

# Lesson Study Questions

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These questions are designed to facilitate the lesson study process.

## 1. Forming a Team

- Who will be on your team? For each participant, record the person's name, dept/unit, and email.
- Briefly describe the course, its place in the curriculum, and the student population.

## 2. Developing Learning Goals

- What topic will your lesson focus on? Why did you choose this topic?
- What specific learning goals will the lesson address? Write these in terms of what students will know and be able to do as a result of the lesson.
- What long-term qualities will the lesson support? These are abilities, skills, dispositions, inclinations, sensibilities, values, etc. that you would like students to develop in your program.

## 3. Planning the Research Lesson

- What are the steps of the lesson? Include descriptions of main activities, prompts and estimates of the time for each part of the lesson.
- In what ways was the lesson designed to help students achieve the learning goal?
- Predict how students will respond to the lesson.

## 4. Gathering Evidence of Student Learning

- What kinds of evidence will be collected (e.g., student work and performance related to the learning goal)?
- What aspects of teacher and student activity should observers focus on?

## 5. Analyzing Evidence of Student Learning

- Summarize the evidence, identifying major patterns and tendencies in student performance.
- Describe major findings and conclusions about what, how and why students met or did not meet learning goals.
- Based on your analysis how will you change the lesson?

## 6. Repeating the Process

- As you repeat the lesson study process, describe changes in the lesson and the results of your study. (e.g., step 2--how you changed your goals; step 3--how you redesigned the lesson; step 4--what additional evidence you collected; step 5--what your new findings and conclusions are for the revised lesson.)