



Retrieving Full Text Quick Tips



Library Contacts

Murphy Library Reference Desk: 608-785-8508, refemail@uwlax.edu

[Path 1 > There is a GetTeXt Button](#)

[Path 2 > No GetTeXt Button](#)

Path 1 > There is a GetTeXt Button

1. Click the GetTeXt button. Scenario

1. [Comparison of Physical Activity Levels Between Children With and Without Autistic Spectrum Disorders](#) ; Rosser Sandt, Dawn D.; Frey, Georgia C.; Adapted *physical activity quarterly* (Champaign, Ill.), Apr 2005: 22 (2). p. 146-159; (English Abstract Available)
 Abstract: The purpose of this study was to compare daily, *physical* education, recess, and after school moderate to vigorous *physical* activity (MVPA) levels between children with and without autistic spectrum disorders (ASD). Children ages 5 to 12 years wore a uniaxial accelerometer for five days (four weekdays, one weekend day). There were no differences between children with and without ASD at any *physical* activity setting. Both groups were more active during recess compared to after school, and children with ASD were similarly active in recess and *physical* education. Although many children with ASD acquired 60 min of *physical* education per day, this may decrease with age as opportunities for recess and *physical* education are eliminated. [ABSTRACT FROM AUTHOR]

2. This will generate a citation-specific menu to let you know if Murphy Library has a copy of the article in another article database, in print, or if it is at another La Crosse area library.

a. Full Text via Another Article Database

- When full text is available in another database, click the button. This will take you to the database with full text.

Note: What happens after you click the button varies depending on which article database has the full text. In some cases, you will need to use the citation information to locate the article, and in other cases, the full text will load immediately.

UWL GetTeXt options for this citation

Title: Comparison of Physical Activity Levels Between Children With and Without Autistic Spectrum Disorders.

Source: Adapted physical activity quarterly [0736-5829] Rosser-Sandt yr:2005 vol:22 iss:2 pg:146

Full Text

▶ Full text available via **Human Kinetics**

Year: Volume: Issue: Start Page:

Available from 2003 volume: 20 issue:3

Print/Microform Holdings information

▶ Murphy Library holdings: **Bound Volumes are available in Murphy Library**

Available from 1988 volume: 5 until 2005 volume: 22

Citation information

▶ Save **citation information**

Disclaimer: Please refer to individual citation guides (available in the library: ready reference) or your instructor as the final authority for style format.

Get Help

▶ Questions? Use the **Get Help Form**

- When you click the **Go!** button for the above example, you do not go straight to the full text. Instead, you need to navigate to the specific journal (i.e. volume 22 from 2005) to get to the full text.

UW-L GetText options for this citation

Title: Comparison of Physical Activity Levels Between Children With and Without Autistic Spectrum Disorders.

Source: Adapted physical activity quarterly [0736-5829] Rosser Sandt yr:2005 vol:22 iss:2 pg:146

Full Text

APAQ Back Issue Search - Mozilla Firefox

File Edit View Go Bookmarks Tools Help

Year: Back Forward Reload Stop Print Home http://ww Go

Print/M Google Staff SFXAdmin » uwla » L... FAQ Home Page OWA MetaLib Admin MetaLib Use

ADAPTED PHYSICAL ACTIVITY QUARTERLY The official journal of the International Federation of Adapted Physical Activity

Log Out Enter Keycode Subscribe or Renew Receive TOC by E-mail View Cart

Home Search Current Issue Back Issue Contents Help Feedback International Federation of Adapted Physical Activity Mission Submission Guidelines Editorial Board and Staff

Back Issue Contents

Choose a volume and issue

Volume 23

Volume 22

Issue 4, October, 2005
Issue 3, July, 2005
Issue 2, April, 2005
Issue 1, January, 2005

Use the citation information – volume, issue, and year in this case – in the GetText menu to help determine which dropdown menu to use.

- For this example, once you have selected an issue from the drop down menu, the table of contents loads and you can click the article title.

