

Specific recommendation of the external reviewer Bill Addison (November, 2004)

<i>Recommendation Category</i>	<i>Specific Recommendation</i>	<i>Departmental Action/Decision</i>
Curriculum	Reduce the number of credits in the major	Under consideration.
	Make Psy200 (Orientation to the Major) required	Under consideration.
	Make 485 (Appraising Psych) a senior capstone and offer more often	Under consideration.
	Drop 451 (Psy Measurement) as a requirement	Under consideration.
	Drop 343 (Group Dynamics) as one of the options in the social/personality category & combine Cat. 4 and 5 such that all students take Abnormal, Social and Personality	Under consideration.
	Reduce the number of credits required in developmental courses	Under consideration.
	In Category Six (psychobiological courses) consider some changes. E.g., students take 335 OR 435 and then choose among the others. Make Health Psych an elective, combine 437 and 438	Under consideration.
Advising	None.	None needed.
Assessment	More frequent use of the Major Field Test – more formal way to review curriculum vis a vis student performance on subsections	We really don't find the MFT information specific enough to be helpful and feel that the every 5 year plan is good – although a broader sampling of our seniors would be useful.
	Formalize the assessment plan in terms of short term and long term goals and timelines.	Under consideration.
	Review the goals and learning outcomes of the gen ed courses.	Currently occurring in conjunction with the General Ed. Committee
Resources	Salaries – low salaries contribute to lower morale. Compression is a problem	Not applicable to departmental level review – college and university level (and state).
	Travel – support level is appropriate	None needed.
Facilities	Teaching Facilities – inadequate -need larger classrooms -need more technologically sufficient classrooms	Not applicable to departmental level review – college and university level..
	Research Facilities – reasonable	None needed.
	Equipment – concern about experimental/cognitive lab being outfitted with hand-me-down computers	Not applicable to departmental level review – college and university level.
Faculty	Reduce the major-to-faculty ratio No recommendations made regarding areas of expertise or quality.	Newly initiated “C” or better in Psy100 and Mth145 may reduce majors by up to 10%. New faculty position especially needed.