

2011 WSPA Convention Fall

Advanced Applications of CBM | Michelle K. Hosp, Ph.D.

This workshop will focus on advanced applications of Curriculum-Based Measurement (CBM) within a Response to Intervention (RtI) framework. The focus will be on moving beyond the scope of early reading to include reading comprehension and math within primary and secondary grades. Current research as well as a review of available progress monitoring tools will be shared. How to incorporate and use CBM data within a problem-solving system will also be covered. Using CBM data for educational decision making at the systems-level down to the individual student will be reviewed. Suggestions for overcoming obstacles, and guidelines and tips for analyzing and interpreting CBM data for different purposes will be included. Participants should have knowledge and background in CBM as this workshop moves beyond the fundamentals.

Specific Learning Objectives/Outcomes (1 per contact hour):

1. Understanding of how CBM fits within a problem solving system like RtI.
2. Knowledge of research that supports the use of CBM tools for reading comprehension and math.
3. Awareness of CBM tools currently available for reading comprehension and math.
4. Understanding of different applications of CBM data at the system-level down to the individual student.
5. Knowledge of how to analyze and interpret CBM data for different purposes.

BIO:

Michelle K. Hosp, Ph.D., is a nationally known trainer and speaker on problem solving and the use of progress monitoring data. Her background is in school psychology and special education. She has published articles, conducted workshops both at the state and national level, and is co-author of the book, *The ABCs of CBM*. She is a trainer with the National Center on Response to Intervention and is currently employed by the Iowa Department of Education as a consultant for Data-Based Decision Making and Program Monitoring.