

2011 WSPA Fall Convension | Newell & Chavez-Korell Presentation

Understanding Racial Identity Development: Implications for School Psychological Service Delivery

The purpose of this session is to introduce participants to racial identity development. Participants will learn the models, stages, and impact of racial identity. Participants will learn how individuals across various stages of racial identity development interact in an interracial context. Moreover, participants will learn how racial identity impacts academic performance, social-emotional functioning, and mental health. Finally, professionals will also learn how their own racial identity can impact their roles and functions in schools.

Learning Objectives:

1. Participants will learn 2 models of racial identity development (i.e., White Racial Identity Model and Black Racial Identity Model)
2. Participants will learn about the various cognitions and behaviors associated with the different stages of the racial identity models.
3. Participants will learn the potential impact of racial identity on interracial interactions as well as academic and behavioral performance.

Presenters Bios:

Markeda Newell, Ph.D., is an Assistant Professor in School Psychology at the University of Wisconsin-Milwaukee. Dr. Newell graduated with her PhD in Educational Psychology from the University of Wisconsin-Madison in 2007. Her research focuses on multiculturalism in school psychology. Specifically, she examines how pre-service and practicing school psychologists make cultural considerations during problem-solving consultation in school-based settings is examined. Dr. Newell also identifies and analyzes the multicultural content pre-service school psychologists should be taught as well as how this content should be taught to increase their multicultural competence. Dr. Newell has received grants to support her research, and she has been recognized as an Early Career Scholar for School Psychology Research Collaboration.

Shannon Chavez-Korell is an Assistant Professor in Counseling Psychology at the University of Wisconsin-Milwaukee. Dr. Chavez-Korell graduated with her PhD in Counseling Psychology from the Pennsylvania State University in 2007. Her research examines the influence of sociocultural variables (e.g., racial and ethnic identity, cultural health beliefs, cultural healing and health practices, cultural values, historical loss, etc.) on physical and mental health outcomes for African Americans, Latinos, and Urban American Indians. In addition, her research also focuses on access and barriers to physical and mental health services for transgender individuals. Dr. Chavez-Korell has received several grants to support her research.