

Special Education Graduate Course Sequence

Fall Course Offerings	Spring Course Offerings
SPE 516 Introduction to Cross-Categorical Sp. Educ. SPE 561 Clinical in Special Education SPE 531 Language Development and Disorders SPE 524 Classroom Mgmt & Positive Behavior Practices SPE 552 Individual Educational Assessment	SPE 529 Inclusive Strategies for the Classroom SPE 540 Collab.& Transition: From School to Community SPE 546/547 Methods in Cross-Categorical Special Education: MC-EA/EA-A SPE 715 Special Education and the Law

Beginning Fall 2007, candidates seeking certification in Special Education must begin SPE course work in the Fall semester.

Special Education Course Sequence			
<u>Fall I</u>		<u>Spring I</u>	
SPE 531	3 cr.	SPE 529	3 cr.
SPE 516	3 cr.	SPE 540	3 cr.
SPE 561	1 cr.		
<u>Fall II</u>		<u>Spring II</u>	
SPE 524	3 cr.	SPE 546/547	3 cr.
SPE 552	3 cr.	SPE 715	3 cr.
<u>Fall III</u>		<u>Spring III</u>	
Student Teach (general education OR special education)	14 credits	Student Teach (general education OR special education)	14 credits
Seminar	1 credit	Seminar	1 credit

All graduate students in Special Education should talk with the Graduate Special Education Program Director for advising: