



UW-LA CROSSE ACADEMIC BUILDING
DSF #05I3O
RA #1213
August 28, 2007

PLANNING COMMITTEE CONCEPT REVIEW MEETING #3 / August 27, 2007

MEETING START TIME: 1:30 p.m.
MEETING END TIME: 3:30 p.m.

<u>PRESENT:</u> Bill Colclough	Interim Provost and Vice Chancellor for Academic Affairs
Ron Rada	Provost - Chancellor's Office
Matt Lewis	Campus Planning and Facilities Management
Karen McLean	College of Science & Health – Interim Dean
Jay Lokken	Office of International Education - Director
Ruthann Benson	College of Liberal Studies – Interim Dean
Billy Clow	College of Liberal Studies – Interim Associate Dean
Barbara Stewart	Office of Multicultural Student Services
Paula Knudson	Student Development/Academic Services - Dean
Ray Abhold	College of Science & Health - Associate Dean
Bruce May	College of Business Administration - Interim Dean
Chris Bakkum	Interim Registrar
Elena Bantle	Student / Environmental Council
Bjorn Bergman	Student / Environmental Council
Maura Donnelly	UW System Administration
Larry Earll	DSF / Project Manager
Valentine J. Schute, Jr.	River Architects
Clinton Rasmussen	River Architects
Mike Adler	River Architects

MEETING NOTES:

1. The following information was distributed at the meeting for review and discussion:
 - a. Meeting Agenda
 - b. Concept Review Meeting #2 Meeting Notes (dated August 6, 2007)
 - c. Project Schedule Review (Draft 4)
 - d. Scheme E Occupancy Load Distribution Chart
 - e. Design Concept E – Site Plan and Floor Plans (11x17)
2. Val Schute of River Architects reviewed the meeting notes from the Concept Review Meeting #2. The meeting notes were approved by the Planning Committee.
3. Val Schute reviewed the project schedule and emphasized the importance of feedback from the Planning Committee in order to keep moving forward to meet the schedule. Comments should be sent directly to River Architects via email.

4. The Scheme E Occupant Load Distribution by Level Chart was developed by River Architects to show the number of students and faculty on each floor. Group study spaces and conference rooms were omitted from the chart since the same people will be using classroom and department space. The numbers used were based on those in Program Statement. Academic Advising Center occupant load should be revised to 49 with the total load of the fourth floor being 342. Jay Lokken suggested doing a similar chart for Schemes C and D.
(Revised Scheme E and new Scheme C and Scheme D charts attached)
5. River Architects applied the comments from the last concept review meeting and developed Scheme E. Elements from Schemes C and D were combined to create one scheme and include:
 - Orientation of International Education, Multicultural Student Services, Campus Climate, and the Hall of Nations around the main lobby area.
 - South facing courtyard.
 - Formal entrance to the East off of the campus mall.
 - Strong northwest and southwest entrances.
 - Maximum daylight into habitable spaces.
 - Stacked auditoriums moved inboard to free up exterior walls.
6. Design Concept Scheme E review and discussion;
 - Elevator needs to go to the basement for maintenance and future expansion.
 - Fire gates at the stair from Level 2 to Level 3 should be reconsidered due to maintenance concerns from UWSA.
 - The storage room adjacent to the Hall of Nations is on a prime exterior wall and should be relocated to free up the exterior wall and daylight potential for habitable rooms.
 - Although the third floor auditorium separates the two spaces and helps minimize the occupant loading on the first floor the third floor auditorium should be located on the first floor to alleviate the exiting load in the stairs.
 - Accessibility in the auditoriums needs to be studied. One concept is the gradually slope the entire floor giving full accessibility to the room. The second is to tier the floor and provide ramps for accessibility through the space. The height, floor slope, structure, and mechanical issues are being studied by the A/E.
 - Exiting directly to the exterior from the auditoriums was discussed. Due to the sloped/tiered floor, accessibility to grade level becomes an issue once outside the building.
 - One suggestion was to relocate the third floor auditorium to the courtyard area on the first floor.
 - Look at potential of stacking student services in a suite on two adjacent levels, preferably on the lower levels.

