



NOTE: It is sometimes helpful to bring copies of the assignment including the student version of the activity and questions as hard-copy to your face-to-face class.

## During Class

Define what you will need to do during the in-class discussion and how the discussion will be facilitated.

- During discussion prompts: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Format for discussion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NOTE: It is helpful to have your "Discussion Guidelines" handy to reference during the in-class discussion!

## After class

List out what key posts you would like to summarize after the class and how you will distribute your summary.

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# Discussion Assignment - Student Worksheet

Name of Assignment:

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## Part I: preparation before class

Before class on \_\_\_\_\_, read/watch/do the following...

(INSTRUCTOR: Use this area to describe what they need to do before class to be ready to discuss.

Describe anything they need to prepare and bring to class and/or submit prior class. Give details on how and when to do so.)

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## Part II: discussion during class

In class on \_\_\_\_\_:

- Be prepared to discuss... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Explain the format for discussion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- List expectations for in-class discussion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## (Optional) Part III: follow-up assignment from discussion

Describe the assignment and the link to the discussion. Give specific instructions about what to address, the format, when it is due, how to submit, etc.