Assurance of Learning Task Force Minutes

Date: Wednesday, September 18, 2013 1:05 – 2:00 p.m. 124 CWH

Present: TJ Brooks, Nicole Gullekson, Peter Haried, Kim Lyons, Betsy Knowles, Glenn Knowles, Bruce May, Shane Van Dalsem, Ryan White

- 1. Approval of minutes (04.29.13) [Minutes: 04.29.13 Minutes]: M/S/P approved
- 2. Updates: Summer and Start of semester
 - a. ETS data by major was requested for APR reports
 - b. MBA EBI survey opened in May, closed on Sept 1
 - c. Summer working group not funded
 - d. Readings completed for IS 220 (critical thinking); FIN 355 (critical thinking); MGT 449 (writing and social responsibility). ACC 222 assessment was scratched.
 - e. Susan Wolcott contracted for January and Fall professional development activities outlined.
 - f. Generated old EBI data reports that were lost
 - g. Undergraduate alumni EBI survey prepared for fall launch.
 - h. Meetings with new faculty instead of new faculty orientation
 - i. Annual Report Progress
 - j. Tentative planned assessments for fall: MGT 308; MGT 449
 - k. Tentative planned assessment for spring: ECO 110; ECO 120; ETS (in MGT 449)
 - I. Nicole will be the AOLTF liaison to the Graduate Committee
- 3. Schedule meetings with Student Groups Discussed the messages that we want to send; information we want to receive. These meetings should be scheduled promptly.

SAC - Nicole and TJ AMA - Ryan SHRM - Nicole Finance - Shane DSP - Ryan ISA - Peter Beta Alpha Psi - Kim Beta Gamma Sigma

- 4. MGT 449 discussions [Agenda: Draft Document for Reader Review, MGT 449] also [Agenda: Final Exam Prompt]
 - a. Reactions to less prompted task Discussed the faculty reactions to a less prompted task and reviewed the data from the last two semesters. Considered options for timing, structure, and weight given to capstone assessment. Returned to these principles: end of semester, unstructured prompt, some weight in grade.
 - b. Discussion around integration tabled
 - c. Challenges of task or ETS for college; course implications tabled
- 5. Social Responsibility Panel Discussion Vision?
 - a. AOLTF feeling is that this discussion is about the discipline rather than the core.
 - b. Even structure: How do we structure: who participates, guiding questions. How can we use conversation to impact change? tabled
- 6. Core Course Coordinator update discussed who has communicated interest in remaining, and who has not.

Next Meetings:

Oct 2 - Marketing AOL Oct 16 – Competency in the Major Nov 6 – Assessment of the Assessment System Nov 20