7. Committee members opinion of the schemes presented to date:
 - a. Matt Lewis
 - Preferred Scheme C because he thought it was more efficient.
 - Thought the expense of the courtyard area may take away from other project needs.
 - b. Karen McLean
 - Preferred Scheme C but was concerned about the classroom proportions shown.
 - Liked the location of College of Science and Health department in Scheme E.
 - c. Jay Lokken
 - Preferred Scheme C, but liked the upper floors of Scheme E
 - Thought the auditoriums on Scheme C could be used for break-out sessions for the International Education events.
 - d. Paula Knudson
 - Likes Scheme E
 - Would like to see the student support spaces currently located on the fourth floor to be lowered to the first or second floor.
 - Likes the south facing courtyard and how it works off of the Hall of Nations and the main lobby space.
 - e. Ruthann Benson
 - Communications Studies and the 40 seat classrooms could move the fourth floor if other departments need to be relocated to a lower level.
 - Locate Women's Studies, Communications Studies, and College of Science & Health to the fourth floor.
 - f. Larry Earll
 - Reminded the committee that if more spaces are located on the first floor, that green space on the site will be compromised.
 - g. Elana Bantle
 - Distributed a conceptual sketch showing another layout of the first floor. The overlay sketch was done on Scheme C and located the two 250 seat auditoriums on the northwest corner of the building, with student service space being relocated from upper floors to the north wall of the first floor.
8. The items of highest priority were discussed and a consensus was made that both 250 seat auditoriums should be located on Level 1, student service spaces should be located on Levels 1 (Career Services and Academic Advising) and 2 (Counseling & Testing and Student Support Services), and learning spaces should be located on Levels 1, 2, and 3, with the possibility of the four 40 seat classrooms on Level 4 near Communications Studies.
9. Classroom configuration and teaching style is an issue that has yet to be addressed. Classrooms in the 50 to 70 person range trigger sightline issues that sometimes require tiered or sloped floors that compromise flexibility for room reconfiguration. River Architects presented images showing flat and tiered floors and discussed the issues of flexibility. Karen McLean noted that there are too many tiered rooms in the Health Science Building and that flexible seating arrangements are impossible in those spaces. She also noted that in tiered classrooms, the chairs are anchored in place, so that if group discussion is desired during class, the students can't turn the chairs around to talk to the student seated behind them. River Architects presented an image of a classroom at the University of Oregon that has the

back half of the room raised. This allows for smaller classes to move the tables around for collaborative work sessions and still maintain improved sight lines.

10. A design workshop/concept review meeting is tentatively scheduled for September 5th at 1:30 to 3:30 p.m. to review revised concept plans. The concept review and Sustainability Workshop is scheduled for September 14th from 1:00 to 4:00 p.m.

Meeting Notes by: Michael J. Adler, Associate AIA

Note: This constitutes our understanding of the issues presented. Contact River Architects, Inc. via phone at (608) 785-2217, or e-mail c.rasmussen@river-architects.com if there are any discrepancies.

- c. Matt Lewis/UWL
Larry Earl/DSF
Maura Donnelly/UWSA
Val Schute/River Architects, Inc.
Clint Rasmussen/River Architects, Inc.
Alex Barghout/Arnold & O'Sheridan, Inc.
Bill Patek/JJR, LLC
Mike Bohlmann/PSJ Engineering, Inc.
Scott Leonard/Professional Audio Designs, Inc.
Dennis Johnson/Ayres Associates, Inc.

SCHEME E OCCUPANCY LOAD				
LEVEL	SPACE DESCRIPTION	OCC.	AREA	
LEVEL 1	INTERNATIONAL EDUCATION	366	11,462	
	MULTICULTURAL STUDENT SERVICES	64	2,348	
	CAMPUS CLIMATE	51	1,297	
	250 SEAT AUDITORIUM	250	3,500	
	2 - 70 SEAT CLASSROOMS	140	3,080	
	2 - 64 SEAT CLASSROOMS	128	2,944	
	50 SEAT CLASSROOM	50	1,200	
	48 SEAT CASEROOM	48	1,344	
	40 SEAT CLASSROOM	40	1,000	
LEVEL 1 TOTAL		1,137	28,175	
LEVEL 2	HONOR'S PROGRAM	12	582	
	2 - 70 SEAT CLASSROOMS	140	3,080	
	6- 64 SEAT CLASSROOMS	384	8,832	
	4- 50 SEAT CLASSROOMS	200	4,800	
	48 SEAT CASEROOM	48	1,344	
	4- 48 SEAT CLASSROOMS	192	4,800	
2 - 40 SEAT CLASSROOMS	80	2,000		
LEVEL 2 TOTAL		1,056	25,438	
LEVEL 3	COMMUNICATIONS STUDIES	47	4,699	
	250 SEAT AUDITORIUM	250	3,500	
	5 - 64 SEAT CLASSROOMS	320	7,360	
	2 - 56 SEAT CASEROOMS	112	3,136	
	4 - 50 SEAT CLASSROOMS	200	4,800	
	3 - 48 SEAT CLASSROOMS	144	3,600	
4 - 40 SEAT CLASSROOMS	160	4,000		
LEVEL 3 TOTAL		1,233	31,095	
LEVEL 4	WOMEN'S STUDIES	54	2,709	
	CAREER SERVICES	76	3,757	
	ACADEMIC ADVISING CENTER	49	1,460	
	COLLEGE OF SCIENCE AND HEALTH - DEAN'S OFFICE	37	2,104	
	COUNSELING & TESTING	62	4,110	
	STUDENT SUPPORT SERVICES	64	2,412	
LEVEL 4 TOTAL		342	16,552	

