

University of Wisconsin-La Crosse
College of Business Administration
Criteria and Policies for Classification of Faculty Sufficiency

Adopted March 2006

Participating and Supporting Classifications

In assessing sufficiency of faculty resources, the AACSB standards (Standard 9 – 2003 Standards; Standard 5 – 2013 Standards) make an important distinction between “Participating” and “Supporting” faculty members. “This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not.” “A participating faculty member actively engages in the activities of the school in matters beyond direct teaching responsibilities.” “A supporting faculty member does not, as a rule, participate in the intellectual or operational life of the school beyond the direct performance of teaching responsibilities.

Regardless of whether they are full-time or part-time faculty or instructional academic staff, a teaching individual will be considered a participating member if they perform three of the following on a regular annual basis:

1. Engage in academic and/or career advising
2. Engage in research activities
3. Serve on a Department, College, or University Committee
4. Vote in CBA and/or Department matters
5. Direct extracurricular activities
6. Are eligible for and participates in faculty development activities.

Regardless of whether they are full-time or part-time faculty or instructional academic staff, an instructor will be considered a supporting member if his or her duties are exclusively teaching and do not have any other responsibilities beyond teaching functions (i.e. classroom and office hours).