

**Jennifer and Mike Hansen CBA Excellence in Service Award** is a distinguished recognition that acknowledges the significant contributions of faculty members to their academic institution and the broader community through their exemplary service activities. The evaluation criteria for this award are designed to identify and honor faculty members who have demonstrated exceptional leadership, dedication, and impact in service-related roles. The following are the key evaluation criteria typically considered for the award:

1. **Leadership and Engagement:** The extent to which the faculty member has shown outstanding leadership and engagement in service-related activities is a primary evaluation criterion. This includes serving in leadership roles in departmental, college, or university committees, councils, or boards, as well as actively participating in relevant professional organizations or community initiatives.
2. **Impact and Significance:** The faculty member's service activities and their impact on the institution, community, or profession are evaluated. This includes the tangible outcomes, achievements, and results of the faculty member's service efforts, such as policy changes, program developments, community partnerships, or other measurable impacts. The significance and relevance of the faculty member's service activities in addressing important issues or needs are also considered.
3. **Duration and Continuity:** The length and continuity of the faculty member's service activities are considered. This includes the duration of the faculty member's service involvement, as well as their sustained commitment and dedication to service over time. The faculty member's ability to maintain a consistent level of engagement and contribution in service-related activities is also considered.
4. **Scope and Reach:** The breadth and depth of the faculty member's service activities are evaluated. This includes the diversity and scope of the service activities, such as local, national, or international service, as well as the reach and impact of the faculty member's service efforts on different stakeholders, including students, colleagues, the institution, and the broader community.
5. **Collaboration and Partnerships:** The faculty member's ability to collaborate and establish partnerships with relevant stakeholders in service-related activities is considered. The faculty member's ability to build effective partnerships and engage in collaborative efforts that enhance the impact and sustainability of their service activities is also considered.
6. **Service Philosophy and Reflection:** The faculty member's reflection on their service philosophy, approach, and impact is considered. This includes the faculty member's ability to articulate their service philosophy, goals, and motivations. The faculty member's willingness to engage in self-assessment, learn from their service experiences, and continuously improve their service efforts is also considered.

The criteria mentioned above provide a comprehensive framework for evaluating the excellence and impact of a faculty member's service contributions and identifying deserving recipients of this prestigious award.