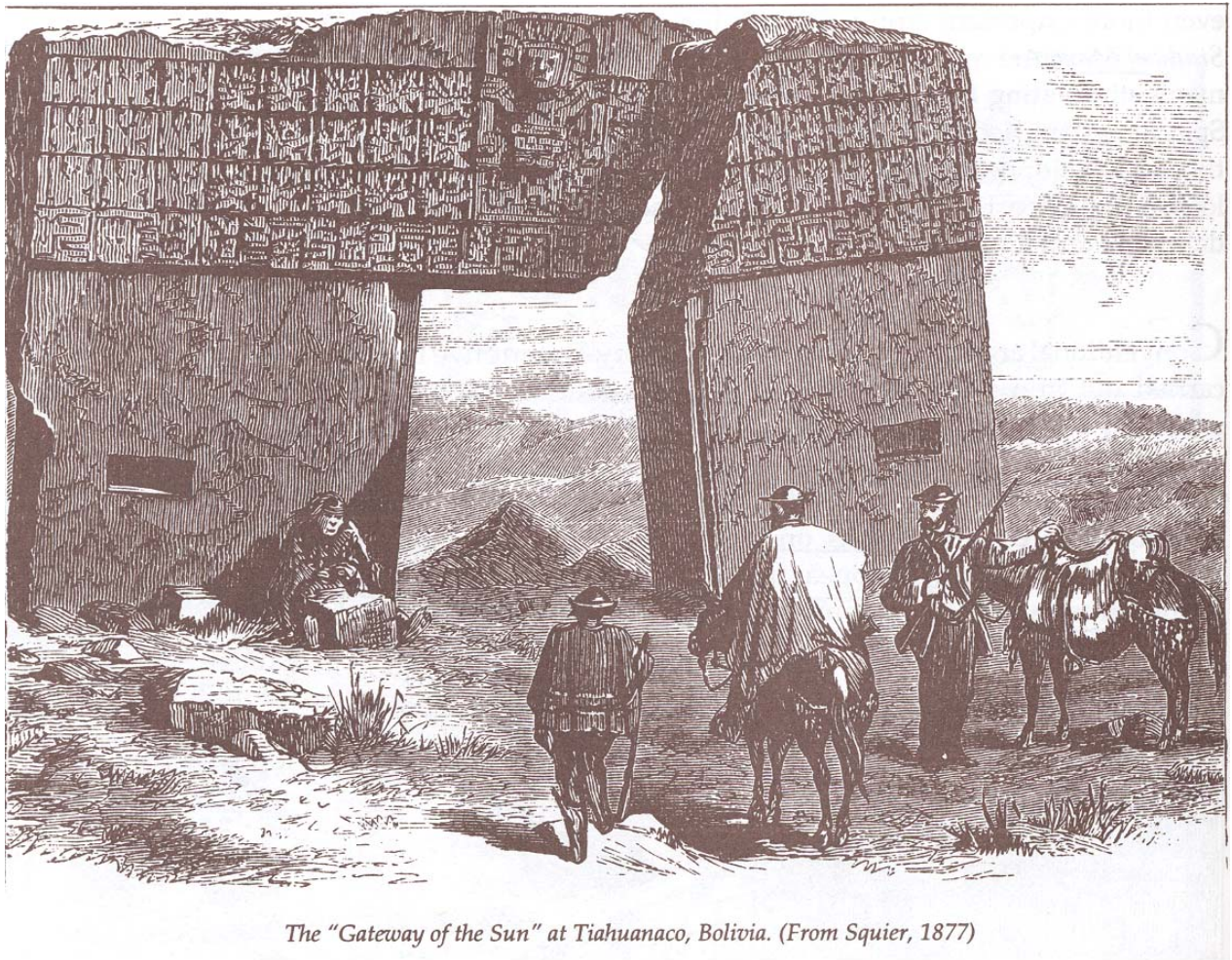


GUIDE TO THE ARCHAEOLOGICAL STUDIES MAJOR

A STUDENT HANDBOOK



The "Gateway of the Sun" at Tiahuanaco, Bolivia. (From Squier, 1877)

THE ARCHAEOLOGICAL STUDIES PROGRAM
Department of Sociology and Archaeology
University of Wisconsin-La Crosse

2007-2009
(revised October 2007)

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INTRODUCTION

The Archaeological Studies Program at the University of Wisconsin-La Crosse (UW-L) is one of, if not the best comprehensive undergraduate degree program in archaeology in the United States and the only one in the Midwest. Lewis Binford, one of the most influential archaeologists in the discipline's history said of our program: "I can say without hesitation that this is the best undergraduate program in archaeology that I have seen anywhere in this country." The uniqueness of our program lies in the fact that it is an interdisciplinary major that integrates the fields of Prehistoric Archaeology, New World Archaeology (historic and prehistoric), Old World Archaeology, Cultural Anthropology, Physical Anthropology, Geoarchaeology, and Cultural Resource Management. Furthermore, we are able to provide our undergraduate students with practical experience unmatched by other programs of its kind because of our close relationship with the Mississippi Valley Archaeology Center, the research arm of the Archaeological Studies Program, which conducts extensive research and public outreach activities throughout the Coulee Region.



The program is built around close student-instructor interaction, and our majors have many opportunities for intense participation in all aspects of archaeological research in the field and the lab. The program's research focus is the archaeology of the Americas, with an emphasis on the upper Midwest, Great Plains, and South America.

UW-L also offers various minors that enrich the Archaeological Studies Major. One that is most complimentary for graduate school-bound students is Anthropology, offered in the Department of Sociology and Archaeology. The Anthropology Minor provides a background for understanding cultural diversity in the prehistoric and contemporary world. Another pertinent minor is Geoarchaeology, offered by the Department of Geography and Earth Sciences. Geoarchaeology applies the techniques of geology, geomorphology, and Geographic Information Systems (GIS) to archaeological problems. A minor in Archaeological Studies is currently in development for students that have a strong interest in archaeology but have a primary major in another discipline. Other related minors that Archaeological Studies Majors are often drawn to include History, Geography, and Biology.

This handbook is designed to guide Archaeological Studies Majors through the program, assist them in deciding which courses and minors are most pertinent to their ultimate objectives and goals, and prepare them for graduation with a Bachelor of Arts or Bachelor of Science degree in Archaeological Studies. This handbook contains the following sections: Program Resources, UW-L Faculty, The Archaeological Studies Major, Minors, Honors Program in Archaeology, Post-Graduate Preparation, and Career Directions. Program Resources outlines the many opportunities and resources of which our students can and *should* take full advantage. UW-L Faculty presents a list of faculty and their specialties so students can select as an advisor the faculty member which most closely matches their interests. The Archaeological Studies Major outlines the necessary steps in declaring an Archaeological Studies Major and the requirements for achieving an undergraduate degree in the major. The Minors section describes the various minors that strongly complement the Archaeological Studies Major. The Honors Program in Archaeology section describes how this important program adds significantly to the academic excellence achieved by the motivated students that pursue it. The Post-Graduate Preparation section outlines what students should do prior to graduation in order to secure employment upon graduation or continue their academic career in graduate school. Finally, the Career Directions section describes some of the various careers that our students are well equipped to pursue.

