



Creating Your RtI Roadmap:

Where You Are, Where You Are Going and How You Will Get There

Three One-Day Workshops

8:00 – 4:00

LaCrosse, WI
Kim Gibbons
Radisson Hotel
January 22, 2010

Green Bay, WI
Matt Burns
Meadows Conference Center
February 8, 2010

Oconomowoc, WI
Matt Burns
Olympia Resort and Spa
February 9, 2010

Cost: \$125.00 per person

Groups of three or more: \$115.00 per person

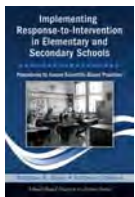
(Registration includes a copy of *Implementing Response-to-Intervention in Elementary and Secondary Schools: Procedures to Assure Scientific-Based Practices*, continental breakfast, and lunch, and snacks)

WSPA is pleased to present three one-day workshops featuring Matt Burns and Kim Gibbons, national presenters on the practical implementation of RtI and co-authors of *Implementing Response-to-Intervention in Elementary and Secondary Schools: Procedures to Assure Scientific-Based Practices*. Each one-day workshop will provide districts the opportunity to develop their own customized model of RtI based on DPI's Guiding Principles of RtI: **high quality instruction**, **continuous review of student progress (multiple measures)** and **collaboration**. As part of the implementation process, school districts need to develop a plan and make a number of important decisions including, but not limited to, what kind of RtI model will be most effective, how to assure implementation integrity of the RtI process, and what kind of training and professional development is necessary to successfully implement RtI in your district. Through facilitated exercises, teams will be supported in completing a self-analysis of existing practices, resources, and procedures and then will be guided through the development of an action plan that will put them directly on the path to success.

Learning objectives:

- Gain a foundational understanding of RtI
- Complete a self-analysis of your districts current practices, resources and procedures
- Develop a district or school-wide action plan that will serve as your RtI implementation guide
- Develop a purposeful plan in alignment with your action plan for attendance at the upcoming RtI Summit, being held in Green Bay on March 10-11, 2010, featuring thirty-five workshops

District and school leadership teams are encouraged to attend. Teams may include building principals, school superintendents, curriculum directors, special education directors, school psychologists, reading specialists, regular education teachers and special education teachers.



Implementing Response-to-Intervention in Elementary and Secondary Schools: Procedures to Assure Scientific-Based Practices. A truly practical guidebook for actually implementing an RTI model, co-authors Matt Burns and Kim Gibbons present a clear and concise guide for implementing a school-wide RTI model, from assessment and decision-making to Tiers I, II, and III interventions. Each book comes with a companion CD that includes a wealth of reproducible forms, checklists, reports, and progress monitoring materials for the practitioner.

Matthew K. Burns, PhD, is an Associate Professor of Educational Psychology and coordinator of the School Psychology program at the University of Minnesota. He has authored over 100 national publications including co-editing or co-authoring five books regarding response to intervention. He has also frequently conducts trainings regarding RTI and assessment-to-intervention systems at the national, state, local, and school building levels, and has assisted in local school district implementation efforts in dozens of districts across many states. Dr. Burns is the Editor of *Assessment for Effective Intervention* and it the Editor-Elect of *School Psychology Review*. Dr. Burns was also a practicing school psychologist and special education administrator in three districts across two states before becoming an academic.

Kim Gibbons, Ph.D., currently is the Executive Director of the St. Croix River Education District (SCRED) located in Rush City, MN. SCRED has received national recognition for its use of RTI systems and recently has received a legislative appropriation to fund the Minnesota Response to Intervention (RtI) Center for the next two school years. Dr. Gibbons obtained her doctoral degree in school psychology from the University of Oregon where she received extensive training in the problem solving model, curriculum based measurement, and research-based practices. Prior to her role as the Executive Director, Dr. Gibbons has worked as a director of special education, staff development coordinator, and school psychologist. In addition, she has been on the faculty at the University of Minnesota as an instructor in the School Psychology Program. Her research and professional interests include problem-solving assessment and alternative service delivery models, evaluation of psychoeducational services, and intervention and assessment of basic skill areas.

REGISTRATIONS OPENS DECEMBER 29, 2009

Visit www.uwlax.edu/conted/wspa to register for the workshop or call 608-785-6504 to request a registration form.