

SOCIOLOGY 320: DEMOGRAPHY

**Fall 2009 12:40 - 2:05 p.m. TR
Room 340 Carl Wimberly Hall
University of Wisconsin- La Crosse**

**Instructor: Enilda A. Delgado, Ph.D.
Office: 437-B Carl Wimberly Hall
Web page: www.uwlax.edu/faculty/delgado**

**Telephone: 785-6776
E-mail: delgadoenil@uwlax.edu**

Office Hours: Tuesdays and Thursdays 11:00 a.m. to noon OR by appointment

Required Text: Weeks, John. 2005. Population: An Introduction to Concepts and Issues, 9th edition. Wadsworth.

Download and **PRINT** 2009 World Population Data Sheet from D2L

Additional Course materials → Course D2L site

Sociology and Archaeological Studies as Writing-in-the-Major Programs

The Sociology and Archaeological Studies majors in the Department of Sociology and Archaeology are both “writing-in-the-major” programs (WIMP). The purpose behind the program is to insure that any undergraduate who completes a major in Archaeology or Sociology has experienced sufficient informal and formal writing experiences so that graduates are proficient at communicating through a variety of formats. In all your anthropology, archaeology and sociology courses you will be writing, and in each class, you may be asked to do a wide variety of types of writing. The department sees writing as an extremely important skill and as a mechanism to enhance student learning. In addition, you will learn the referencing and citation style used by archaeologists or sociologists. By completing the archaeology or sociology major, you will be completing the “writing emphasis” component of your general education requirements. The objectives of the writing-in-the-major program are available at <http://www.uwlax.edu/wimp/about/approach.htm>. The student learning outcomes for sociology and archaeology majors at UW-L are available on the department webpage at <http://www.uwlax.edu/sociology/>.

Course Description

This course is designed as a basic survey of the field of demography. Sources of population data will be explored along with causes and consequences of population growth, composition and distribution. This course will focus on the concepts, measurements, trends and theories of the major demographic processes of fertility, mortality and migration.

Course Objectives

By the end of the semester, students are expected to have gained knowledge of various demographic perspectives, population processes (mortality, fertility and migration) and population structures and characteristics. Student should understand and be able to apply demographic concepts, theories and principles.

Disability Access

Any student with a documented disability (e.g., physical, learning, psychiatric, vision, or hearing) who needs to arrange reasonable accommodations must contact the instructor and the Disability Resource Services Office (165 Murphy Library) at the beginning of the semester. Students who are currently using the Disability Resource Services office will have a copy of a contract on file in the Disability Resource Services office that verifies that they are qualified students with disabilities.

Academic Misconduct (Cheating and Plagiarism)

Academic misconduct is a violation of the ASA code of ethics and the [student honor code](#). Plagiarism, including inadequate referencing or citation of other research is unacceptable. All work handed in for this class must be the students' own individual work. Plagiarism or cheating in any form may result in failure of the assignment or exam, failure of the course, and may include harsher sanctions. Refer to the *Eagle Eye* at <http://www.uwlax.edu/StudentLife/uws14.html#14.03> for a detailed definition of academic misconduct. For helpful information on how to avoid plagiarism, go to <http://www.uwlax.edu/murphylibrary/plagiarism.html>.

Policy on cell phones and other electronic devices

Please be considerate of your peers and me, and turn OFF your cell phones, iPods, MP3 players or any other voice/texting/music/photo/video devices. You will be asked to leave the room for the remainder of the class period if this policy is violated.

Course Requirements

There are three major requirements in this course:

- 1) **EXAMS** - There are 3 exams in this course. Exam dates and total points are outlined below. Each exam consists of defining/describing terms, short answer questions, and essay questions.
 - 2) **ASSIGNMENTS** – Students will complete 3 assignments throughout the semester. The assignments will require you to apply and search for the demographic concepts and data introduced throughout the semester. Each assignment is worth 20 points for a total of 60 points. All assignments are posted on D2L. Assignments are due in the D2L dropbox by noon of the specified date. Late homeworks will not be accepted!
 - 3) **RESEARCH PAPER/PRESENTATION** – A final research paper is the last major requirements in this course. Students have two options:
 - a. Write a literature review of a demographic topic of choice.
 - b. Write a report that describes the demographic situation of two countries (one developing and one developed). This option may be completed individually or in pairs.
- ❖ Instructor **MUST** approve your project topic by September 24.
 - ❖ The detailed instructions on this project are **available in D2L**. In addition to a paper, you will be presenting your findings the last week of class. This presentation is taken **very** seriously and it is expected that you will gather the appropriate information/data throughout the semester. You are also required to turn in, a full report of your findings with appropriate ASA style references. This presentation/report will be worth 85 points.
 - ❖ Attendance is required during these presentations.
 - ❖ This project is DUE by December 10!

Grades

There are 400 total possible points:

REQUIREMENTS	POINTS
Exam # 1: Tuesday, October 6	85 points
Exam # 2: Tuesday, November 10	85 points
Exam # 3: Tuesday, December 8	75 points
Assignments	60 points
Attendance/Participation	10 points
Report/Presentation	85 points
Total Points	400 points

The grades will be distributed as follows:

GRADE	A	AB	B	BC	C	D	F
TOTAL POINTS	372-400	356-371	332-355	316-331	280-315	240-279	239 or less

Tentative Course Outline

WEEK	TEXTBOOK MATERIAL
September 8 & 10	Chapter 1. Introduction to Demography
September 15 & 17	Chapter 2. Global Population Trends
September 22 & 24	Chapter 3. Demographic Perspectives
September 29 & Oct. 1	Chapter 4. Demographic Data
October 6	EXAM # 1
October 8, 13, 15	Chapter 5. The Mortality Transition
October 20, 22, 27	Chapter 6. The Fertility Transition
October 29, Nov. 3, 5	Chapter 7. The Migration Transition
November 10	EXAM # 2
November 12 & 17	Chapter 8. The Age Transition
November 19, 24	Chapter 9. Population Aging
December 1 & 3	Chapter 12. Population and the Environment
December 8	EXAM # 3
December 10 & 15	Group Presentations

Assignment # 1: Due September 17

Assignment # 2: Due October 20

Assignment # 3: Due October 29