SCHEME C OCCUPANCY LOAD			
LEVEL	SPACE DESCRIPTION	OCC.	AREA
LEVEL 1	INTERNATIONAL EDUCATION	366	11,462
	MULTICULTURAL STUDENT SERVICES	64	2,348
	CAMPUS CLIMATE	51	1,297
	HONOR'S PROGRAM	12	582
	2 - 250 SEAT AUDITORIUMS	500	7,000
	4 - 70 SEAT CLASSROOMS	280	6,160
	6 - 64 SEAT CLASSROOMS	384	8,832
	40 SEAT CLASSROOM	40	1,000
LEVEL 1 TOTAL		1,697	38,681
LEVEL 2	6 - 64 SEAT CLASSROOMS	384	8,832
	2 - 56 SEAT CASEROOMS	112	3,136
	2 - 48 SEAT CASEROOMS	96	2,688
	8 - 50 SEAT CLASSROOMS	400	9,600
	40 SEAT CLASSROOMS	40	1,000
LEVEL 2 TOTAL		1,032	25,256
LEVEL 3	COMMUNICATIONS STUDIES	47	4,699
	COLLEGE OF SCIENCE AND HEALTH - DEAN'S OFFICE	37	2,104
	6 - 40 SEAT CLASSROOMS	240	6,000
	64 SEAT CLASSROOM	64	1,472
	7 - 48 SEAT CLASSROOMS	336	8,400
	50 SEAT CLASSROOM	50	1,200
LEVEL 3 TOTAL		774	23,875
LEVEL 4	ACADEMIC ADVISING CENTER	49	1,460
	CAREER SERVICES	76	3,757
	COUNSELING & TESTING	62	4,110
	STUDENT SUPPORT SERVICES	64	2,412
	WOMEN'S STUDIES	54	2,709
LEVEL 4 TOTAL		305	14,448

SCHEME D OCCUPANCY LOAD			
LEVEL	SPACE DESCRIPTION	OCC.	AREA
LEVEL 1	INTERNATIONAL EDUCATION	366	11,462
	MULTICULTURAL STUDENT SERVICES	64	2,348
	CAMPUS CLIMATE	51	1,297
	2 - 250 SEAT AUDITORIUMS	500	7,000
	4 - 64 SEAT CLASSROOMS	384	5,888
	48 SEAT CLASSROOM	48	1,200
	40 SEAT CLASSROOM	40	1,000
LEVEL 1 TOTAL		1,453	30,195
LEVEL 2	HONORS PROGRAM	12	582
	4 - 70 SEAT CLASSROOMS	280	6,160
	5 - 64 SEAT CLASSROOMS	320	7,360
	2 - 56 SEAT CASEROOMS	112	3,136
	4 - 50 SEAT CLASSROOMS	200	4,800
	4 - 48 SEAT CLASSROOMS	192	4,800
	3 - 40 SEAT CLASSROOMS	120	3,000
LEVEL 2 TOTAL		1,236	29,838
LEVEL 3	COMMUNICATIONS STUDIES	47	4,699
	WOMEN'S STUDIES	54	2,709
	4 - 64 SEAT CLASSROOMS	256	5,888
	5 - 50 SEAT CLASSROOMS	250	6,000
	3 - 48 SEAT CLASSROOMS	144	3,600
	2 - 48 SEAT CASEROOMS	96	2,688
	2 - 40 SEAT CLASSROOMS	120	2,000
LEVEL 3 TOTAL		967	27,584
LEVEL 4	ACADEMIC ADVISING CENTER	49	1,460
	CAREER SERVICES	76	3,757
	COUNSELING & TESTING	62	4,110
	STUDENT SUPPORT SERVICES	64	2,412
	COLLEGE OF SCIENCE AND HEALTH - DEAN'S OFFICE	37	2,104
LEVEL 4 TOTAL		288	13,843