

DES REFLECTIVE PRACTICE PORTFOLIO RUBRIC

		<u>UNMET</u>	<u>BEGINNING</u>	<u>PROFESSIONAL</u>	<u>COMMENTS</u>
Reflection Heading		<input type="checkbox"/> Unit plan is not identified.	<input type="checkbox"/> Unit plan is identified.	<input type="checkbox"/> Unit plan has been clearly identified with the course and term.	
Content	Description Of Artifact/ Performance	<input type="checkbox"/> Description does not match the provided standard and/or artifact.	<input type="checkbox"/> Description attempts to address the connection between the standards and the provided artifact, but is incomplete or unclear.	<input type="checkbox"/> Description clearly addresses the provided artifact; contextualization is clear and the reader can infer connections to the standards.	
	Analysis Of Artifact/ Performance	<input type="checkbox"/> Analysis is not provided or is unacceptable.	<input type="checkbox"/> Analysis is provided but is superficial; lacks precise examples and connections holistically or individually to each WTES standard through K,S and /or D indicators.	<input type="checkbox"/> Analysis is provided; it clearly addresses one artifact; provides precise examples and connections holistically or individually to each WTES standard through K,S and /or D indicators.	
	Reflective Practice Of Growth & Development	<input type="checkbox"/> Reflection is not provided or is unclear and unacceptable.	<input type="checkbox"/> Reflection is provided, however, the reflection does not demonstrate an understanding of growth toward the standards; does not address development or implications for future teaching.	<input type="checkbox"/> Reflection is provided and demonstrates an understanding of how growth and development toward the standards have taken place; includes specific planning for future teaching.	
Exposition of Reflective Practice		<input type="checkbox"/> Writing is vague and unclear; contains numerous spelling and grammatical errors; structure is disorganized; is not written in the first person.	<input type="checkbox"/> Writing is clear, however, it lacks detail and/or specificity; contains minor spelling and grammatical errors; structure is somewhat organized, but needs additional work; may reflect biases.	<input type="checkbox"/> Writing is clear and organized; includes detail; demonstrates few paragraph or sentence structural errors; free of spelling and grammatical errors; written in first person; reflects no biases.	

Additional Comments:

Evaluator Signature/Date _____