The Appendices include various forms and resources for Archaeological Studies Majors including: Archaeological Studies Major Application Form; Honors Program in Archaeology Application Form; Honors Program in Archaeology Evaluation Form; Archaeological Studies Major, Anthropology Minor, and Honors Program Checklists; Example Curriculum Vitae; and a compiled list of Archaeological Studies Student Research projects/theses. Students should use the resources provided in this handbook, particularly the Checklists, to help guide them through the Archaeological Studies Program as well as to help point them towards their future upon graduation from UW-L.



PROGRAM RESOURCES

Archaeology Center and Laboratories Building

UW-L has dedicated an entire, recently renovated building to house an archaeology laboratory and research center. This facility contains student and staff lab space, equipment, student computers, and comparative and research collections with thousands of artifacts. The lab also contains extensive reference collections of Midwestern plants and animal skeletons used by the resident specialists for research and training students in the study of ancient human lifeways.



The Archaeology Center also houses exhibits, which are open to the public, that contain an impressive array of prehistoric and historic period artifacts recovered from archaeological sites that have been excavated in the region.



There is also an exhibit on one of the very impressive rock art sites in the area and there are informational displays that inform the public regarding basic methodologies that archaeologists implement to learn about the past. The Archaeological Studies Program and the Mississippi Valley Archaeology Center share this extraordinary facility. It is the close relationship between the Mississippi Valley Archaeology Center and the Archaeological Studies Program that makes possible so many experiential opportunities for our

students, and it is this relationship that distinguishes our program as one of the top undergraduate archaeology programs in the United States.

Mississippi Valley Archaeology Center

The Mississippi Valley Archaeology Center (MVAC), housed in the Archaeology Center and Laboratories Building, is a research and public education center on the UW-L campus that strongly supports and enhances the undergraduate research experience.



MVAC is dedicated to discovery, research, preservation, and education concerning the ancient Native peoples and historic Euro-American settlement of the Upper Mississippi Valley.



The staff consists of several archaeologists, preservationists, archaeological educators, and a support staff. MVAC staff members teach occasional courses in the Archaeological Studies Program and serve as advisors for Readings and Research in Archaeology (ARC 409) and the capstone course for the major, Senior Project/Thesis in Archaeology (ARC 499). MVAC is also a central source of employment for students in the Archaeological Studies Program.

Murphy Library

The Murphy Library, centrally located on the UW-L campus, has more than 10,000 volumes on archaeology, anthropology and closely related topics. Many major archaeology, anthropology and related journals may also be found at Murphy.



Archaeology/Anthropology Classroom and Teaching Prep Room

Located in Wimberly Hall, Room 311 is a fully equipped multimedia classroom that has been dedicated to the instruction of archaeology courses. An extensive collection of anthropological and archaeological teaching materials is housed across the hall in Room 310 where professors prepare for their classes.



The classroom seats 40 students and contains large wall maps, tables, and hundreds of archaeological study specimens from around the world. The prep room contains a comprehensive video and slide

collection, as well as an extensive human osteological study collection along with a complete set of hominid fossil skull casts. The classroom has projection equipment for video, computer, and slide presentations, and a state-of-the-art sound system and large screen that brings archaeology strikingly to life through video presentation.

Federal Repository of Archaeological Collections

Across the hall from the classroom and adjacent to the teaching prep room is a space that has been designated as a federal repository for the permanent curation of archaeological collections.

Archaeology Scholarships

Students who are interested in pursuing a scholarship at UW-L are encouraged to pick up the *Scholarship and Awards* booklet. This publication contains information on hundreds of scholarship opportunities campus wide, with some aimed at students of archaeology and anthropology, such as the Maurice and Elizabeth Graff Scholarships and the Scott Carnes Memorial Scholarship Fund. In the past few years, many Archaeological Studies students have received scholarships. Please pickup this booklet and apply! It can be obtained at the UW-La Crosse Financial Aid Office located at 215 Graff Main Hall or online at: www.foundation.uwlax.edu/sch.html. The deadline for scholarship applications is March 1 of each year.

Employment and Volunteer Opportunities

A wide range of volunteer and employment opportunities are available through the Department of Sociology/Archaeology and the Mississippi Valley Archaeology Center (MVAC).



MVAC has seasonal positions in fieldwork and laboratory processing of artifacts. Students start as volunteers and with experience may be eligible for paid positions. Contact Dr. Connie Arzigian at the Archaeology Laboratory at (608) 785-8452 for more information.

Archaeological Internships and International Opportunities

Credit can be obtained for internships and independent foreign research. In the past, our student majors have studied and or conducted research in Belize, Malta, France, England, Scotland, Israel, China, Egypt, Italy, Bolivia and other countries. Students are encouraged to seek international opportunities through their professors, the Internet, or the UW-La Crosse Office of International Education at 116 Graff Main Hall.



The Archaeology Club

Membership in this student-run organization is open to all UW-L undergraduates, and majors are strongly encouraged to join and be active in club activities. The club meets monthly, hosting a variety of special programs featuring student and faculty research. The club organizes fundraisers, trips to professional

conferences, educational field excursions, and other events each year. The Archaeology Club also gets involved in various public service volunteer opportunities that serve the greater La Crosse area. Visit <http://www.uwlax.edu/arcclub/> for more information.

Website with Projected Course Offerings

We have established a website that contains a projection of courses being offered by archaeology and anthropology faculty over the next two or three years. This makes it possible for our students to plan their coursework well into the future, ensuring their completion of the university and program requirements in a four-year period. The website where this information can be found is:

http://www.uwlax.edu/sociology/Archaeology/classes_in_archaeology.htm

This projection of courses is also provided at the end of the next section (on the program faculty) of this handbook.

UW-L FACULTY

Archaeology/Anthropology

Christine Hippert, Assistant Professor (Sociology/Archaeology)
South American Ethnography, Andean Cultures, Identity and Development,
Medical Anthropology, and Gender Studies
Office: 437C Carl Wimberly Hall
Phone: 785-6775
E-Mail: hippert.chri@uwlax.edu
Courses Taught: ANT/SOC 202, ANT 290, ANT/SOC 307, ANT/SOC 354

Susannah Lloyd, Professor (Sociology/Archaeology)
Religion and Magic, Sex Roles
Office: 437B Carl Wimberly Hall
Phone: 785-6771
E-Mail: lloyd.susa@uwlax.edu
Courses Taught: ANT 101, ANT 250, ANT 331, ANT 342, ANT 350, ANT 352, ANT/SOC 360, ANT 444

Timothy McAndrews, Associate Professor (Sociology/Archaeology)
South America Prehistory, Archaeological Theory, Historical Archaeology, and
Cultural Resource Management, Physical Anthropology
Website: www.uwlax.edu/faculty/mcandrews
Office: 437J Carl Wimberly Hall
Phone: 785-6774
E-Mail: mcandrew.timo@uwlax.edu
Courses Taught: ANT 102, ARC 280, ARC 300, ARC 320, and ARC 455, ARC/ANT 395, ARC/ANT 479

