

Message from the Director

Dear Conference Guests,

I am pleased to welcome you to the fifth annual Educational Leadership Conference. The theme of the 2007 conference is "Education and Community in a Global Society."



As our world becomes a global village, the nature of schooling must change significantly. Classrooms are becoming increasingly diverse. Therefore, we need a curriculum to prepare students for a global world and pedagogical techniques to support diverse students' learning. We also expect educators to assume leadership roles in creating these necessary changes in classrooms, curriculum, and pedagogy.

To address these goals, this year's conference will feature relevant workshops and presentations that include international schools, race identity in a global society, social justice, the role of technology in a global classroom, and curriculum reform.

Thank you once again for being part of this wonderful endeavor. We appreciate your support of education. Have a safe trip back home and we hope to see you again next year.

Ahmed Ali, Ph.D.
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November 16th & 17th, 2007
Radisson Hotel
La Crosse, WI

Schedule of Events

Friday, November 16th

3:00-5:00pm Conference Registration & Hotel Check-In
Location: The Radisson Hotel—Hotel Foyer

5:00pm Welcome and Opening Presentation
Dr. Ahmed Ali
Director, CDCR
UW-La Crosse
Location: Ballroom

5:15-7:00pm Dinner and Keynote Address
White Racial Identity in a Global Society
Dr. Timothy Lensmire
University of Minnesota
Location: Ballroom

As our classrooms and society become increasingly diverse, it is essential that white educators start coming to grips not only with the racial identities of their students, but also with their own white racial identities. In this speech, Dr. Lensmire will criticize how white racial identity has been theorized in the past because these ideas have contributed to educational failures to mobilize white people for anti-racist and social justice work. He will address how local circumstances, as well as a complex and shifting larger world, contribute to white people's sense of themselves as educators and citizens.

7:10-8:00pm **A. *Round Table Discussions: Linking Yourself to the Global Community***
A. Ali, J. Baker, R.D. Baker, C. DePouw, B. Hartung,
K. Neumann, J. Shanks, & B. Stewart
Location: Ballroom

Participants will discuss a variety of topics that address global issues in education, social justice, racial identity, bilingual education, international schools, and the role of technology in a global society.

B. *Living Two Identities: Challenges and Opportunities for Youth Empowerment*
Vang Her, Vong Lao, Kabee Vue & Khou Xiong
UW-La Crosse
Location: Minnesota A&B

This session will bring together middle and high school students from the La Crosse area. UW-La Crosse students will share their experiences in order to empower the middle/high school students in dealing with cultural, racial, language and academic issues and make their dreams of attending college a reality.

2:40-3:25pm **Session 4**
A. *Building a Healthy Community in Your Classroom*
Mai Chao Duddeck
ELL Teacher, Central High School
La Crosse, WI
Location: Minnesota A

As educators, one of our biggest goals is for each child to be a successful learner. Before that can happen, each child must feel known, safe, loved, and accepted. We must prepare learning environments that celebrate and appreciate diverse learners. In this session, we will learn and practice a variety of community building games that are practical and can easily be incorporated into everyday lesson plans.

B. *Diverse Strategies for Managing Your Diverse Classroom*
Dr. Jeanne Danneker, Josh Iverson & Megan Ness
Winona State University
Location: Minnesota B

In this session we will examine strategies for building supportive classrooms that value differences. Topics to be discussed include: creating routines and structures, student roles, and dealing with differences. Participants should leave this session with at least two new ideas for enhancing the classroom community for ALL students.

3:30-4:00pm Large Group (Evaluations & Announcements)
Closing Remarks
tamara Horstman-Riphahn
Buffalo State University
Location: Ballroom



1:00-1:30pm *Teambuilding and Ice Breaker Exercises*

Ge Vang
Office of Residence Life
UW-La Crosse
Location: Ballroom

Ge Vang will lead conference attendees in a series of group activities geared toward creating a community of learners and leaders.



1:35-2:20pm **Session 3**

A. Performance Based Education: From No Child Left Behind and PI-34 to Resume, Portfolio & PDP

Dr. Joyce Shanks
UW-La Crosse
Location: Minnesota A

This presentation will review the history of performance-based assessments. The history will be traced through the No Child Left Behind and Wisconsin's PI-34 requirements. The application of performance-based assessments via resumes, portfolio requirements, and professional development plans will be discussed. Participants are invited to bring a working draft of their resumes.

B. Accelerated Learning as a State of Mind (and Time!)

Linda Loverude
Minneapolis School District
Location: Minnesota B

Every teacher is a reading and mathematics teacher. With our fast-paced instructional goals, rigorous accelerated learning has replaced remedial learning. This workshop will address how content area instruction can be used to build optimal learning in the class period.

