

Dear Lesson Study Project Colleagues,

Thanks for submitting your first Project Logs; there are now 15 teams from 13 disciplines doing lesson study (<http://lessonstudy.blogs.com/step1/>).

**Project Log #2: Student Learning Goals for the Lesson.** As your group discusses the learning goal(s) for your research lesson, I urge you to review the Online Guide section on learning goals at <http://www.uwlax.edu/sotl/lsp/developinggoals.htm>. Be sure to submit Project Log 2 after you have formulated the lesson goal(s). See the attached Project Log 2 questions.

**Welcome to the first multi-campus lesson study team!** English Professors Nancy Chick, UW-Barron, Aeron Haynie, UW-Green Bay, and Holly Hassel, UW-Marathon, have joined with Terry Beck and Bryan Kopp to study how to help students value and use complexity to construct understanding. The team is using a “planning blog” in lieu of face-to-face meetings. (See <http://lessonstudy.blogs.com/englishotl/>)

**How to schedule videotaping.** Contact Wayne Abler (785-8741, [abler.wayn@uwlax.edu](mailto:abler.wayn@uwlax.edu)) in Educational Technologies to schedule videotaping for your research lesson and debriefing session. Please give Wayne at least one week prior notice as he will be taping 14 research lessons, 14 debriefing sessions and additional lesson study team meetings during the semester!

**Video Tip.** Talk to Wayne about what aspects of the lesson and student performance you want to record. Do you want to focus on the entire class, on one group of students, on specific individuals, some combination of these or what? What you decide to film will depend upon the nature of the lesson, the evidence of student learning you want to collect, and the physical constraints of the classroom.

**Website changes.** A new navigation feature on the project home page allows direct access to the LSP participants, Project Logs, Online Guide, Research Tools, Gallery of LSP work, and the Bulletin.

**Team Photos.** We are not giving up on the idea of team photos! Please email a digital image of your lesson study group to Bryan Kopp at [kopp.brya@uwlax.edu](mailto:kopp.brya@uwlax.edu). Or, if you want me to take a photo of your group, email the time and place for your next team meeting ([cerbin.will@uwlax.edu](mailto:cerbin.will@uwlax.edu)).

**Stipends.** New LSP participants will receive stipend payments on April 29 and December 1. If you requested a new Professional Development Account, you will be notified of the account number. If you have questions about the stipend contact Laurel Devitt in the Provost’s Office, [devitt.laur@uwlax.edu](mailto:devitt.laur@uwlax.edu).

Lesson study quote of the week from a US public school teacher . . .

*The most notable change in my lesson planning and teaching has been the questions that I ask myself. The first question I ask myself about a lesson is “what do I want the students to learn from this lesson?” While this may seem an obvious question to ask, it was never something I asked myself until I began the lesson study process. The question I was asking myself before lesson study was more like “what am I covering today?”*

Lewis, C. (2002). *Lesson Study: A Handbook of Teacher-Led Instructional Change*