**Capstone Integrative Seminar (PHL 496)**

In PHL 496 students will engage the following Eagle Advantage Competencies:

- demonstrate *accountability* by taking ownership of a semester-long research/creative project involving regular peer review and dialogue with fellow students
- demonstrate *adaptability* by embracing the capstone project as a challenge involving risk and constructive feedback
- utilize *critical thinking* to analyze issues and formulate original positions
- cultivate *digital literacy* by developing research skills geared toward assessing sources for legitimacy and suitability
- engage in several conversations involving representatives from UWL Career Services about the link of philosophy to *career* prospects and consider concrete data about current professionals with philosophy degrees, including UWL alums
- reflect upon and clarify their *development* as a student and persons while studying philosophy at UWL.

**Environmental Ethics (PHL 341)**
**EA Competencies:  Critical Thinking and Problem-Solving, Diversity, Equity, and Inclusion**

Students will exercise sound reasoning to independently analyze several competing positions regarding human obligations to the natural environment.  We discuss how different valid points of view impact environmental policy development at the local and global levels and how these differences require originality and inventiveness when identifying possible courses of action.  Likewise, the course addresses how multiple factors, including race, ethnicity, country of origin, gender, and spirituality, influence the perceptions and values a given people have of the natural environment.

**Asian Philosophy (PHL 349)**
**EA Competency:  Diversity, Equity, and Inclusion**

Students will cultivate awareness of their identity and that of others by exploring the Indian, Chinese, and Japanese philosophical traditions.  Appreciating multiple perspectives enables effective communication among diverse people and prepares students to participate in society as global citizens.  Students who are interested in professional opportunities with an international scope benefit from these sorts of courses.

**Introduction to Philosophy (PHL 100)**
**EA Competencies:  Adaptability, Critical Thinking, and Problem-Solving**

PHL 100 emphasizes the following student learning outcome: recognizing that uncertainty is a common and often productive stage in philosophical reflection.  We see that uncertainty helps us avoid personal biases, boldens us to take risks, and is necessary for formulating an opinion.

**Philosophy of Mind (PHL 333)**
**EA Competencies:  Critical Thinking and Problem-Solving, Diversity, Equity, and Inclusion**

Students will employ reasoning to analyze and formulate opinions about human and nonhuman mental lives, with an eye for the array of different ways that individual's approach what it means to have a mind. In so doing, students will come to see how these varying ways of thinking about minds seriously impacts how we understand our own identity, and the beliefs through which we experience the world.  The course also involves a semester long mindfulness meditation project that facilitates profound personal understanding and actively challenges oppressive systems and structures.