

Field Experience II

Sample Template Standard Rationale Guidelines

Your rationale demonstrates your proficiency in one Wisconsin Teacher Education Standard (WTES) and will be assessed with the standard rationale rubric.

Rationale Heading

Your name

Date of reflection submission

Standard #: Quote your selected standard verbatim.

K and/or S as well as a D: Identify, list and quote verbatim the Knowledge, and/or Skill indicator(s) you will address as well as one or more Dispositions you will be addressing. *Note: Only choose the best of each K, S and/or D. If you have designed the artifact look at the Knowledge and Disposition indicators. If you have designed and used the artifact with students, then you might consider a Skill and a Disposition indicator to address.*

Artifact: Title of your artifact and the course and term in which it was produced (for example, "My Educational Philosophy," Critical Essay 1, EDS 310, Fall 2008)

Rationale Content

Description

In your introductory paragraph, you must briefly summarize why and how you chose this artifact to demonstrate your proficiency in the selected WTES standard. Provide more than you did in the above heading in labeling what the artifact is. Contextualize (relate to us its placement in the curriculum or the program) where the artifact is from and how it helps you demonstrate proficiency in this standard.

Analysis

Note: *In Field Experience I you wrote a baseline of how the artifact helps to demonstrate your proficiency in meeting the standard. For Field Experience II you must address how you have grown and developed in your understanding of the artifact and the standard.*

The body of your rationale is to provide support for how and why your artifact demonstrates your proficiency in the respected standard. Do not merely summarize the main features of your artifact. Instead, use the artifact content and/or the process by which you created the artifact to defend your choice. Analyze your artifact directly in relation to the knowledge, skills, and dispositions of your selected WTES standard providing evidence from your artifact to support each K, S and/or D. Note that you do not need to include or address all of the knowledge, skills, and dispositions listed for the standard. Instead, select those that best apply.

Reflection

In your concluding paragraph, briefly summarize how your artifact demonstrates your proficiency in the knowledge, skills, and dispositions of the standard. How has this artifact and standard impacted your teaching? You also must include 3-4 sentences concerning how you plan to deepen your understanding of this standard as you move forward in your teaching career.