James Theler, Professor (Sociology/Archaeology)
Subsistence Patterns, Paleoenvironments, and Archaeology of Midwest & Great Plains
Office: 437G Carl Wimberly Hall
Phone: 785-6780, *Lab Phone:* 785-6464
E-Mail: theler.jame@uwlax.edu
Courses Taught: ARC 100, ARC 205, ARC/ANT 304, ARC/ANT 305, ARC 310, ARC/ANT 334,
ARC 402, ARC 404, ARC 499, ANT 343

Joseph Tiffany, Professor (Sociology/Archaeology), Director of MVAC
Museology, Environmental Archaeology, North American Archaeology, and
Cultural Resource Management
Website: www.uwlax.edu/faculty/tiffany
Office: 437K Carl Wimberly Hall and Archaeology Lab
Phone: 785-6770, *MVAC Phone:* 785-6465
E-Mail: tiffany.jose@uwlax.edu
Courses Taught: ARC 195, ARC 200, ARC 275, ARC 205, ARC/ANT 454, ARC/ANT 315, ARC 250

Related Department Faculty

Mark Chavalas, Professor (History)

Classical and Biblical Archaeology

Office: 403D Carl Wimberly Hall

Phone: 785-8360

E-Mail: chavalas.mark@uwlax.edu

Courses Taught: ARC 204, ARC/HIS 367, ARC/HIS 331, ARC/HIS 332, ARC/HIS 340,
ARC/HIS 365, ARC/HIS 366, ARC/HIS 372

Adjunct and Research Faculty

- *All offices for Adjunct and Research Faculty are located on the first floor of the Archaeology Lab*

Constance Arzigian, Laboratory Director and Adjunct Professor (MVAC)

Midwest Archaeology, Prehistoric Economic Systems, and Ethnobotany

Phone: 785-8452

E-Mail: arzigian.cons@uwlax.edu

Courses Taught: ARC 100, ARC 402, ARC 403, ARC 445

Robert (Ernie) Boszhardt, Regional Archaeologist, Associate Director and Adjunct Professor (MVAC)

Midwestern Archaeology, Cultural Resource Management, Ancient Rock Art, Lithic and Ceramic Artifact Studies, and Radiocarbon Chronologies

Phone: 785-8451

E-Mail: boszhard.robe@uwlax.edu

Courses Taught: ARC 402

Bonnie Jancik, Education Director and Adjunct Professor (MVAC)

Public Education, Archaeology in K-12 Curriculum Interpretive Exhibit Designs, and Web Designs

Phone: 785-6473

E-Mail: christen.bonn@uwlax.edu

Courses Taught: ARC 409/590, ARC 491/591, ARC 492/592

Vicki Twinde-Javner, Research Archaeologist and Adjunct Professor (MVAC)

Midwestern Archaeology and Spatial Analysis

Phone: 785-6475

E-Mail: twinde.vick@uwlax.edu

Courses Taught: ARC 100, ANT 101

Barb Kooiman, Architectural Historian and Adjunct Professor (MVAC)

Phone: 785-6783

E-Mail: kooiman.barb@uwlax.edu

Courses Taught: HIS 102, HIS 102

Archaeology/Anthropology Course Schedule 2007-2010 – See the following website.

www.uwlax.edu/sociology/Archaeology/classes_in_archaeology.htm

Important Facts about The Archaeological Studies Program

The Archaeological Studies Program is a high quality, comprehensive course of study potentially leading to a B.A. or B.S. degree in Archaeological Studies. To ensure that our students have the greatest possible access to faculty, courses, and facilities, Archaeological Studies pre-majors and majors enrollment is limited. When enrollment reaches capacity, students who wish to register as a major must wait until an opening is created by graduation of program majors. Currently, about 25 majors graduate each year.



THE ARCHAEOLOGICAL STUDIES MAJOR

High School Preparation for the Major

We recommend a solid college preparatory curriculum with a strong record of success in a broad range of courses in the natural and social sciences, English and foreign languages, writing, and math. It is essential that one have basic skills in the use of computers and basic knowledge of statistics. Another valuable skill is photography. Archaeology students need to be interested in finding out how humans lived in the past. Most work in archaeology involves systematic research in the out-of-doors and laboratory, so Archaeological Studies Majors should be well-suited to working outside and in laboratory settings.

UW-L Pre-Archaeological Studies Majors

A series of steps are essential to become a major. UW-L undergraduate students who wish to pursue Archaeological Studies must first enroll as a pre-major in Archaeological Studies. This is important because the applicant will be assigned an archaeologist as an advisor. To register as a pre-major in Archaeological Studies, you must declare your intention by filling out a form at the College of Liberal Studies office at 227 Graff Main Hall. If the available slots for the pre-major/major are filled, priority is assigned based on the date you submit your form, so the sooner you declare your major, the better. Only students who have been admitted to the program are classified as Archaeological Studies majors.

Requirements for Becoming an Archaeological Studies Major

- A. Prior to application for the major, the following archaeology courses must be completed with a minimum grade point average (GPA) of 3.00: ARC 195, ARC 200, and two other 200- or 300-level archaeology course. These courses will apply toward the major after acceptance into the program.
- B. An overall GPA of 2.5 for all university work.
- C. The completion of 32 total credits.
- D. Completion of the Archaeological Studies Major application form (provided in Appendix).
- E. The above requirements are considered minimum criteria. Admittance to the program may be limited and competitive. Prior to satisfying the above requirements, students pursuing the Archaeological Studies Majors will be designated as Pre-Archaeological Studies Majors.

Requirements for the Major

A. Core courses required for the Archaeological Studies Major include:

- | | |
|---------|--|
| ARC 195 | Archaeology (3 cr.), offered every Fall Semester. Students should take this course the Fall Semester of their first (freshman) year, or as soon as possible after declaring the Pre-Archaeological Studies Major. |
| ARC 200 | World Archaeology (3 cr.), offered every Spring Semester. Students should take this course the Spring Semester of their first (freshman) year or as soon as possible after declaring the Pre-Archaeological Studies Major.. |
| ARC 402 | Field Methods in Archaeology (3-8 cr.), offered in summer. Taking ARC 402 is a critical step in becoming a major and an archaeologist. Field Methods (Field School) in Archaeology is offered nearly every year by UW-La Crosse faculty. It may be taken at another accredited institution if the field school is directed by a qualified archaeologist. The |

Field School must be at least 6 weeks in length (30 field days) and be offered for 6 credits or more. A group of shorter field programs may, in exceptional circumstances, be strung together to satisfy the requirement. **DO NOT** wait until your senior year to complete this requirement. You **cannot** graduate with a degree in Archaeological Studies without having completed this requirement.

- ARC 455 Historical and Theoretical Perspectives in Archaeology (3 cr.). This course is offered only every other spring semester so students must plan ahead and take ARC 455 either their Junior or Senior year.
- ARC 499 Senior Project/Thesis in Archaeology (3 cr.), offered every spring. Senior Project/Thesis is the capstone course for the Archaeological Studies major and is taken during a student's senior year. The purpose of this course is to allow a student to mentor with a faculty member and demonstrate his or her ability to engage in, and present the results of a research project.

