

Analyzing Information : Mock SB&F Non-Fiction Book Project

Teacher Name: _____

Book Title: _____

Student Name: _____

CATEGORY	4 Exemplary	3 Good	2 Adequate	1 Not Met
Language	Book has excellent, engaging, and distinctive use of language. This language engages readers, making it difficult to put the book down.	Book FREQUENTLY uses excellent, engaging, and distinctive language. This language OFTEN engages readers.	The book has SOME excellent, engaging, and distinctive use of language. This language OCCASIONALLY engages readers.	Book has LITTLE OR NO excellent, engaging, or distinctive use of language. This language RARELY engages readers.
Visual presentation	Book has excellent, engaging, and distinctive visual presentation. These visuals significantly enhance the text.	Book FREQUENTLY has excellent, engaging, and distinctive visual presentation. These visuals OFTEN enhance the text.	The book has SOME excellent, engaging, and distinctive visual presentation. These visuals OCCASIONALLY enhance the text.	Book has LITTLE OR FEW excellent, engaging, and distinctive visual presentation. These visuals RARELY enhance the text.
Organization/Text Structure	Book has a predominant pattern of organization within the writing to assist reader in understanding the text.	Book usually has a pattern of organization within the writing to assist reader in understanding the text.	Book sometimes has a pattern of organization within the writing to assist reader in understanding the text.	Book does not have a pattern of organization within the writing to assist reader in understanding the text.
Presentation of Facts	Book always presents the facts in a clear, easy to follow format.	Book often presents the facts in a clear, easy to follow format.	Book sometimes presents the facts in a clear, easy to follow format.	Book rarely presents the facts in a clear, easy to follow format.
Supplemental materials	Book includes excellent supportive features like index, table of contents, maps, timelines and bibliography.	Book includes good supportive features like index, table of contents, maps, timelines and bibliography.	Book includes adequate supportive features like index, table of contents, maps, timelines and bibliography.	Book includes few supportive features like index, table of contents, maps, timelines and bibliography.
Interest	This book is of great interest to middle school students and is respectful of their reading and interest level.	This book is of some interest to middle school students and is respectful of their reading and interest level.	This book is of little interest to middle school students and may not be respectful of their reading and interest level.	This book is of no interest to middle school students and is not respectful of their reading and interest level.
Gender and Racial Representation	The text and images provide excellent positive and motivating models for both sexes as well as for other racial, ethnic and socioeconomic groups.	The text and images provide good positive and motivating models for both sexes as well as for other racial, ethnic and socioeconomic groups.	The text and images provide some positive and motivating models for both sexes as well as for other racial, ethnic and socioeconomic groups.	The text and images do not provide positive and motivating models for both sexes as well as for other racial, ethnic and socioeconomic groups.