

UW-La Crosse
Research Center for Cultural Diversity
and Community Renewal

**Fourth Annual
Educational Leadership Conference
“Preparing Professional Educators
for the 21st Century”
November 17 & 18, 2006**



Radisson Hotel
La Crosse, WI

Schedule of Events

Friday, November 17, 2006

2:00-5:00 Conference Registration & Hotel Check-In
Location: Hotel Foyer

5:00 Welcome and Opening Presentation
Dr. Ahmed Ali
Director of CDCR
University of Wisconsin La Crosse
Location: Ballroom A

5:15-7:00 Dinner Keynote
"What does it mean to be an American? Exploring race, culture and ourselves in the context of school"
Dr. Peter Wilson, President, Educational Equity Consultants, St. Louis, MO
Dr. Jeri Au, Webster University,
Location: Ballroom A

This speech will explore the question of how we make sense of Gandhi's admonition that "We must be the change we seek in the world."

7:00-8:30 Panel Discussions
I. Educators Panel
(M. Duddeck, D. Swantz, J. Shanks, C. DePouw, & T. Harcey)
Area administrators/educators and graduates of the CDCR program discuss "Life After University: First Year Teaching Experiences"
Location: Minnesota A

II. Students as Mentors
Current CDCR students discuss higher education issues with area middle and high school students
Location: Minnesota B

Friday, November 17, 2006

9:00-10:00 Performances on Diversity and Multi-Cultural Education
Location: Ballroom A

10:00-11:00 Cultural Diversity Movie (Split Horn)
Location: Ballroom A

Saturday, November 18, 2006

7:30-8:00 Conference Registration
Location: Hotel Foyer

8:00-8:30 Breakfast
Welcome and Opening Presentation
Dr. Ahmed Ali, Director of CDCR
University Wisconsin - La Crosse
Location: Ballroom A

8:30-9:15 Morning Keynote
**"Becoming a Professional Educator for the
21st Century:
A Journey of Self and Community Transformation"**
Dr. Elavie Ndura, George Mason University
Location: Ballroom A

I will address the complexity of the teaching profession in today's growing culturally diverse society. I shall highlight the importance of exploring educators' and students' cultural frames of reference and affirming diversity in order to create empowering teaching and learning environments. Focusing on the vital role of multicultural voices in the quest for educational equity and social justice. I shall underscore how educators from underrepresented groups can further the cause of educational and societal transformation.

Saturday, November 18, 2006

9:20-10:05

Workshops/Sessions

1. Culturally Sensitive Curriculum (Repeated at 10:15)

Exploring Hmong History and Culture through the Arts

Presenter: Ms. Wendy Mattison, Drama Residency Artist
School District of La Crosse

Location: Minnesota Room

Join us as we look at ways drama, music, and visual art can be used as teaching tools to facilitate inquiry, dialogue, and understanding of Hmong history and culture.

2. We Teach Who We Are: Sharing Our Stories, Becoming Anti-Racist Educators

Presenters: Dr. Peter Wilson, President, Educational Equity
Consultants, St. Louis, MO
Dr. Jeri Au, Webster University, St. Louis, MO

Location: Illinois Room

This session will explore telling our own stories and learning to listen deeply to others who are different from us.

10:05-10:15 Break

10:15-11:00

Workshops/Sessions

1. Negotiating Race and Culture in School Environments

Presenters: Dr. Christin DePouw, Postdoctoral Fellow
Notre Dame University
Ms. Mai Vang, Assistant to the Chancellor for
Equity and Affirmative Action,
University of Wisconsin – Stevens Point

Location: Illinois Room

This workshop is designed to provide Hmong American educators with an opportunity to discuss issues of race and culture within their work environments. Participants will also develop and share strategies for successful coping with and resolution of some of the issues related to race and culture.

Saturday, November 18, 2006

10:15-11:00

Workshops/Sessions

2. Culturally Sensitive Curriculum *REPEAT*

Exploring Hmong History and Culture through the Arts

Presenter: Ms. Wendy Mattison, Drama Residency Artist
School District of La Crosse

Location: Minnesota Room

11:05-12:45 Lunch & Keynote

"The Bridge Generation: The Role of Educated Hmong Americans in Multicultural America"

Dr. Vincent Her

University of Wisconsin-La Crosse

Location: Ballroom A

Drawing on my research, teaching and life experiences as a Hmong American, I will share my perspectives on what is expected of the "bridge generation." From the perspective of Hmong American elders, the role of this group is not only to serve as a bridge connecting the past and present, but also to reach beyond themselves. As educated Hmong Americans, we must take part in promoting change within our selves and in our own communities. It also requires that we must critically examine how we fit in, socially and culturally, with our ethnic others, in the larger context of a pluralistically changing multicultural America.

12:45-1:20 Photographs

Location: Ballroom A

1:25-2:10 Workshops/Sessions

1. School/Community Relations

Presenter: Linda M. Loverude
ESL teacher & Grant writer,
Minneapolis School District

Location: Minnesota Room

This workshop addresses the importance and best practices of successful parent and family involvement in the lives of PK-12 students.

1:25-2:10 **Workshops/Sessions**

2. Classroom Management: Reflections on Effective Practices

Presenter: Dr. Jeanne Danneker, Assistant Professor of Educational Studies, University of Wisconsin-La Crosse
Location: Illinois Room

We will address the diverse needs of students in today's classrooms and how you can provide positive support for all your students. You will leave this session with understanding and strategies that will increase your effectiveness in creating and maintaining a positive learning environment.

2:10-2:35 Break with snacks - networking time
Location: Outside Minnesota Room

2:40-3:25 **Workshop/Sessions**

1. Planning Your Future: Developing Career and Educational Goals

Presenters: Dr. Chris Bakkum, Graduate Program Director
Ms. Brenda Leahy, Career Services,
University of Wisconsin-La Crosse
Location: Illinois Room

This session will cover the things you need to know about finding that first teaching job and becoming an active professional in your school. In addition, if you are thinking about continuing your education in the future, this session will help you understand the kinds of graduate programs often available to teachers and how to go about preparing yourself for the graduate school application process.

2. Integrating technology in teaching: Podcasting in the Classroom:

Presenter: Ms. Jeanne Halderson, Longfellow Middle School, La Crosse, WI
Location: Minnesota Room

I will share how I integrate podcasting into my language arts, science, and social studies curriculum. The positive impact of podcasting will become evident as you view actual student projects and how you could incorporate podcasting into your classroom.

3:30-4:00 Large Group

Conference evaluations,
announcements & closing remarks

Location: Ballroom A



"Fishes always follow the river; no river ever follows the fish".
~ Hmong Proverb ~



University of Wisconsin - La Crosse

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CHECK out the new CDCR website:

www.uwlax.edu/cdcr



Thank you for attending the CDCR Fourth Annual Educational Leadership Conference. Good luck and have a safe trip home!

~CDCR Staff~



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