Students are encouraged to select a possible ARC 499 topic during their junior year and begin with reading and/or research for their ARC 499 under an ARC 409 course: Readings and Research in Archaeology. This should be designed as a one-on-one consultation with a faculty advisor/mentor with a specific topic and approach.

The Senior Project/Thesis is offered only during the spring semester. Any student planning to graduate at the end of the fall semester must take ARC 499 the previous spring semester or wait until the following spring semester. No transfer student will be allowed to enroll in ARC 499 until they have completed two contiguous, full-time semesters at UW-La Crosse, the basic requirements (including ARC 195, ARC 200, and ARC 402 with the required GPA) and they are officially admitted as an Archaeological Studies major.

The General Education course ARC 100, Archaeology: Discovering Our Past, is *not* recommended for students pursuing an Archaeological Studies Major. Archaeological Studies students will take the introductory course ARC 195 which will provide them with a strong foundation in archaeological method and theory that will allow them to achieve at a higher level in their subsequent archaeology coursework.

B. At least **two of the following area or topical courses for a total of **6 credits**.**

* Credits vary for some courses, check current catalog; all others are 3 credits each.

ARC 204	Ancient Literate Civilizations
ARC 205	North American Archaeology
ARC 275	Ancient Britain and Ireland
ARC 280	Archaeology of the Andes
ARC/ANT 285	Archaeology of Mexico and Central America
ARC 310	Midwest Archaeology
ARC/ANT 315	Prairie-Plains Archaeology
ARC 320	Historical Archaeology
ARC/HIS 331	The Ancient Greek World
ARC/HIS 332	Ancient Rome and the Mediterranean
ARC/HIS 340	The Rise and Fall of Ancient Civilizations
ARC/HIS 367	Ancient Egypt
ARC/INS 350	Independent Foreign Research in Archaeology*
ARC/ANT 353	Maya Civilization

ARC/HIS 365	Ancient Iraq
ARC/HIS 366	Ancient Israel
ARC/ANT 399	Archaeological Forum*
ARC 404	Environmental Archaeology
ARC 409	Readings and Research in Archaeology*
ARC 433	History of Archaeology
ARC 498/598	Seminar in Archaeology*

C. At least two of the following skills courses for a total of 6 credits.

ARC 250	Museum Studies
ARC 300	Cultural Resources Management
ARC/ANT 334	Bones for the Archaeologist: Human Skeletal Anatomy
ARC/ANT 399	Archaeological Forum*
ARC 403	Archaeology Lab Methods
ARC 445	Research Methods in Archaeology
ARC 450	Internship in Archaeology*
ARC 498/598	Seminar in Archaeology*
GEO/ESC 323	Geomorphology
GEO/ESC 343	Geoarchaeology
GEO/ESC 345	Remote Sensing of the Environment
GEO/ESC 390	Field Methods
GEO/ESC 426	Soil Morphology and Genesis
GEO/ESC 481	Introduction to GIS

D. At least two of the following Anthropology courses for a total of 6 credits.

ANT 203	Culture and Ecology
ANT 250	Women and Society
ANT 342	The Celtic World
ANT 343	North American Indians
ANT 350	Language and Culture
ANT 352	The Anthropology of War
ANT 355	Peoples of Africa and the Middle East
ANT 409	Readings and Research in Anthropology
ANT 444	Comparative Religion and Magic
ANT 499	Seminar in Anthropology*
ARC/ANT 304	Hunter and Gatherer Societies
ARC/ANT 305	Indigenous Agricultural Societies: Past and Present
ARC/ANT 399	Anthropological Forum*
ANT/SOC 300	Problems of Developing Nations
ANT/SOC 354	Peoples and Cultures of Latin America
ARC/ANT 454	Historical and Theoretical Approaches in Anthropology

Anthropology credits applied to the Archaeological Studies Major may *not* be applied to the Anthropology Minor. A listing of requirements related to Archaeological Studies may be found in the current UW-La Crosse catalog or at: <http://www.uwlax.edu/records/03-05/UG-Cat/arc.html>.

The Appendix includes the Archaeological Studies Major Checklist. This checklist is designed to help Archaeological Studies Majors (and Pre-Majors) keep track of their progress towards their degree and plan ahead to the coming semesters so that they are able to complete the program in a timely manner, within four years.

MINORS

UW-L also offers various minors that enrich the Archaeological Studies Major. One that is most complimentary for graduate school-bound students is Anthropology, offered in the Department of Sociology and Archaeology. The Anthropology Minor provides a background for understanding cultural diversity in the prehistoric and contemporary world. Another pertinent minor is Geoarchaeology, offered by the Department of Geography and Earth Sciences. Geoarchaeology applies the techniques of geology, geomorphology, and Geographic Information Systems (GIS) to archaeological problems. A minor in Archaeological Studies is currently in development for students that have a strong interest in archaeology but have a primary major in another discipline. Other related minors that Archaeological Studies Majors are often drawn to include History, Geography, and Biology.

Anthropology Minor

The Anthropology Minor is a 21 credit minor offered through the Department of Sociology and Archaeology. This minor is an excellent complement to an Archaeological Studies Major, especially if the student is interested in attending graduate school. Three courses (9 credits) are required, ANT 101, ANT 202, and ARC/ANT 454. The remaining 12 credits are fulfilled by any other anthropology electives, though anthropology credits counting towards the Archaeological Studies Major cannot be applied to the Anthropology Minor.



The Appendix includes the Anthropology Minor Checklist. This checklist is designed to help Archaeological Studies Majors (and Pre-Majors) minoring in Anthropology keep track of their progress towards their degree and plan ahead to the coming semesters so that they are able to complete the program in a timely manner.

Geoarchaeology Minor

The Geoarchaeology Minor is a 22 credit interdisciplinary minor taken by many UW-L Archaeological Studies students. Geoarchaeology is the application of geological and geomorphologic techniques to archaeological problems. This is one of the fastest growing areas in archaeology. This minor is centered in the Department of Geography and Earth Sciences, which includes faculty who are specialists in geomorphology, soils studies, and Geographic Information Systems (GIS). Contact Dr. Dean Wilder at email address: wilder.dean@uwlax.edu for more information.



Geoarchaeology has been defined in a number of ways including, “The contribution of earth sciences to the interpretation of archaeological context” (Bruce Gladfelter, *American Antiquity*, 1977) and, “Archaeology done by means of geological methods, techniques or concepts” (Karl Butzer, *Journal of Field Archaeology*, 1980). Geoarchaeologists contribute to the interpretation of archaeological context through stratigraphic studies, archaeological site location by chemical and physical means, geomorphic analysis of archaeological sites, sedimentological analysis of archaeological and natural deposits, modeling relationships between the landscape and human activities, and other earth science methods.

The Geoarchaeology minor is open to students in the College of Liberal Studies and the College of Science and Allied Health. The course requirements for the minor are ARC 200, ESC 222, ARC 310, GEO/ESC 323, GEO/ESC 343, GEO/ESC 426, and one course from ARC 403 or ARC 404.

