

2011 WSPA Fall Convention

Mental Health Support and Ethical Considerations for School Psychologists

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This presentation will combine the themes of mental health support services for students with the theme of ethical responsibility. A problem-solving model for ethical decision-making will be reviewed, and the model applied to cases studies where mental health support services are led by school psychologists.

The objectives of the workshop include:

- development of an ethical problem-solving process
- prediction of circumstances that involve ethical concerns
- identification of actions to maintain professional, ethical boundaries

BIO:

Don Stovall, Psy.D. , is trained in both school and clinical psychology. His early career was in preschool special education services, where he worked in programs providing services for children with cognitive and severe physical disabilities. In 1987, he received his M.S.E. in school psychology from the University of Wisconsin-River Falls, and he completed a Psy.D. at the Minnesota School of Professional Psychology in 1995. He is Licensed in Wisconsin as a school psychologist, and licensed in Minnesota as a clinical psychologist. He has specialized in providing therapy and conducting assessment with students with conduct disorders, oppositional defiant disorders, ADHD concerns, and students experiencing family trauma and disruptive relationships.

Dr. Stovall's interests include promoting mental health programs for children and adolescents, parenting issues, and integrating children with exceptional needs into general school settings. Dr. Stovall is currently responsible for teaching courses in mental health issues and interventions, introduction to school psychology, and providing supervision to practicum and intern school psychology students.