

**New Online Course – 3 credit**  
**HED 495/595 Section 733: Cross-Cultural Health Communication**  
**July 6 – August 14**

***Brief list of student responsibilities***

1. **Online Participation (35 points):** We will engage in mutual discussions online via D2L threads. All students are expected to do the readings by the assigned dates and to post comments, reactions, and/or questions about the assigned reading. Students are expected to be online for no less than 1 hour, three times a week and to comment on the appropriate online D2L thread. However, discussions can be, and should be, initiated at any time by any student who has a thought to share or a question to ask as it relates to the readings, assignments, or everyday interaction experiences that have occurred in the past or that are occurring while in classes, during social events, on the job, etc. At the end of semester, I will evaluate student online discussion participation, utilizing the following criteria: 1) frequency; 2) time spent (no less than 1 hour three times a week); 3) productivity of comments and discussion questions; 4) discussion mannerism; and 5) reading comprehension
2. **Journal (30 points): All students** are to use first person when writing this journal. Students are to locate one (1) outside class Internet article related to one (1) of the topics of interest for the chapters indicated in the assignment description. The article must be related to issues arising as a consequence of healthcare cross-cultural communication practices within or among healthcare environments, settings, healthcare providers and/or patients. Students are to: 1) briefly summarize the main points of the article and 2) respond to the 5 questions listed on the assignment description. The journal will be graded once a week and is to be submitted as noted on the course syllabus. **Graduate students** will be required to find an additional (total of two) Internet article and to include both articles in their responses to questions asked.
3. **Cultural Self-Reflection Essay (20 points, undergraduate: 2-3 pages, graduate students: 3 – 4 pages):** In short, using first person narratives, students are called upon to reflect on their own cultural values, beliefs, and norms impacting their beliefs and values about healthcare and about people of other racial/ethnic cultural backgrounds.
4. **Final Project, PowerPoint (PPT) Module (50 points):** In sum, **all students** will research the cultural background of a/an racial/ethnic group from a list of cultures provided in the final assignment description. A chapter related to that particular racial/ethnic or cultural group will be provided on D2L once the student has selected his/her cultural group to study. Students will locate scholarly journal articles exploring health, healthcare, and cross-cultural communication issues related to healthcare providers and patients as it relates to the cultural group they choose to explore. Utilizing these sources, students will develop a PowerPoint Presentation that will be viewed and evaluated on by peers participating in this online course as well as by the professor. Students are encouraged to explore the racial/ethnic cultural backgrounds of a group they are most interested in learning more about other than their own.