Archaeological Studies Majors who select the Geoarchaeology minor must take 19 credits in the courses listed above in addition to the 36 credits for the Archaeological Studies Major (i.e., ARC 200 can be applied to both the Geoarchaeology Minor and Archaeological Studies Major).

Faculty and staff from three programs at the University of Wisconsin-La Crosse are involved with the Geoarchaeology minor. They include the Geography and Earth Science Department, the Sociology and Archaeology Department, and the Mississippi Valley Archaeology Center.

For more information regarding the Geoarchaeology minor contact:

Dr. Dean G. Wilder
Department of Geography and Earth Sciences
University of Wisconsin – La Crosse
La Crosse, WI 54601
Phone: (608) 785-8334 email: wilder.dean@uwlax.edu

Geographical Information Science Minor

Geographical Information Systems (GIS) is one of the fastest growing job markets in the world, and archaeologists are increasingly taking advantage of GIS technology in the analysis and interpretation of past human behavior. Essentially, GIS is a tool for studying spatial problems and spatial analysis is a critical aspect of archaeology. GIS links a database with map features in such a way that users can input, store, retrieve, and analyze geographic data. Archaeologists are finding creative new ways to apply GIS to archaeological analysis.

The GIS Minor is open to students in the College of Liberal Studies and the College of Science and Allied Health. The course requirements for the minor are GEO/ESC 481 and GEO/ESC 485. In addition to these required courses, 12 elective credits (4 courses) must be selected from GEO/ESC 250, 345, 390, 440, 445, 450, 451, 455, 490, and 499, and 3 elective credits (1 course) must be selected from ESC 101, Geo 110, 200, 201, 300, 307, and 309.

For more information regarding the GIS minor contact:

Department of Geography/Earth Science
Room 2004 Cowley Hall
University of Wisconsin - La Crosse
La Crosse, WI 54601
Phone: (608) 785-8333
<http://www.uwlax.edu/geography/html/GIS.htm>
Email: handley.jame@uwlax.edu

Cultural Resource Management

Though we **do not** have a Cultural Resource Management (CRM) minor, we do provide students a thorough training in that applied branch of archaeology. Volunteer opportunities that will train students in CRM are available at MVAC and we offer a course, ARC 300 Cultural Resource Management, that focuses on the legislation that drives CRM as well as the practical application of archaeology to that applied industry.

For more information regarding Cultural Resource Management contact:

Dr. Tim McAndrews
Department of Sociology/Archaeology
University of Wisconsin – La Crosse
La Crosse WI 54601
Phone: (608) 785-6774 email: mcandrew.timo@uwlax.edu

HONORS PROGRAM IN ARCHAEOLOGY

Archaeological Studies has an honors program and *all* Archaeological Studies Majors are encouraged to distinguish themselves by achieving Honors in Archaeological Studies. This program is not to be confused with the University Honors Program, which is a separate entity. You can achieve Honors in Archaeological Studies only by taking the program in our department.

Again, we strongly urge all students to consider participating in the honors program. Its successful completion is listed as a permanent part of your official transcript. It is an important addition to a student's curriculum vitae when applying for graduate school and/or employment upon graduation.

- I. Admission
 - A. Junior standing
 - B. 12 credits completed in the Archaeological Studies major
 - C. 3.50 cumulative grade point average in Archaeological Studies
 - D. A 3.25 cumulative grade point average overall
 - E. Recommendation of two faculty members in the Archaeological Studies submitted to the Archaeological Studies/Anthropology program Coordinator
 - F. Completion of the Honors Program in Archaeology Application Form and submittal to the Sociology/Archaeology Department Program Assistant (provided in Appendix)

- II. Program
 - A. ARC 445 Archaeological Research Methods, completed with a grade of AB or higher
 - B. ARC 454 Historical and Theoretical Perspectives in Anthropology with a grade of AB or higher

- III. Evaluation
 - A. A grade point average of 3.50 in the archaeology major at graduation
 - B. Submission and acceptance of a **thesis** (described below) in ARC 499, as specified in the senior project/thesis guidelines
 - C. Presentation of a paper from ARC 499 to a colloquium of faculty and students in the Major
 - D. Completion of the Honors Program in Archaeology Evaluation Form and submitted to the Department of Sociology and Archaeology Program Assistant (provided in Appendix)

The Appendix includes the Honors Program in Archaeology Checklist. This checklist is designed to help Archaeological Studies Majors (and Pre-Majors) pursuing Honors in Archaeology keep track of their progress towards their academic goals in a timely manner by carefully planning their coursework far in advance of graduation.

SENIOR PROJECT/THESIS (ARC 499)

The capstone experience to the Archaeological Studies Major is ARC 499 Senior Thesis/Project. Students take ARC 499 in the spring semester of their senior year and apply all they have learned over their four years to their own research.

All students must submit a Senior Project/Thesis (ARC 499) Application Review form to the instructor prior to admittance into the course. This form is provided in the appendix.

The Difference Between the Senior Thesis and Senior Project

The following are required for a Senior Thesis, which is required for Archaeological Studies Program Honors.

- 1) Well defined problem orientation (thesis statement).
- 2) Overall GPA of 3.25 or above.
- 3) Recommendation of a faculty/staff member other than the ARC 499 instructor (unless ARC 499 instructor is also the student's primary thesis advisor).
- 4) Thesis paper must be of publication quality and the student must have **two readers**. Your paper must follow the *American Antiquity* Style Guide on the World Wide Web at:

<http://www.saa.org/Publications/Style Guide/styframe.html>

- 5) Oral presentation of 10 to 15 minutes at the conclusion of the semester before an extended audience.

The following are required of a Senior Project:

- 1) Overall GPA may be less than 3.25.
- 2) No faculty recommendation is required other than the ARC 499 instructor.
- 3) Senior projects do not have a specified problem orientation; however, they must be carefully structured, high quality library or related research paper with **one reader**.
- 4) Oral presentation of 10 minutes before the ARC 499 class during a regular class period near the end of the semester.

POST-GRADUATION PREPARATION

All students should plan to take the 1-credit seminar offered during the Fall Semester of their Junior Year, ARC 395 Graduate Preparation Seminar. Students who are interested in pursuing a graduate degree in anthropology or archaeology have many things to consider. This seminar is designed to help students determine what research they intend to pursue after graduation, what graduate schools are particularly well-suited to meet their research needs, how to target and apply to certain programs, and how to develop an impressive curriculum vitae. This seminar also serves to prepare students who do not intend to continue their education in graduate school for employment opportunities upon graduation.

In addition to the specific courses required of all majors (ARC 195, ARC 200, ARC 402, ARC 455, and ARC 499), students who plan to apply to graduate programs in anthropology or archaeology should attempt to take the following courses: Physical Anthropology (ANT 102), Bones for the Archaeologist (ARC/ANT 334), Archaeology Lab Methods (ARC 403), History of Archaeology (ARC 433), Archaeology Research Methods (ARC 445), Historical and Theoretical Perspectives in Anthropology (ARC 454), and Historical and Theoretical Perspectives in Archaeology (ARC 455). While these courses may not be required for graduate school, they will be extremely beneficial. The vast majority of Archaeological Studies Majors that continue in graduate school will complete their graduate studies in an anthropology program at a large university. As such, students interested in continuing in graduate school are strongly encouraged to obtain an Anthropology Minor.

