

**University of Wisconsin – La Crosse  
Health Education & Health Promotion Department  
School Health Program**

<b>“Student Teaching Portfolio Rubric”</b>		
<b>Exceeds Competency “Exemplary”</b>	<b>Meets Competency “Acceptable”</b>	<b>Below Competency “Unacceptable”</b>
<b>Reflection</b>	<b>Reflection</b>	<b>Reflection</b>
<p>All of the criteria for “Meets Competency” plus:</p> <p><b>Part 1:</b> The description of program experiences directly and correctly relates to all 10 WITS.</p> <p>The teacher candidate articulates an exceptional understanding of the WITS and how his/her competency may affect the “whole” child. At least three connections between each artifact and the WITS are present. All 10 WITS are addressed.</p> <p><b>Part 2:</b> The teacher candidate’s goals include at least three strategies that are logical and attainable.</p> <p>-----</p> <p>Narrative meets criteria for “Acceptable” and is 6-10 pages in length.</p>	<p>The narrative is clear and complete. The teacher candidate provides examples throughout that support his/her ideas and aligns with current educational theory.</p> <p><b>Part 1:</b> A description of what the Standard represents to them is provided. At least two artifacts are indentified that support the TC’s development in that Standard. How each artifact supports the competency is explained. At least 8 WITS are addressed in this manner.</p> <p>The description of teaching experiences directly relates to at least 8 WITS. All WITS are correctly identified and explained.</p> <p><b>Part 2:</b> The teacher candidate’s rationale for selecting the 3 to 4 WITS is specific to the candidate, and appropriately challenging. The goals identified include at least two strategies that are logical and attainable for each standard.</p> <p>-----</p> <p>Narrative is 4 to 5 pages in length, double spaced, with 1 inch margins, using a 12 pt. font. The teacher candidate’s name is running header.</p>	<p>The narrative may be at times confusing and superficial, with few examples provided that support his/her ideas.</p> <p><b>Part 1:</b> The description of program experiences related to less than 8 WITS and/or the WITS are not correctly identified. The description of how artifacts are used to support the competency is unclear or the connections are not logical.</p> <p><b>Part 2:</b> The teacher candidate selected less than 3 WITS to develop further. He/She describes less than two strategies or the strategies are not practical.</p> <p>The teacher candidate’s rationale for selecting the WITS may not be specific to their individual needs or appropriately challenging.</p> <p>-----</p> <p>Narrative is less than four pages in length or fails to follow the directions to include a running header.</p>