2:20-2:40pm Break with Snacks (networking time)
Location: Outside Minnesota Rooms

8:10-8:50pm *One School's Effort in Creating a Global Awareness*

Jane Morken
Principal
North Woods International Elementary School
Location: Ballroom

Many educators want to expand their student's world knowledge and critical thinking skills but wonder how to do it. This presentation will show how one district formed collaborations with their local university to create opportunities that benefited both institutions. The North Woods International Elementary School principal and faculty will show their progress towards internationalizing curriculum and discuss parent and student reactions.

9:00-9:45pm *The World on Stage: An Educational & Cultural Performance*

Location: Ballroom

Under direction of Dr. Soojin Kim Ritterling, the UW-L Korean Percussion Ensemble was formed in October 2001. This ensemble group has performed *Samulnori* on numerous occasions, including at the National Symposium on Multicultural Music and at the Music Educators National Conference.

Saturday, November 17th

7:30-8:00am Registration/Continental Breakfast
Location: Hotel Foyer

8:00-8:30am Welcome and Opening Presentation
Dr. Ahmed Ali
UW-La Crosse
Location: Ballroom

8:30-9:15am Keynote Address
*Addressing Local and Global Issues in Education:
Teachers Working Together for Change*
Dr. Melissa Mosley
University of Texas-Austin
Location: Ballroom

Curricular practices that prevail in the United States neglect the cultural and linguistic resources of students and families and fail to prepare students for participation in a global society. Often, the practices that teachers identify as problematic in their classrooms are closely linked to larger issues in education, such as reductive language policy and the habitual high-stakes testing of students. However, teachers across the United States have formed inquiry and action groups in solidarity with their communities to resist subtractive educational policies and practices. In her talk, Dr. Mosley will draw on her research and activism with one established teacher-led professional development group to provide examples of how teachers spark

9:20-10:05am Session 1

A. *The Importance of Historical Context and Hmong American Education*

Dr. Christin DePouw
University of Notre Dame
Location: Minnesota A

Academic and media discussions of Hmong American community experiences often focus upon cultural differences between traditional Hmong culture and mainstream U.S. institutions. However, less common are critical historical analyses of the ways in which immigration and refugee resettlement policies, as well as broader struggles around desegregation and public education, have impacted Hmong Americans within the United States. While cultural difference is an important component of the educational struggles of Hmong American students, it is not the sole factor in shaping their experiences. In this session, Dr. DePouw will address the historical policy contexts surrounding Hmong American education in order to critically examine the ways in which race, gender, citizenship, and class have created complex and sometimes contradictory experiences for Hmong American communities and their children.

B. *School and Community Relations: Think Globally, Act Locally*

Dr. Mark Clark
UW-Eau Claire
Location: Minnesota B

This workshop will address the relationship between education units, businesses and community agencies. Dr. Clark will actively engage the participants in exploring the development, sponsorship and implementation of new programs.

10:05-10:15am Break (Juice and Water)
Location: Outside Minnesota A&B



10:15-11:00am Session 2

A. *Global Collaboration Projects for PK-16 Educators: Open the Door to New Friends from Faraway Places!*

Naomi Harm
Educational Technology Director
Cooperative Educational Service Agency #4
Location: Minnesota A

Explore the limitless possibilities of cross-cultural interactions via global collaboration projects! Participants will be engaged in an interactive presentation where online projects will be showcased utilizing ePals, Global School House Network, and Ask an Expert. We will also take a closer look at existing K-16 classroom projects and discover how easy it is to design and publish your own interactive project to make meaningful real-world connections with your students and another classroom from around the world. These global collaboration projects will promote a multi-cultural awareness, which fosters mutual respect, tolerance, and communication inside and outside of the classroom.

B. *The Ancient Lessons: Storytelling in the Classroom*

Sara Slayton
Professional Storyteller
La Crosse, WI
Location: Minnesota B

This session will introduce the power of storytelling as a teaching tool. Participants will learn ways in which stories have crossed time and cultures to bring important wisdom to listeners and how to integrate storytelling into the regular curriculum. Peace and wisdom stories from many cultures will be emphasized.

11:05-11:15am Conference Photographs
Location: Ballroom

11:15-12:45pm Lunch and Keynote Address
Education and New Immigrant and Refugee Communities in America: Past Lessons and New Possibilities for the 21st Century

Dr. Chia Youyee Vang
UW-Milwaukee
Location: Ballroom

Dr. Vang will address the educational challenges faced by immigrant children and adults. She will focus on the factors that influence Hmong immigrant/refugee student educational success, or lack thereof, from birth to postsecondary. She will end with some thoughts on current community assets and critical factors necessary for future educational success in a changing Hmong American community.