

UWL100: First Year Student Seminar Course Evaluation						
End of semester survey - trend data						
		2006	2007	2008	2009	
		n=210	n=251	n = 257	n = 273	
	2008 Ques tion #	% "a great deal" or "a lot"	% "a great deal" or "a lot"	% "a great deal" or "a lot"	% "a great deal" or "a lot"	2009 Question # (first 6 were SLO qs)
To what extent did UWL 100 help you:						
appreciate the importance of developing effective study skills	1	38%	50%	43%	60%	7
understand various services to help students	2	81%	88%	84%	92%	8
appreciate the value of a general education courses	3	42%	55%	56%	52%	9
understand what it means to be an educated person	4	68%	76%	72%	70%	10
develop a greater understanding of yourself	5	26%	39%	43%	42%	11
understand the importance of developing critical thinking skills	6	36%	47%	43%	49%	12
appreciate the importance of cultural diversity	7	56%	71%	65%	62%	13
become more aware of how you manage your time	8	50%	63%	57%	66%	14
understand what it takes to be a successful college student	9	64%	75%	73%	74%	15
respect the values and perspectives of others	10	70%	76%	73%	74%	16
feel comfortable talking with your advisor or instructors from other classes	11	58%	73%	70%	63%	17
get involved in campus activities and events	12	61%	72%	72%	75%	18
to what extent were you able to relate what you learned in this class to other classes?	15	37%	45%	47%	46%	20
		% who strongly agreed or agreed	% who strongly agreed or agreed	% who strongly agreed or agreed	% who strongly agreed or agreed	
UWL 100 made my transition from high school to college easier	13	77%	81%	77%	81%	19
I recommend that the Freshmen Year Seminar be linked with another course (students in UWL100 are also in at least one other class together)	14	82%	91%	83%	na	na

		% a great value & some value	% a great value & some value	% a great value & some value	% a great value & some value	
Questions regarding specific activities						
The readings in your text, "College 101" were of:	16	31%	40%	46%	49%	21
The semester <i>readings</i> were	17	53%	58%	85%	58%	22
The <i>writings</i> that you completed were	18		60%	65%	69%	23
The common lecture activity	19					24
Inside Iraq		88%				
Paul Rusesabagina (Rwanda)			74%			
Firoozeh Dumas (<i>Funny in Farsi</i>)				91%		
Lisa Ling					92%	
The Arts activity	20	45%				25
Nickel & Dimed						
Arabian Nights			50%			
2008 - Behind the Scenes with the Screaming Eagles				24%		
Play - <i>Escape from Happiness</i>					38%	
Attending "Involvement Fest" was of:	21	72%	73	71%	76%	26
Completing the plagiarism tutorials was of:	22	na	44%	44%	46%	27
The dinner (or breakfast or study break or pizza time or other social event) with your instructors and other students was of:	23	75%	75%	73%	74%	28
Learning about the services related to career exploration was of:	24	80%	80%	80%	82%	29
In which of the following career activities did you participate?	25					30
2008: Computer Inventories = 13; Career Interview = 17; "Talking about Career" = 12; Career Paper = 17; none of the above = 39						
2009: Computer Inventories = 9%; Career Interview = 9%; "Talking about Career" = 14%; Career Paper = 21%; none of the above = 44%						
The Murphy Library activity assisted me in learning how to approach library research.	26	76%	39%	29%	79%	31
In which of the following library activities did your class participate?	27			48% (orientation) 52% (street preacher)	70% (orientation) 22% (street preacher)	32
Learning about the wellness related materials such as e-chug were of:	28			55%	55%	33
Learning about the <i>financial</i> wellness related materials was of:	29			73%	74%	34
DEMOGRAPHICS						
Gender (% female) Q	28	69%	66%	65%	60%	35
Residency (state of WI)	29	74%	69%	76%	74%	36
College	30	30%	40%	35%	33%	37
CLS						
CBA		10%	8%	9%	7%	
SAH		39%	43%	52%	55%	