

Cross-Categorical Special Education Graduate Licensure Requirements

Important Notes to Graduate Candidates:

- 1) ALL candidates earning teacher licensure must be admitted to the Special Education Graduate Program and the Office of Graduate Studies in good standing to receive teaching licensure recommendation.
- 2) All credits transferred into the Graduate Special Education Program are subject to approval by the Special Education Program Director.
 - a) Based on the Office of Graduate Studies, a total of 9 graduate credits may be transferred into a degree program from outside institutions and other UW-L graduate programs.
 - b) A total of 9 graduate credits taken as a “Graduate Special” student may be used toward a Master’s degree.
- 4) Graduate candidates are subject to all licensure requirements
 - a) Statutory requirements
 - b) Cross-Categorical Special Education certification courses
 - c) Electronic portfolio assessments
 - d) Standardized content testing
 - e) Field/Clinical and Student teaching experiences
- 5) Initial teacher certification candidates must complete ALL Master’s degree requirements and certifications before UW-L will recommend the candidate for licensure to the Wisconsin Department of Public Instruction (DPI).
- 7) Candidates may complete student teaching requirements “on-the-job” providing their job site is a public school supporting inclusive education. This determination is made the Office of Field Experience Director in consultation with the Graduate Special Education Program Director.

Certification Sequence Requirements:

Coursework required: (25 credits) (See [semester course offer listing](#) below)

Student Teaching Requirements: (See [student teaching/professional experience](#) below)

Advanced (Add-on) Certification candidates = 7 credits

Initial Certification candidates = 16 credits

Statutory Requirements: (See [Individualized Plan listing](#) below)

Candidates may be required to complete additional competencies to meet statutory requirement mandated by the Wisconsin Department of Public Instruction to meet graduate certification requirements.

- 1) Minimum cumulative grade point average (CGPA) (PI34.14(2)(a)(1))
 - a. Initial certification candidates—2.75 on a 4.0 scale
 - b. Add-on (advanced) certification candidates—3.0 on a 4.0 scale
- 2) Demonstrate the knowledge, skills, & dispositions showing competence in the Wisconsin Teacher Educator Standards (WTES)(portfolio)(PI34.15(2)(a)(3)(b))
- 3) Content knowledge—passing scores on approved standardized tests (PI34.15(2)(a)(3)(a))
 - a) Initial certification candidates—the Pre-Professional Skills Test (PPST)

- b) All certification candidates—the Praxis II (#0146) tests
- 4) Skill categories, including Communication skills, Human relations and professional dispositions, Content knowledge, Pedagogical knowledge, Teaching practice (PI34.15(2)(a))
- 5) Environmental Education (MC-EA only) (PI34.15(4)(b))
- 6) Minority group relations (PI34.15(4)(c))
- 7) Conflict resolution (PI34.15(4)(d))
- 8) Student teaching (PI34.15(4)(e))
- 9) Teaching reading and language arts (PI34.15(4)(f))
- 10) Procedures for assessing, educating, and modifying for students with disabilities (PI34.15(4)(g) & (h))
- 11) Pre-student teaching experiences (PI34.15(5))

Fall Certification Courses (13 credits)

- { SPE 516 Introduction to Cross-Categorical Special Education (3cr)
- { SPE 561 Clinical in Special Education (1cr)
- SPE 531 Language Development & Disorders (3cr)
- SPE 552 Individual Educational Assessment (3cr)

Spring Certification Courses (12 credits)

- SPE 529 Inclusive Strategies for the Classroom (3cr)
- SPE 540 Collaboration & Transition: From School to Community (3cr)
- SPE 546 (MC-EA) **OR** 547 (EA-A) Methods in Cross-Categorical Special Educ. (3cr)
- SPE715 Special Education Law (3 cr)

Fall & Spring Certification Courses (3 credits + student teaching/professional experience)

- SPE 524 Classroom Management & Positive Behavior Practices (3cr)

Student Teaching/Professional Experience: (*one of the following sets is required*)

Certification candidates are required to complete one semester (18 weeks) of student teaching. The Program Director will determine which of the four options below is required to complete the candidate’s certification program.

- A) For candidates not currently working within an inclusive public school setting.

- SPE 583 Student teaching: Cross-categorical Special Education MC-EA (15cr)
- SPE 530 Seminar in Special Education (1cr)

OR

- SPE 584 Student teaching: Cross-categorical Special Education EA-A (15cr)
- SPE 530 Seminar in Special Education (1cr)

- B) For emergency certified candidates currently teaching already teaching within an inclusive public school setting at the appropriate developmental range

SPE 783 Practicum: Cross-categorical Special Education MC-EA (5cr)
 SPE 786 Seminar in Special Education (2cr)

OR

SPE 784 Practicum: Cross-categorical Special Education EA-A (5cr)
 SPE 786 Seminar in Special Education (2cr)

Individualized Plan:

The Program Director will evaluate transcripts and experiences for certification candidates and determine required certification coursework. A general list of required courses follows.

SPE 796 Initial Special Education Clinical Experience (1cr) in a special education setting (Daytime offering only)

OR

Documented experience with special populations in a teaching capacity subject to approval of the Graduate Special Education Program Director

EDS 522 Elem. Math Methods (2cr) (daytime offering only)

EFN 705 Human Relations in School & Society (3cr)

C-I 581 Environmental Educ. Methods (1cr)(All SPE MC-EA)
 GEO 200 Conservation of Global Environments (3cr.)(All SPE MC-EA)

PSY 212 Life-Span Development (3cr)
 PSY 770 Educational Psychology: Learning & Instruction (2-3cr)(every other spring)
 (may substitute PSY 370 Educational Psychology (3cr))

RDG 741 Reading in the Elem. School (3cr) (for all SPE MC-EA candidates)
 (may substitute EDS 508 Foundations of literacy + EDS 512 Elem. Rdg/Lang. Arts Methods (5cr) (daytime offering only)

OR

EDS 551 Contemporary Literacy for Secondary Learners (3cr)(for all SPE EA-A candidates) (may substitute EDM 773 Current Trends in Literature for Children & Young Adults (3cr))