Search Current Issue Back Issue Contents Help Feedback International Federation of Adapted Physical Activity Mission Submission Guidelines Editorial Board and Staff

Adapted Physical Activity Quarterly

Volume 22, Issue 2 (April 2005)

Research

APAQ at Twenty: A Documentary Analysis
David L. Porretta; Claudine Sherrill


Assessment of Walking Activity Using a Pedometer and Survey in Adults With Mental Retardation
Heidi Stanish; Christopher Draheim

Comparison of Physical Activity Levels Between Children With and Without Autistic Spectrum Disorders
Dawn Rosser Sandt; Georgia C. Frey

- Now you can download the full text of the article as a PDF.

APAQ, 22(2), April 2005, Copyright © 2005 <i>Comparison of Physical Activity Levels Between Children With and Without Autistic Spectrum Disorders</i> <i>Dawn Rosser Sandt; Georgia C. Frey</i>	Abstract Only Download Printable Version (PDF) Table of Contents for Vol. 22, Iss. 2
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b. Online Full Text is Not Available

- When full text is not available in another database, the GetText menu will look like this. Click the ILLiad (Interlibrary Loan/Document Delivery) link or  button.


UW-L GetText options for this citation

Title: Marcoux and Buntin Stepping Up the Pace.
Source: International figure skating [1070-9568] Russell, Susan D. yr:2007 vol:13 iss:1 pg:15 -15


Full text

- ▶ GetText cannot locate any electronic full text for this item.

ILL /Document Delivery Services



- ▶ Request document via **ILLIAD (InterLibrary Loan/Document Delivery)** 

Citation information

- ▶ Save **citation information** 


Disclaimer: Please refer to individual citation guides (available in the library: ready reference) or your instructor as the final authority for style format.

Get Help

- ▶ Questions?? **Ask a Librarian** 
- ▶ Frequently Asked Questions **GetText FAQ** 

Search the Web

- ▶ Find related information in a **Web Search Engine**

Google 

- Login to ILLiad using your student ID number as your username and your last name as a password.

ILLiad Logon * Indicates required field

Username
For students enrolled since January 2000, your username consists of your 9-digit ISO number beginning with an "8".
All other students, faculty, and staff should type in their 9-digit Social Security number.

Password
Your password is your last name.

All notices regarding your requests will be addressed to your UW-L email account. These emails include notification that your materials have arrived for pickup, information about the status of your requests, etc. If you are having difficulties logging in, please contact the Interlibrary Loan/Document Delivery Office at (608)785-8636 or illoffice@uwlax.edu.

* Username (masked to protect your privacy)

* Password

- All of the citation information is carried in to ILLiad. **If you are a distance student, make sure to select Distance Education, and then click the Submit Request button.** Typically, it will take between 2 days and one week to receive the full text of an article via interlibrary loan. The reason for the time lag is that we request article copies from other libraries.

New Request

- + Article
- + Book
- + Book Chapter
- + Conference Paper
- + Patent
- + Report
- + Dissertation/Thesis

View

- + Outstanding Requests
- + Electronically Received Articles
- + Checked Out Items
- + Cancelled Requests
- + Request History
- + All Requests
- + Notifications

Item Status Definitions

Tools

- + Change User Information

About ILLiad

Describe the item you want

* Journal Title
Please do not abbreviate unless your citation is abbreviated

* Volume

Issue Number or Designation

Month

* Year

* Inclusive Pages

* Article Author

* Article Title

ISSN/ISBN (International Standard Serial/Book Number)
If given, will speed request processing

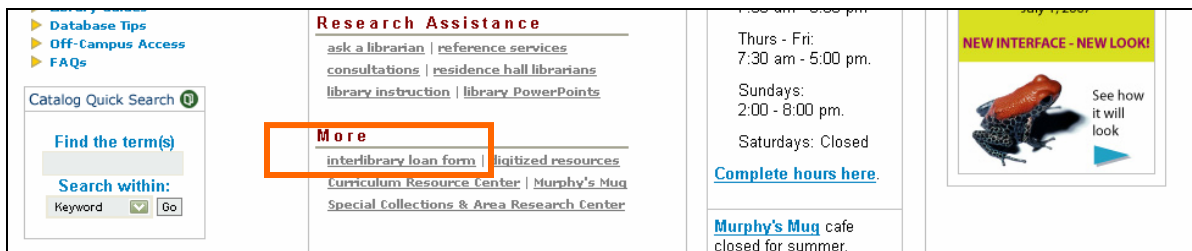
* Are you a Distance Education Student?
Who is a Distance Education Student?

