

**Date: May 2007**

**TO: UW-L Faculty Senate (Carmen Wilson, Chair)**

**FROM: Faculty Development Committee (Karl Kattchee, Chair)**

**RE: Final Report for the 2006-07 Academic Year**

**MEMBERSHIP:** Rebecca Battista (ESS), Jeff Bryan (Chemistry), Jeanne Danneker (DES), Ann Hendricks (Accounting), Karl Kattchee (Mathematics), Jennifer Miskowski (Biology), Aric Opdahl (Chemistry), Sharon Scherwitz (Philosophy), Arne Sippola (DES).

**CONSULTANT:** Bill Cerbin

**SPECIAL THANKS** to Bill Cerbin and Sibbie Weathers, for their assistance.

The Faculty Senate Faculty Development Committee was convened on September 20, 2006, by Hendricks. At that meeting, Danneker volunteered to be the committee secretary. At the next meeting (on 4 October), the position of Chair was filled by yours truly. Throughout the year, committee attendance, participation, and cooperation was consistent.

Among the five customary charges, the committee's work was focused on the following duty:

**4) Reviewing, screening, and selecting for funding, proposals which are related to improvement of instruction and faculty development.**

We had \$40,934 to work with, and we received faculty proposals in the categories of Professional Development (PD), Scholarship of Teaching and Learning (SoTL), and Teaching Innovation (TI). Roughly half of the money was awarded in the fall and half in the spring. There was about \$800 leftover in the end (see the table below for details).

In addition, the committee was specifically asked to

**“Explore ways to advertise the availability of Faculty Development money to attract more applicants.”**

The committee did not believe that any major changes in advertising were necessary. However, the opinion of the committee is that stipends for FD and TI grants should be raised. The FD grants ought to be on par with Faculty Research Grants, and the TI grants should be bumped up to \$1500. It is believed that the number *and* quality of proposals would increase with such changes.

Below is a table of the 2006-07 grant proposals which were funded

TITLE	INVESTIGATOR(S)	FUNDING	TYPE
<b>Fall 2006</b>			
Professional Development School for Physical Education Teacher Candidates	K Mally	\$5100	SoTL
Measuring the Effectiveness of Lesson Study Activities on Student Learning	S Cooper, R Haro	\$9000	SoTL
Mastering performance techniques for the "Modeum-Buk" (Korean percussion instruments)	S K Ritterling	\$4250	PD
Prenatal and Postpartum Exercise Design and Certification	K Skemp-Arlt	\$107.50	PD
American Mountain guide Association Toprope Site Manager Certification	J Steffen	\$1875	PD
<b>Spring 2007</b>			
Integration of Curricular Threads Within Occupational Therapy (OT) Curriculum	R McCannon	\$3548	PD
Guided Inquiry Approaches in First Semester General Chemistry Lab	J Schneider, E Brunsell, S Konster	\$7965	SoTL
Teaching Mindfulness	T Beck	\$750	TI
Producing Online "Virtual Field Trips" in Physical Geography	C Berlin	\$1500	TI
French Civilization and Culture: What is it and how do I teach it?	L Poulton	\$3000 (partial)	PD
Music XML, a practical implementation	T Kelly	\$3000	PD
Professional Development School for Physical Education Teacher Candidates	K Mally	\$5100	SoTL
Measuring the Effectiveness of Lesson Study Activities on Student Learning	S Cooper, R Haro	\$9000	SoTL
Mastering performance techniques for the "Modeum-Buk" (Korean percussion instruments)	S K Ritterling	\$4250	PD
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<b>TOTAL</b>		<b>\$40,095.50</b>	