Upon graduation, students may go on to graduate school or they may enter the workforce. Even students who enter the workforce will likely eventually pursue a graduate degree since virtually all professional level positions in archaeology, including the Cultural Resource Management industry, require at least a Master's Degree. In any event, the Archaeological Studies Program has course offerings that satisfy a plethora of interests that Archaeological Studies students pursue during their course of study here at UW-L. Below is a list of major areas of interest that our students can pursue along with a series of courses that are strongly recommended for each area:

Cultural Anthropology

Students in the Archaeological Studies Program planning to pursue a graduate program in cultural anthropology should complete the Anthropology Minor.

Cultural Resource Management*

ARC 205	North American Archaeology
ARC 300	Cultural Resources Management
ARC/ANT 334	Bones for the Archaeologist
ARC 403	Archaeology Lab Methods
ARC 404	Environmental Archaeology
ARC 445	Archaeology Research Methods
GEO/ESC 343	Geoarchaeology
GEO/ESC 481	Introduction to GIS

*A minor in Geoarchaeology is strongly recommended.

Environmental Archaeology*

ANT/ARC 305	Indigenous Agricultural Societies
ARC 403	Archaeology Lab Methods
ARC 404	Environmental Archaeology
GEO/ESC 343	Geoarchaeology
ESC 221	Introduction to Climate Systems
GEO/ESC 425	Biogeography

*A minor in Geoarchaeology is strongly recommended.

Forensic Anthropology*

ANT 102	Introduction to Physical Anthropology
BIO 102 or 103	Introductory Biology or General Biology
CHM 103	General Chemistry
BIO 312	Human Anatomy and Physiology
ANT/ARC 334	Bones for the Archaeologist

*A second major or a minor in Biology is strongly recommended.

Midwest/Plains Archaeology*

ARC 205	North American Archaeology
ARC/ANT 304	Hunter and Gatherer Societies
ARC/ANT 305	Indigenous Agricultural Societies
ARC 310	Midwest Archaeology
ARC 315	Prairie-Plains Archaeology
ARC/ANT 334	Bones for the Archaeologist
ANT 343	North American Indians
ARC 403	Archaeology Lab Methods
ARC 404	Environmental Archaeology
ARC 445	Archaeology Research Methods

*A minor in Geoarchaeology is strongly recommended.

Latin American (particularly South American) Archaeology*

ARC 280	Archaeology of the Andes
ARC/ANT 285	Archaeology of Mexico and Central America
ARC/ANT 305	Indigenous Agricultural Societies
ARC/HIS 340	The Rise and Fall of Ancient Civilizations
ARC/ANT/HIS 353	Maya Civilization
ARC 402	Field Methods in Archaeology - in South America
ARC 404	Environmental Archaeology

*A minor in Anthropology is strongly recommended.

Old World Archaeology or Classics*

GEO 304	Geography of Europe
GEO 331	Geography of the Middle East, Central and Southeast Asia
ARC/HIS 331	The Ancient Greek World
ARC/HIS 332	Ancient Rome and the Mediterranean
ARC/HIS 340	The Rise and Fall of Ancient Civilizations
ARC/HIS 367	Ancient Egypt
ARC 350	Independent Foreign Research in Archaeology
ARC 433	History of Archaeology

*Foreign language expertise will be required: for Classical archaeology a knowledge of Latin is important, and for Old World archaeology French and German may be required.

These tracks of coursework are just suggestions. Students do not need to follow one of these tracks. In fact, students are encouraged to customize their course choices to the area they are interested in with the assistance of their mentor, advisor, or both.

Students who plan on applying to a graduate program in archaeology or a related field need to take a series of steps early in their undergraduate career, and they should be making detailed plans by the beginning of their junior year. The 1-credit Graduate Preparation Seminar (ARC 395) is designed to help

students do just that. Some of the crucial components for graduate careers are discussed below and are extensively discussed in ARC 395.

Grade Point Average (GPA): Students with graduate program aspirations should have a final GPA of 3.5 or higher. Some graduate programs may accept a slightly lower GPA if other aspects of your application portfolio are outstanding. It is worth the effort to strive for the highest possible GPA given the competition for graduate school admittance and the sharp limits on available funding for graduate students. Top quality graduate programs often receive many more applications than available slots, and of those accepted, only one or two are typically granted funding.

Appropriate Course Work: As listed above, students who intend to pursue a particular direction should be focused on the best possible sequence of courses prior to application to graduate school. For example, any person who hopes to be accepted into a Forensic Anthropology program must have a specialized biology background. The list of appropriate courses is very different for those interested in a Cultural Resource Management career. An academic advisor with knowledge of your area of interest can be of great assistance to you, so you are encouraged to ask the most appropriate faculty to serve as your advisor.

Complete your Archaeology Field Methods ARC 402 course as soon as possible. The “Field School” is a requirement for the major and it will allow you to determine if archaeological fieldwork is to your liking.

Students should attend several professional archaeology conferences at the regional or national level while an undergraduate. Many UW-L students attend regional and national conferences each year. This will allow you to see what is going on in the profession, inquire about graduate programs and faculty, and to network with professionals in your discipline. Professional conferences offer an excellent opportunity to meet distinguished professionals, some of whom you may wish to ask about their graduate program and research activities. There is usually some limited funding available for students to attend conferences through the College of Liberal Studies and the Archaeology Club.

Papers or posters are presented by some undergraduates at professional conferences. This provides the student with an excellent exposure to the professional community and it is a positive entry for your curriculum vitae (see Appendix for an example of a curriculum vitae).

Join the Archaeology Club, an Archaeological Studies-UW-L Student Organization. The club sponsors field trips to archaeological sites, museums, universities, and the club conducts meetings as a group. Active involvement in professional organizations like this one is a key element to being an archaeologist, so join the Archaeology Club, and be a professional.

Work on research projects is an essential part of your training and can lead to publishable results. After completion of the Field Methods course, it may be possible to do volunteer work in the Archaeology Lab. From this point you may begin to undertake basic laboratory research and additional fieldwork. You need to be involved in field and laboratory research as early in your career as possible. Many students find that the lab or fieldwork they become involved in will form the basis of their Senior Project/Thesis (ARC 499). Students who wait until the beginning of the ARC 499 course to select a topic typically experience problems and are left behind by their peers.

Learn a foreign language relevant to your research interest, if relevant. Most graduate schools require all students to pass oral and written language competency exams. By becoming competent now, you will be able to focus your efforts in grad school on your research and you will be better prepared for fieldwork in

a foreign country where you speak the language. Especially if you intend to work overseas, you must become proficient in the language(s) of the region of your research interests.

