

### Des Reflective Practice Portfolio Implementation

<u>Spring 2009</u>	<u>Fall 2009</u>	<u>Spring 2010</u>
<p><b>Pre-Block</b></p> <ul style="list-style-type: none"> <li>✓ Workshop with IT on e-portfolio, begin the process</li> <li>✓ Write a rationale for Standard 9 using education philosophy paper as the artifact</li> <li>✓ Upload standard 9 rationale, artifact and assessment rubric to e-portfolio</li> </ul>	<p><b>Pre-Block</b></p> <ul style="list-style-type: none"> <li>✓ Workshop with IT on e-portfolio, begin the process</li> <li>✓ Write a rationale for Standard 9 using education philosophy paper as the artifact</li> <li>✓ Upload standard 9 rationale, artifact and assessment rubric to e-portfolio</li> </ul>	<p><b>Pre-Block</b></p> <ul style="list-style-type: none"> <li>✓ Workshop with IT on e-portfolio, begin the process</li> <li>✓ Write a rationale for Standard 9 using education philosophy paper as the artifact</li> <li>✓ Upload standard 9 rationale, artifact and assessment rubric to e-portfolio</li> </ul>
<p><b>Field I</b></p> <ul style="list-style-type: none"> <li>✓ Have e-portfolio up and running</li> <li>✓ Upload Educational Philosophy paper</li> <li>✓ Upload a resume &amp; PDP</li> <li>✓ Upload all Field I assessments</li> <li>✓ <u>Write a rationale for each standard and upload</u> – <b>Note</b> - Rationales may come from a variety of courses, not all need to be written from Field I experience, nor during the semester Field I is taken. At the end of Field I, however, 10 rationales should be assessed and uploaded in the e-portfolio.</li> </ul> <p><b>Note</b> The work on the portfolio this semester provides the baseline for students in the developmental process</p>	<p><b>Field I</b></p> <ul style="list-style-type: none"> <li>✓ Upload Personal Reflection Plan (PRP)</li> <li>✓ Upload all Field I assessments</li> <li>✓ <u>Write a rationale for each standard and upload</u> – <b>Note</b> - Rationales may come from a variety of courses, not all need to be written from Field I experience, nor during the semester Field I is taken. At the end of Field I, however, 10 rationales should be assessed using the rubric for rationales and uploaded in the e-portfolio.</li> </ul> <p><b>Note</b> The work on the portfolio this semester provides the baseline for students in the developmental process</p>	<p><b>Field I</b></p> <ul style="list-style-type: none"> <li>✓ Upload Personal Reflection Plan (PRP)</li> <li>✓ Upload all Field I assessments</li> <li>✓ <u>Write a rationale for each standard and upload</u> – <b>Note</b> - Rationales may come from a variety of courses, not all need to be written from Field I experience, nor during the semester Field I is taken. At the end of Field I, however, 10 rationales should be assessed and uploaded in the e-portfolio.</li> </ul> <p><b>Note</b> The work on the portfolio this semester provides the baseline for students in the developmental process</p>
<p><b>Field II</b></p> <ul style="list-style-type: none"> <li>✓ Portfolio work from Field I remains as is, however, need to be uploaded into the e-portfolio</li> <li>✓ Upload (if not already completed) resume, PDP, and all field evaluations.</li> <li>✓ <i>Growth and Development</i>: Students are to revise and/or rewrite rationales for each of the 10 WTES standards and provide new artifacts. Students should address their Growth and Development in each standard.</li> <li>✓ Evaluations of each rationale are to be uploaded – students do not remove previous work – this is another layer of the developmental process.</li> </ul>	<p><b>Field II</b></p> <ul style="list-style-type: none"> <li>✓ <u><i>If Field I taken prior to Spring 2009 – nothing changes from that semester.</i></u></li> <li>✓ Upload Personal Reflection Plan (PRP)</li> <li>✓ <i>Growth and Development</i>: Students are to revise and/or rewrite rationales for each of the 10 WTES standards and provide new artifacts. Students should address their Growth and Development in each standard.</li> <li>✓ Evaluations of each rationale using the rubric for rationales are to be uploaded – students do not remove previous work – this is another layer of the developmental process.</li> </ul>	<p><b>Field II</b></p> <ul style="list-style-type: none"> <li>✓ Upload Personal Reflection Plan (PRP)</li> <li>✓ <i>Growth and Development</i>: Students are to revise and/or rewrite rationales for each of the 10 WTES standards and provide new artifacts. Students should address their Growth and Development in each standard.</li> <li>✓ Evaluations of each rationale using the rubric for rationales are to be uploaded – students do not remove previous work – this is another layer of the developmental process.</li> </ul>
<p><b>EDS 492 &amp; Student Teaching</b></p> <ul style="list-style-type: none"> <li>✓ Portfolio information meeting/1-3 pm, Fri, Jan16</li> <li>✓ Nothing is changed from Field I &amp; II work</li> <li>✓ 1 written rationale addressing the 10 WTES standards – a designed and taught unit from ST as the artifact</li> <li>✓ Participate in an exit interview</li> </ul>	<p><b>EDS 492 &amp; Student Teaching</b></p> <ul style="list-style-type: none"> <li>✓ Nothing is changed from Field I work</li> <li>✓ Field II as noted in Spring 2009</li> <li>✓ 1 written rationale addressing the 10 WTES standards – a designed and taught unit from ST as the artifact</li> </ul>	<p><b>EDS 492 &amp; Student Teaching</b></p> <ul style="list-style-type: none"> <li>✓ 1 written rationale addressing the 10 WTES standards – a designed and taught unit from ST as the artifact</li> </ul>