

Mark R. Shinn, Ph.D. – Keynote and workshop | WSPA October 27, 2011

The Checklist Manifesto for RTI to Support Successful Implementation

Keynote Address:

In fields like medicine and aviation, checklists have proven successful in supporting quality practices and reducing error. This presentation will focus on Dr. Shinn's own Checklist of items to consider supporting quality RTI implementation. Based on almost 30 years of experience working with schools in implementing evidence-based service delivery systems, the focus will be on what to think about and what to do (and not do).

Goals:

1. Increase understanding of key concepts and elements implicit and explicit in RTI as Multi-Tier Services and Supports
2. Identify potential errors of understanding and implementation that can hinder success.
3. Provide participants with a basis for building their own checklist for implementation in their own schools and districts.

RTI Implementation as Ground Hog Day

Follow Up Sectional:

When faced with expectations of complex behavioral change and limited time and resources to attain them, people have a tendency to relabel old practices as new. This session will expand and elaborate on the Keynote, ensuring that schools can engage in meaningful changes in attitudes and actions.

Goals:

1. Identify necessary changes in thinking and attitudes about student learning and behavioral difficulties that impede successful implementation.
2. Identify necessary changes in actions, including leadership, intervention, and assessment that support successful implementation.

Bio: Mark R. Shinn, Ph.D.

Currently, Professor of School Psychology at National Louis University and formerly 19 years as Professor of School Psychology and Professor of Special Education at the University of Oregon. He is nationally recognized as a consultant to schools across the country on implementation of multi-tiered services and supports models, (aka RTI). Mark began working in the first sites that evolved into an RTI model in the early 1980s and has worked with schools in more than 40 states in his 25 years of consultation on the topic. He just wrapped up his 5 year role as Project Director for the Northern Region of IASPIRE, an USDE/OSEP and Illinois State Board of Education Personnel Preparation Grant for supporting implementation of RTI in a Multi-Tier Intervention model in Illinois. Mark has edited 2 books on Curriculum-Based Measurement (CBM) and co-edited three editions of Interventions for Achievement and Behavior Problems, including the recently released third edition entitled Interventions for Achievement and Behavior Problems in a 3-Tier Model, including RTI published in 2010 by the National Association of School Psychologists (NASP). Mark also has published more than 75 professional journal articles and book chapters on CBM, progress monitoring, problem-solving model service delivery systems.