Preparing your curriculum vitae is an essential element for graduate school or a job application. A curriculum vitae is a summary of your professional (academic) career (see Appendix for an example cv). This should be a compilation of what you have done in a professional sense. While it is nice that you have volunteered at the local hospital for the past 3 years, these non-archaeology efforts should be a minor part of your vitae. On your vitae you can list your GPA, field experience, professional conference attendance, laboratory experience, research projects, publications, presentations, public outreach activities, and your professional references.

The **Graduate Record Exam (GRE)** should be taken by every student in their Junior year if they plan to apply to graduate schools. This exam measures verbal, quantitative, and analytical skills that have been acquired over a long period of time and are not related to a specific field of study. A *GRE Information and Registration Bulletin* that provides test dates and fees, is available at the UW-L Counseling and Testing (C & T) Center located in 112 Wilder Hall. The C & T Center offers practice tests that will allow you to become familiar with the test and assess your potential GRE score. GRE information may be found online at www.gre.org. There are short courses and booklets that may help your preparation for the GRE. Your score may be crucial in the admittance process at most graduate programs.

Letters of Reference are needed to apply for a job or a graduate program. In general, you will need 2 to 4 professionals to write you a favorable letter of reference. Your reference letters will reflect your undergraduate experience. If you are a student who has been in the program for 3 years, and have only taken coursework, with no attendance at professional conferences, no lab or fieldwork beyond field school and no serious research, you can expect indifferent references. Students who show up for the first time at a faculty office in their junior year, asking for a letter of recommendation will not get a positive response. That is why you need to be very active from the start, get to know your professors, attend professional conferences, network, become involved in the Archaeology Club and all the professional activities that you possibly can.

To those who agree to write you a positive letter of reference, you will need to provide them with the following:

- 1) A copy of your vitae.
- 2) A transcript of the courses you have taken.
- 3) A copy of the best paper you wrote while an undergraduate student.
- 4) A list of the graduate programs to which you are applying including the following information,
 - a) the exact and complete address,
 - b) stamped addressed envelopes, if called for,
 - c) the name of the person or committee to whom the letter is to be directed, and
 - d) the date by which each must be postmarked.
- 5) Typing or word processing your graduate application forms is highly recommended – neatness counts! Most applications are now available online.

The selection of the right graduate program for you is an extremely important and difficult procedure. Work closely with a trusted UW-L academic advisor. By taking ARC 395 Graduate Preparation Seminar, you will work towards finding the right program. Most students apply to 3 or 4 graduate programs. It is perhaps best to first select a faculty person at a graduate institution who is doing research in an area/field that is related to your interest. You should then investigate the graduate program of this person. Is it a Master's program (M.A. or M.S.) or does it also offer a doctorate (Ph.D.)? It is suggested that you make an appointment and interview the faculty person that you are interested in working under as a graduate

student. Do you have positive chemistry with this person? If they don't have time for you now, they certainly won't when you arrive at graduate school!

If you plan to meet with a faculty person at a graduate school of interest there are a number of things you should do in preparation.

- 1) Make an appointment weeks in advance.
- 2) Be sure to reconfirm the appointment a day or two before the scheduled meeting day.
- 3) Be on time and dress professionally as you would for a job interview.
- 4) Research the faculty person's academic background on that university or institution's web page or in the *Guide to Departments of Anthropology*. A copy of the Guide is kept in the Sociology/Archaeology department office at 435 Carl Wimberly Hall and in the Archaeology Lab.
- 5) Try to find and read the person's recent publications so you are knowledgeable about his or her research and interest. Is this what you are interested in? Most graduate faculty expect their students to be doing research for their masters or doctorate in topical and geographical areas that parallel their own interests.
- 6) During the interview, you might wish to ask about graduation rates, number of students in residence in the graduate program, laboratory facilities, and the possibilities of receiving financial aid through grants, teaching or research assistantships, or a CRM program. Money is very limited at all public universities. Financial aid generally goes to the best-qualified incoming students. Factors leading to support include GRE scores, GPA, state of proposed research/research interests and your references.

CAREER DIRECTIONS

There are three broad employment areas for archaeologists. These areas are outlined below along with a list of specific employment opportunities falling within each area.

Research and Government Employment

Research archaeologists may be hired by Federal agencies, such as the Bureau of Land Management, the U. S. Army Corps of Engineers, National Park Service, National Forest Service, and the Fish and Wildlife Service. State agencies, such as the Department of Transportation, state historical societies, state burial sites preservation programs, and historic preservation programs typically have one or more archaeologists on staff. Museums and research institutions, such as the Smithsonian, the Field Museum, the Science Museum of Minnesota, and the Mississippi Valley Archaeology Center at UW-La Crosse have staffs of archaeologists that conduct active research. Some job titles include:

- Regional Archaeologist
- Research Archaeologist
- State Archaeologist
- Historic Preservation Officer
- Park Ranger
- Archaeological Field Technician*
- Archaeological Lab Technician*
- Museum Technician*
- Archaeological Surveyor*
- Public Education and Outreach

* Entry level positions that require only a bachelor's degree. Other positions require graduate training (Master's degree at minimum).

Teaching

Most teaching positions are at colleges or universities and typically require a doctorate (Ph.D.) degree in Anthropology. Teaching specialties include:

- Prehistoric Archaeology
- Classical Archaeology
- Latin American Archaeology
- Near Eastern or Biblical Archaeology
- Historical Archaeology
- North American Archaeology
- Geoarchaeology
- Environmental Archaeology
- Egyptology

If you are interested in teaching, you should take advantage of ANT/ARC 479, Anthropology/ Archaeology Lab Assistant. These credits will allow you to serve as a teaching assistant in one of the archaeology or anthropology lab courses that is offered (particularly ANT 102, Introduction to Physical Anthropology and ANT/ARC 334 Bones for the Archaeologist). You can take up to 2 credits in one term under ANT/ARC 479, and you may take it multiple times.

Cultural Resource Management

State and Federal legislation has created the fastest growing area for archaeological career opportunities, *Cultural Resource Management* (CRM). CRM archaeologists assist developers and public agencies in

meeting the requirements of preservation legislation by contracting their services. These archaeologists locate previously unknown archaeological resources, evaluate the importance of the resource, and if necessary conduct rescue excavations if the remains are threatened by development. Job titles include:

Contract Archaeologist
Cultural Resource Specialist
Director of a CRM company
Archaeological Field Director
Archaeological Lab Director
Collections Manager
Archaeological Lab Technician*
Archaeological Field Technician*
Public Education and Outreach
* Entry level positions requiring only an undergraduate degree

Many professional archaeologists have careers that involve work in more than one of the three major areas mentioned. For example, an archaeologist who is a university or college professor during the academic year is often involved in doing research or consulting during the summer. Most CRM archaeologists are self-employed or work for private engineering, planning, or consulting firms.

Archaeological Studies is also a good choice for those not planning on a career in archaeology. Many undergraduates choose Archaeological Studies as a major not because it is their career choice, but because it is an interesting, broad-based and challenging Liberal Arts major. These students go on to careers in business, teaching, communications, law, and medicine.