No
Distance Education

- **You will receive an e-mail in your UW-L e-mail account** notifying you that a. the article has arrived and b. how to retrieve it.
- **NOTE:** For information about UW-L e-mail accounts, please go to: <http://www.uwlax.edu/itssupport/onlinehelp/email.htm> or contact ITS Support at 608-785-8774.

Path 2 > No GetTeXt Button

1. Go to Murphy Library's Home page: www.uwlax.edu/murphylibrary
2. Towards the bottom of the screen, locate and then click the **interlibrary loan form** link



3. Login to ILLiad using your student ID number as your username and your last name as a password.

ILLiad Logon * Indicates required field

Username
For students enrolled since January 2000, your username consists of your 9-digit ISO number beginning with an "8". All other students, faculty, and staff should type in their 9-digit Social Security number.

Password
Your password is your last name.

All notices regarding your requests will be addressed to your UW-L email account. These emails include notification that your materials have arrived for pickup, information about the status of your requests, etc. If you are having difficulties logging in, please contact the Interlibrary Loan/Document Delivery Office at (608)785-8636 or illoffice@uwlax.edu.

* Username (masked to protect your privacy)

* Password

Logon to ILLiad

4. Click the **Request an Article** link.

The screenshot shows the ILLiad@Murphy Library website. The navigation menu on the left includes 'Logoff', 'Main Menu', 'New Request', and 'View'. Under 'New Request', 'Article' is highlighted with an orange box. A blue box with a note points to this link. The note reads: 'Note: To retrieve interlibrary loan articles delivered electronically, please follow steps 1-3 above and then click the **View/Download Electronically Received Articles** button.' The 'Outstanding Requests' table is empty, showing columns for Transaction, Type, Title, Author, and Status. The status is 'No Requests'.

5. Type or copy and paste the citation information from your source (i.e. the article database or another article's bibliography) into the interlibrary loan form and then click the **Submit Request** button.

21. [Recreation and exercise as therapy for autistic children: the historical perspective.](#) ; Dewey, M.; JOHPER: Journal of health, *physical education, recreation* 44(4), Apr 1973, 87-88

Note: The more information that you are able to include, the faster your request can be processed. All fields with a "*" are required.

- **Logoff**
- **Main Menu**
- **New Request**
 - ↳ Article
 - ↳ Book
 - ↳ Book Chapter
 - ↳ Conference Paper
 - ↳ Patent
 - ↳ Report
 - ↳ Dissertation/Thesis
- **View**
 - ↳ Outstanding Requests
 - ↳ Electronically Received Articles
 - ↳ Checked Out Items
 - ↳ Cancelled Requests
 - ↳ Request History
 - ↳ All Requests
 - ↳ Notifications
- **Item Status Definitions**
- **Tools**

Article Request

Enter information below and press the Submit Information button to send.

Describe the item you want

*Journal Title <small>Please do not abbreviate unless your citation is abbreviated</small>	<input type="text" value="JOHPER: Journal of health, physical education, recreation"/>
*Volume	<input type="text" value="44"/>
Issue Number or Designation	<input type="text" value="4"/>
Month	<input type="text" value="April"/>
*Year	<input type="text" value="1973"/>
*Inclusive Pages	<input type="text" value="87-88"/>
*Article Author	<input type="text" value="Dewey, M."/>
*Article Title	<input type="text" value="Recreation and exercise as therapy for autistic children: the historical perspective."/>

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- For articles that we are able to get electronic copies of, **you will receive an e-mail in your UW-L e-mail account** notifying you that a. the article has arrived and b. how to retrieve it.
- **NOTE:** For information about UW-L e-mail accounts, please go to: <http://www.uwlax.edu/itssupport/onlinehelp/email.htm> or contact ITS Support at 608-785-8774.
- If you are a distance student, make sure to select **Distance Education**, before clicking the **Submit Request** button.
- If you have any questions about using the library, conducting research, or retrieving full text, please contact a librarian at the Reference Desk:
 - **Phone: 800-881-4454 or 608-785-8508**
 - **E-mail: refemail@uwlax.edu**