

Special Education Undergraduate Course Sequence

Fall Course Offerings	Spring Course Offerings
SPE 416 Introduction to Cross-Categorical Sp. Educ. SPE 461 Clinical in Special Education SPE 431 Language Development and Disorders SPE 452 Individual Educational Assessment	SPE 429 Inclusive Strategies for the Classroom SPE 440 Collab. & Transition: From School to Community SPE 446/447 Methods in Cross-Categorical Special Education: MC-EA/EA-A
SPE 424 Classroom Mgmt & Positive Behavior Practices	

Candidates seeking certification in Special Education are highly encouraged to begin SPE course work in the fall semester.

Special Education Course Sequence	
<u>Fall I</u> SPE 431 3 cr. SPE 416 3 cr. SPE 461 1 cr.	<u>Spring I</u> SPE 429 3 cr. SPE 424 3 cr. (either semester)
<u>Fall II</u> SPE 424 3 cr. (either semester) SPE 452 3 cr.	<u>Spring II</u> SPE 440 3 cr. SPE 446/447 3 cr.
<u>Fall or Spring</u> Student Teach (general education or special education) 15 credits Seminar 1 credit	

All undergraduate students with a minor in Special Education should talk with a Special Education faculty member for advising.