For further information regarding the Archaeological Studies Program, please visit the UW-L Archaeological Studies web site at:

<http://www.uwlax.edu/sociology>

Or contact the:

Department of Sociology and Archaeology
University of Wisconsin-La Crosse
435 Wimberly Hall
1725 State Street
La Crosse, WI 54601
Phone: (608) 785-8457
email: theler.jame@uwlax.edu or clements.mary@uwlax.edu

APPENDICES

ARCHAEOLOGICAL STUDIES MAJOR
Application Form

Date _____ Student ID# _____ Year in School _____

Name(Please Print) _____

School Address _____

Home Address _____

Number of credits completed to date (32 credit minimum) _____

Current overall GPA (2.50 minimum) _____

Grades in pre-major courses	Date Enrolled
-----------------------------	---------------

ARC 195 _____	_____
---------------	-------

ARC 200 _____	_____
---------------	-------

2- ARC 200/300 level courses

ARC _____	_____
-----------	-------

ARC _____	_____
-----------	-------

Grade point average for these pre-major requirements _____

*A student cannot officially be accepted in the Archaeology Studies program until he/she has completed the four pre-major courses with a GPA of 3.0 in these courses.

What is/are your main interest(s) in archaeology?

Please indicate your reasons or goals in wanting to become an Arch. Studies major.

Please return completed form to Dept. of Sociology/Archaeology, Room 435 Carl Wimberly Hall with a copy of your SNAP Report.

_____ CAS Records OK (ADA Initial) _____ ARC Program Director (Initial)

_____ Date _____ Date

**ARCHAEOLOGICAL STUDIES MAJOR
(Enrolled Prior to 2005)
Application Form**

Date _____ Student ID # _____ Yr in School _____

Name (Please Print) _____

School Address _____

Home Address _____

Number of credits completed to date (32 credit minimum) _____

Current overall GPA (2.50 minimum) _____

Grades in pre-major courses

Date Enrolled

ARC 200 _____

ARC/HIS 204 _____

1 other – ARC 200/300 level courses

ARC _____

Grade point average for these pre-major requirements _____

*A student cannot officially be accepted in the Archaeology Studies program until he/she has completed the four pre-major courses with a GPA of 3.0 in these courses.

What is/are your main interest(s) in archaeology?

Please indicate your reasons or goals in wanting to become an Arch. Studies major.

Please return completed form to Dept. of Sociology/Archaeology, Room 435 Carl Wimberly Hall with a copy of your SNAP Report.

_____ CAS Records OK (ADA Initial)

_____ ARC Program Director (Initial)

_____ Date

_____ Date

Honors Program in Archaeology Application Form


Fall Deadline - November 1st / Spring Deadline - April 1st

1. Complete **top part** of Honors Application Form.
2. Print one copy of your SNAP to attach to form.
3. Give completed form and SNAP to faculty for review and signatures.
4. Return completed form and SNAP to Room 435 Wimberly Hall before deadline dates. **November 1st for Fall or April 1st for Spring.**

To be completed by student

Name: _____ Student ID # _____

Intended Date of Graduation: _____

			
	Junior Standing		
	GPA in major coursework (must be at least 3.5).	Your GPA is:	
	Overall Cumulative GPA (must be at least 3.25).	Your GPA is:	
Recommendation of two faculty members.			
Name (print):		Signature	Date:
_____		_____	_____
_____		_____	_____
To be completed by Honors Program Advisor			
Evaluation Criteria			
	ARC 445 Research Methods in Archaeology (AB or higher)		
	ARC 454 Historical and Theoretical Perspectives in Anthropology (AB or higher)		
	Final GPA in Archaeology Major – must be at least 3.5		
	Submission and final acceptance of a thesis in ARC 499 as specified in the senior project/thesis guidelines. Title:		
	Presentation of thesis to a colloquium of faculty and students in the Major Date of thesis presentation:		

Office Use Only

_____ date CLS notified _____ initials

_____ date DEANS screen checked _____ initials

_____	Six Credits (2 courses) from Group C (see <i>Undergraduate Catalog</i>) Choose from: ARC 250, 300, 395, 403, 445, 450, 498/598, ANT/ARC 334, 399, 454, GEO/ESC 323, 343, 345, 390, 426, 481	Grade
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____

_____	Six Credits (2 Courses) from Group D (see <i>Undergraduate Catalog</i>) Choose from: ANT 203, 250, 342, 343, 350, 352, 355, 409, 444, 499, ARC/ANT 304, 305, 399, ANT/SOC 300, 354	
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____
_____	ARC _____.	_____

Remember, Anthropology credits applied to the Archaeological Studies Major MAY NOT be applied to the Anthropology Minor or Sociology Major or Minor.

Anthropology Minor Checklist

Name: _____

Intended Date of Graduation: _____

_____ Requirements	Grade
_____ ANT 101 Human Nature/Human Culture	_____
_____ ANT 202 Contemporary Global Issues	_____
_____ ANT/ARC 454 Historical and Theoretical Perspectives in Anthropology	_____
_____ Twelve Additional Credits (4 courses) in Anthropology. Up to credits in Archaeology Major or Sociology Major/Minor above the 100 level may be applied.	_____

Circle One	Grade
_____ <u>ARC/ANT</u> _____.	_____
_____ <u>ARC/ANT</u> _____.	_____
_____ <u>ARC/ANT</u> _____.	_____
_____ <u>ARC/ANT</u> _____.	_____

Senior Project/Thesis (ARC 499) Application Review

1) Yes No I am a student who has transferred from another university.

No **transfer student** will be allowed to enroll in ARC 499 until they have completed **two contiguous, full-time semesters at UW-La Crosse** and have completed the basic requirements that include ARC 195, ARC 200, ARC 455 **with the required GPA** and **are officially admitted** as an Archaeological Studies Major. No student can graduate until they have completed the requirements for ARC 402: Field Methods in Archaeology.

2) Yes No I am officially admitted as an Archaeological Studies Major

3) Yes No I am a senior who will graduate in the upcoming spring semester or at the end of next fall semester.

4) I have earned approximately _____ credits towards my B.A./B.S. degree at UW-L

5) The Title/Topic of my ARC 499 Project/Thesis is: _____

6) I plan to prepare a: Thesis Project (circle one) for ARC 499.

7) I have discussed this topic with the following UW-L Faculty: _____

8) Students planning to prepare an ARC 499 **Thesis** - a requirement for the Archaeological Studies Honors Program) must have a well articulated *problem orientation*. If you are preparing a **thesis**, please state your problem orientation here:

9) Your faculty or staff advisor's signature indicating they approve of this Thesis topic and the problem orientation:

I certify that the above information is true:

Print your Name: _____

Signature: _____

Example Curriculum Vitae

(a suggested format)

JANE A. DOE

La Crosse address:
phone number and email

Permanent address:
phone number and email

Education: John Doe High School
 Graduated: June 1997

University of Wisconsin-La Crosse, La Crosse Wisconsin
Degree: Bachelor of Science in Archaeological Studies
GPA:
Major: Archaeological Studies
Minor: Geography/Earth Sciences
Graduation: May 2001

Awards and Honors:

Professional Experience:

Professional Skills:

Research Experience:

Relevant Courses Completed:

Past Employment Experience:

Community Involvement:

Names of three (3) academic references: