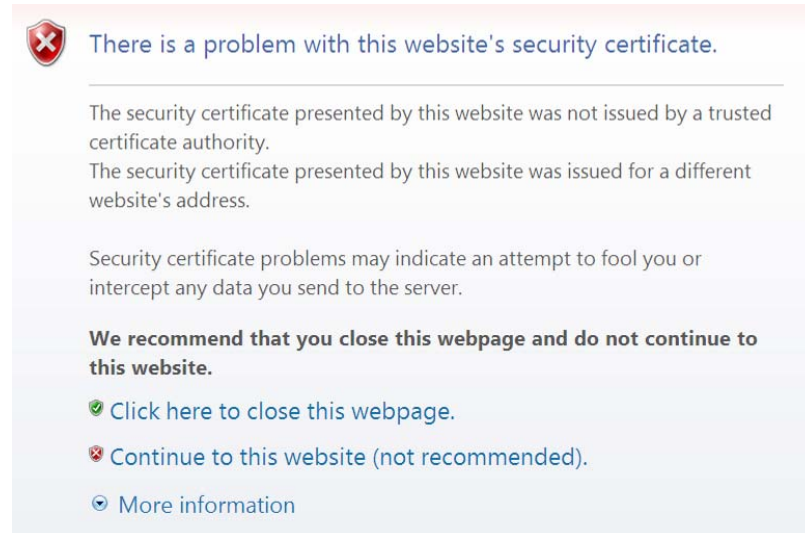


General Education Assessment website

Log onto the website <https://138.49.196.147:8443/GEA/>

We have been having trouble removing the following security warning. If you encounter trouble and are using FireFox, try Internet Explorer.

Click on “Continue to the website (not recommended)”.



A security warning dialog box with a red shield icon containing a white 'X' on the left. The text inside the dialog is as follows:

There is a problem with this website's security certificate.

The security certificate presented by this website was not issued by a trusted certificate authority.
The security certificate presented by this website was issued for a different website's address.

Security certificate problems may indicate an attempt to fool you or intercept any data you send to the server.

We recommend that you close this webpage and do not continue to this website.

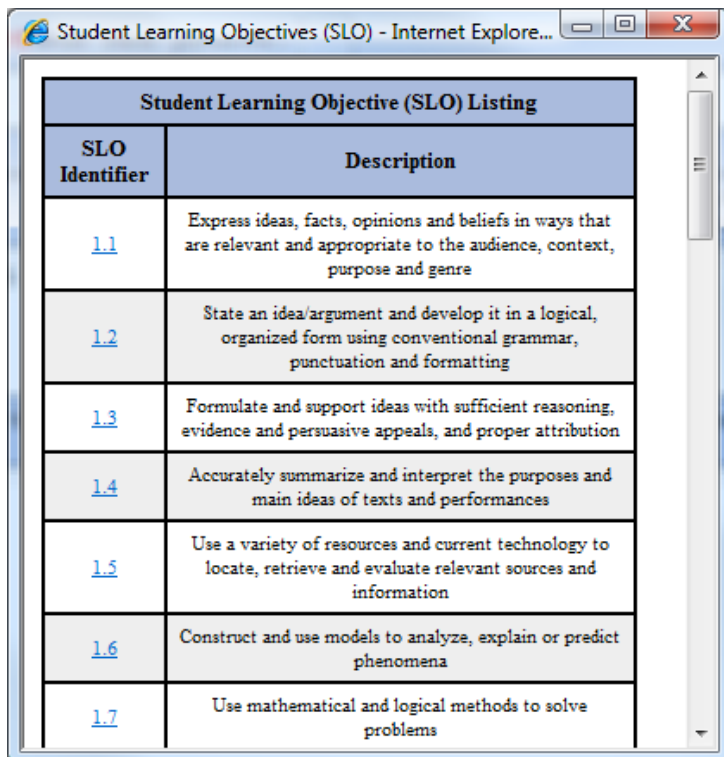
- [Click here to close this webpage.](#)
- [Continue to this website \(not recommended\).](#)
- [More information](#)

Anyone from your department can select a course (click [Draft](#)) from your department list and fill out Form A. Your department chair (or department appointee) must give final approval, and only one Form A can be submitted per course.

Academic Year: 2008 / 2009 Academic Year			
Department: Biology			
Course	Form A <i>(10/01/2008)</i>	Form B <i>(01/01/2009 - 06/01/2009)</i>	Form C <i>(10/01/2009)</i>
BIO 102	Update Approve		
BIO 103	Draft		
BIO 105	Draft		
BIO 107	Draft		

Form A

Select the SLO from the list by clicking on the number (SLO Identifier).



The screenshot shows a web browser window titled "Student Learning Objectives (SLO) - Internet Explore...". The main content is a table titled "Student Learning Objective (SLO) Listing". The table has two columns: "SLO Identifier" and "Description". The identifiers are 1.1 through 1.7, and each has a corresponding description of a learning objective.

Student Learning Objective (SLO) Listing	
SLO Identifier	Description
1.1	Express ideas, facts, opinions and beliefs in ways that are relevant and appropriate to the audience, context, purpose and genre
1.2	State an idea/argument and develop it in a logical, organized form using conventional grammar, punctuation and formatting
1.3	Formulate and support ideas with sufficient reasoning, evidence and persuasive appeals, and proper attribution
1.4	Accurately summarize and interpret the purposes and main ideas of texts and performances
1.5	Use a variety of resources and current technology to locate, retrieve and evaluate relevant sources and information
1.6	Construct and use models to analyze, explain or predict phenomena
1.7	Use mathematical and logical methods to solve problems

Write your common assessment task and rubric in a simple text editor and copy and paste into the following boxes. Complex formatting will be lost in this process, so focus on the text of the assessment task and rubric.

Form A: Embedded Assessment Tool		
Department	Course Number	General Education Student Learning Outcome Assessed
Biology	BIO 102	4.7 <input type="button" value="SLO List"/>

Provide the common task that will be used to specified SLO.

bbbbbbbbbb

3991 characters remaining

Describe the standard used for translating the results of your assessment into the following scoring scheme.

Score	Standard
Exemplary	<div style="border: 1px solid black; padding: 5px;"> <p>bbbb</p> </div> <p style="text-align: right;">4000 characters remaining</p>
	<div style="border: 1px solid black; padding: 5px;"> <p>bbbb</p> </div> <p style="text-align: right;">4000 characters remaining</p>
Proficient / more than satisfactory	<div style="border: 1px solid black; padding: 5px;"> <p>bbbb</p> </div> <p style="text-align: right;">4000 characters remaining</p>

Competent / satisfactory	<div style="border: 1px solid black; padding: 5px;"> <p> </p> </div> <p style="text-align: right;">4000 characters remaining</p>
Under-developed / less than satisfactory	<div style="border: 1px solid black; padding: 5px;"> <p>bbbb</p> </div> <p style="text-align: right;">4000 characters remaining</p>
Unsatisfactory	<div style="border: 1px solid black; padding: 5px;"> <p>bbbb</p> </div> <p style="text-align: right;">4000 characters remaining</p>
Comments:	<div style="border: 1px solid black; padding: 5px;"> <p> </p> </div> <p style="text-align: right;">4000 characters remaining</p>

Once you have submitted Form A, you can go back and update it. Once it is done the Department Appointee must approve it. By default the Department Appointee is the department chair, but this can be changed. Once in the review process, no changes can be made.

If a course is not being taught this academic year, it will not be reviewed and the Department Appointee can remove it by clicking “No” on the following screen.

Academic Year: 2008 / 2009 Academic Year	
Course	Is course taught this year?
BIO 102	Yes <input type="radio"/> No <input checked="" type="radio"/>
BIO 103	Yes <input checked="" type="radio"/> No <input type="radio"/>
BIO 105	Yes <input checked="" type="radio"/> No <input type="radio"/>
BIO 107	Yes <input type="radio"/> No <input checked="" type="radio"/>

The General Education Assessment Committee (GEAC) will either approve the assessment task and rubric, or ask for revisions. The assessment task is then administered in the designated general education course and the results collected and analyzed. The results and analysis are entered in Form B.

Form B

Form B: Embedded Assessment Analysis and Recommendations		
Department	Course Number	General Education Student Learning Outcome Assessed
Computer Science	C-S 110	1.2

Give the number of students achieving at the following levels as defined by the rubric on Form A Also give enrollment across all sections.

Score	Number of Students
Exemplary	<input type="text"/>
Proficient / more than satisfactory	<input type="text"/>
Competent / satisfactory	<input type="text"/>
Under-developed / less than satisfactory	<input type="text"/>
Unsatisfactory	<input type="text"/>

Give a brief analysis of the results

4000 characters remaining

Explain how this assessment data will be used to make improvements in future offerings of this course

4000 characters remaining

Comments

Initial drafting of form.

3975 characters remaining

In subsequent years departments will summarize how the results from the previous year's assessment were used to modify the course in Form C.

Form C

Form C: Embedded Assessment Analysis Results		
Department	Course Number	General Education Student Learning Outcome Assessed
C-S	224	1.1

Explain how the assessment data was used to make improvements in the current course offering. You must specifically address the analysis provided in Form B from previous years.

4000 characters remaining

Comments
<div style="border: 1px solid gray; padding: 5px;">Initial drafting of form.</div>

3975 characters remaining