

Teacher Candidate \_\_\_\_\_ Course \_\_\_\_\_ WTES \_\_\_\_\_

(please mark) Field Experience I Field Experience II

**DES REFLECTIVE PRACTICE PORTFOLIO RUBRIC**

|  |  | <u>UNMET</u>   | <u>BEGINNING</u>  | <u>PROFESSIONAL</u>   | <u>COMMENTS</u> |
|--|--|--|---|---|-----------------|
| <b>Reflection Heading</b>                |  | <input type="checkbox"/> WTES Standard is not identified or the K, S and/or D indicators are not identified nor is the artifact identified.                              | <input type="checkbox"/> WTES standard is identified and the artifact is identified, however the K,S and/or D indicators are not identified.  | <input type="checkbox"/> WTES standard is clearly identified, the K,S and/or D indicator(s) are clearly identified and the artifact is appropriately identified.  |                 |
| <b>Content</b>                           | <b>Description Of Artifact/ Performance</b>            | <input type="checkbox"/> Description does not match the provided standard and/or artifact.   | <input type="checkbox"/> Description attempts to address the connection between the standard and the provided artifact, but is incomplete or unclear.   | <input type="checkbox"/> Description clearly addresses the provided artifact; contextualization is clear and the reader can infer connections to the standard.  |                 |
|  | <b>Analysis Of Artifact/ Performance</b>               | <input type="checkbox"/> Analysis is not provided or is unacceptable.  | <input type="checkbox"/> Analysis is provided but is superficial; lacks precise examples and connections to the K,S and /or D indicators; may address more than one artifact.   | <input type="checkbox"/> Analysis is provided; it clearly addresses one artifact; demonstrates a fundamental understanding of the standard by providing exact examples connected to the listed K, W and /or D indicators. |                 |
|  | <b>Reflective Practice Of Growth &amp; Development</b> | <input type="checkbox"/> Reflection is not provided or is unclear and unacceptable.  | <input type="checkbox"/> Reflection is provided, however, the reflection does not demonstrate an understanding of growth toward the standard; does not address development or implications for future teaching.         | <input type="checkbox"/> Reflection is provided and demonstrates an understanding of how growth and development toward the standard have taken place; includes planning for future teaching.                              |                 |
| <b>Exposition of Reflective Practice</b> |  | <input type="checkbox"/> Writing is vague and unclear; contains numerous spelling and grammatical errors; structure is disorganized; is not written in the first person. | <input type="checkbox"/> Writing is clear, however, it lacks detail and/or specificity; contains minor spelling and grammatical errors; structure is somewhat organized, but needs additional work; may reflect biases. | <input type="checkbox"/> Writing is clear and organized; includes detail; demonstrates few paragraph or sentence structural errors; free of spelling and grammatical errors; written in first person; reflects no biases. |                 |

Additional Comments:

Evaluator Signature/Date \_\_\_\_\_