

Master in Education-Professional Development Program Requirements

Criteria and Procedures for Application and Admission to Department of Educational Studies Teacher Education Programs

NOTICE: *Students should be aware that the Wisconsin Department of Public Instruction provides specific competencies in its licensure requirements (PI34). Teacher education candidates should work closely with an education and/or content area advisors from the outset of their studies at the University. Candidates must successfully complete a developmental sequence of field experiences, an electronic evaluation portfolio, and with an official score report, provide evidence of passing the Praxis II content test(s) for the appropriate certification areas / disciplines. Completion of Wisconsin Department of Public Instruction licensure requirements may take longer than four (4) academic years.*

EC-A or EA-A** Option**

All students are also required to fulfill the required coursework for completion of their certifiable major.

Please contact the ME-PD office for available minor, credits, and deficiency coursework information.

UNDERGRADUATE COURSES:

The following courses are required for licensure, but are not part of the graduate degree credits: **Credits**

EDS 419	Teaching with Integrated Technology I	2
PSY 212	Life Span Development (Prerequisite to PSY 770)	3
EDS 405 ^A	Field Experience I: ECA-EAA	2
EDS 450 ^B	Field Experience II: ECA-EAA	2
EDS 403 or 404 ^C	Student Teaching or Student Teaching Internship*	15

Licensure to teach in broad field social studies, geography, history, economics, political science, sociology, and psychology requires:

GEO 200	Conservation of Global Environments	3
C-I 381/581 ^B	Environmental Education Methods	1
EFN 200	Cooperatives	1

Licensure to teach broad field science, biology, chemistry, physics, and earth science requires:

GEO 200	Conservation of Global Environments	3
C-I 381	Environmental Education Methods	1

DEGREE COURSEWORK:

CREDITS

EFN 705	Human Relations in School and Society	3
EDS 710	Comparative Studies of Education	3
PSY 770	Educational Psychology: Learning and Instruction	3
EFN 760	Educational Research	3
EDS 506 ^A	Teaching for a Diverse Society: ECA-EAA	4
EDS 551 ^B	Contemporary Literacy for Secondary Learners: ECA-EAA (Music or Art majors may take RDG 530 instead of EDS 551)	3
C-I XXX ^B	Special Methods (Determined by Content Major)	3
EDS 780 ^B	Contemporary Issues	1
SPE 501	Introduction to Exceptional Individuals	3
EDS 520 ^B	Teaching with Integrated Technology II	1
EDS 792 ^C	Culminating Field Experience Seminar	1

^A Taken Concurrently ^B Taken Concurrently ^C Taken Concurrently

Capstone choice of *one* of the following:

EFN or C-I 761	Seminar Paper	2
EFN or C-I 799	Master's Thesis	4
	Comprehensive Exam (no credit) <i>plus</i> additional 700-level electives	6
Total	Graduate Credits required for degree	30-34

*Upon completion of ALL undergraduate and graduate course work, EC-A and EA-A licensure candidates are required to complete a semester-long student teaching and/or teaching internship experience. **Student Teaching Prerequisites: 3.00 Cumulative Graduate GPA and Official Praxis II content test score reports documenting passing scores.**

**Students enrolled in MC-EA, EA-A, and EC-A options are also required to take the following course:

EFN 560	Transescent Education	3 credits
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ALL Students must choose one of the following culminating experiences:

1. **Seminar Paper** which requires at least 30 graduate credits, of which 16 are at 700-level.
2. **Master's Thesis** which requires at least 32 graduate credits, of which 18 are at 700-level.
3. **Comprehensive Examination** which requires at least 34 graduate credits, of which 20 are at 700-level.

Please note: if you have completed your course work and student teaching and have not completed your seminar paper/master's thesis, you will automatically be enrolled in GRC 799. A tuition fee will be assessed accordingly.