

University of Wisconsin-La Crosse

C O M M E N C E M E N T



UNIVERSITY OF WISCONSIN LA CROSSE

Dear friends, alumni and distinguished guests:

From our storied beginnings in 1909, when the La Crosse Normal School was founded, to our place of prominence today in 2022, the University of Wisconsin-La Crosse has grown into one of the best public universities in the country. Thus we can be proud of many things—in particular, today's graduating class.

For more than 20 years, U.S. News & World Report has ranked UWL the top school in the UW System and among the top five public universities in the Midwest that offer undergraduate and master's programs. Also, for more than a decade UWL has been one of only two UW campuses ranked in Kiplinger Magazine's list of the Top 100 Values in American Public Higher Education, further recognition of our strong national leadership in higher education.

A commitment to excellence exists throughout the UWL campus, and the accomplishments listed on page 5 showcase some of our most notable achievements. But the greatest testament to our tradition of academic excellence is the group of outstanding students who make up today's graduating class. Each one of them is a point of pride, and we're so very grateful for that.

So on behalf of the staff and faculty here at UWL, it's my pleasure to thank you for joining us today to celebrate the crowning achievement of the university experience. The future holds great promise for our graduates, and I hope you are as proud of them as we are!

Best wishes,



Joe Gow
Chancellor

Academic Dress

The academic apparel worn by faculty and staff in the processional has its origins in the universities of the Middle Ages. Because the universities grew out of church schools, both faculty and students were regarded as part of the clergy, and wore clerical clothing based on monastic dress.

The head covering developed from the skull cap worn to protect tonsured heads in cold weather. In the universities, the skull cap acquired a point at the top which gradually evolved into a tassel. In Europe, the bonnet with a tassel is still worn, but has been replaced in America by the mortar board cap or tam with a tassel.

The style of the gown may have been borrowed from the Benedictine monk's habit. In the Middle Ages, those with bachelor's and master's degrees could be distinguished by the simplicity or elaborateness of their gowns. The master's gowns were often furred, a decoration surviving as the three velvet bars now used on the sleeves of the doctoral gown.

The hood was originally worn over the head in bad weather, and otherwise dropped onto the shoulders. First worn by faculty and students, the hood is now added to the apparel of those with master's and doctoral degrees. The color of the velvet trim on the hood indicates the scholarly field, for example, dark blue (philosophy), golden yellow (science), light blue (education), pink (music), apricot (nursing), drab (business), and white (arts). The colors of the satin lining are those approved and authorized by the college or university from which the degree was earned.

Scholarship Pins

Students who received a scholarship from the UWL Foundation during their time at UWL are wearing pins on their gowns.

Medallion Symbolizes Academic Excellence

Wearing a medallion or seal of office has been a symbol of academic excellence since the Middle Ages. The seal marked official documents then; heads of institutions wore the seal around the neck to keep it in their possession. The chancellor's medallion features a design and materials that reflect UW-La Crosse. The mokume-gane or "wood grain metal" used is a specialty of the campus jewelry studio.

Mace Shows Quest for Truth

Once a weapon in medieval combat, the mace was adopted by universities as a symbol of the power of the quest for truth. The mace is carried in the commencement ceremony by a distinguished senior faculty member. William R. Fiorini, a UWL art professor, designed and made the medallion and mace, which were used for the first time at the inauguration of Chancellor Judith L. Kuipers in September 1992.

The mace and medallion were given to the University by Mary Heberd and Ruth Nixon-Davy, professors emeriti. Silver plaques on the medallion box and mace stand acknowledge these gifts.

Symbols of Academic Achievement

Many undergraduate students are wearing items that reflect high academic achievement. Commencement Honors are designated by silver cords, and are worn by students who have at least a 3.50 cumulative grade point average. Those wearing gold cords have earned Commencement Highest Honors with at least a 3.75 average. Members of the Golden Key International Honour Society are wearing a medallion on a blue and gold neck ribbon. The organization is open to the top 15 percent of graduating seniors in various fields of study. Discipline-specific honor organizations are represented by a variety of other cords.

International Flags and Sashes

The international flags displayed on the commencement platform represent the home countries of international students attending the University. Sashes are worn by graduates who studied abroad. Each sash represents the country in which the student studied.

Even more reasons to be a proud UW-La Crosse graduate ...

▪ **U.S. News & World Report has promoted UWL to its "Top Public Schools Among National Universities."** The 2023 rank lists UWL the No. 1 public university in Wisconsin with less than 25,000 students. The magazine also lists UWL among "Top Performers on Social Mobility," identifying schools successfully assisting students from low-income families through college to graduation.

▪ **UWL welcomed its largest first-year class to campus in fall 2022** — 2,308, topping the 2,207 in fall 2021.

▪ **In October 2022, the Center for the Arts was dedicated as the Truman T. Lowe Center for the Arts,** honoring the late Ho-Chunk artist alum. The first UWL building named after a person of color, it promises to inspire current and future Native American students to pursue their passions.

▪ **La Crosse is the best small college town in Wisconsin and among the best in the country,** according to Preply, an online language learning company. Its list of the best small college towns in the U.S. has La Crosse at No. 4 — the only Wisconsin city to crack the top 10.

▪ **UWL's Community Engaged Learning Program received the 2022 AASCU Excellence & Innovation Award for Civic Learning and Community Engagement.** The American Association of State Colleges and Universities award cites the outstanding results and potential of a program to influence and serve as a model for other institutions.

▪ **UWL received the 2021 Campus-Wide Award for Undergraduate Research Accomplishments.** The national Council on Undergraduate Research citation recognizes campuses providing high-quality research experiences to undergraduates.

▪ **Students get their money's worth at UWL according to a new ranking by finance technology company SmartAsset.** In the company's list of best value colleges, UWL placed No. 4 in Wisconsin and No. 50 in the U.S., underscoring UWL's commitment to affordability, high-quality academic programming and providing students with a strong return on their investment.

▪ **UWL's ROTC Eagle Battalion is the Best ROTC Battalion in the Midwest's 3rd Brigade.** The 2022 MacArthur Award is for the region that includes 42 military science programs in all sizes of colleges in Illinois, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, South Dakota and Wisconsin.

▪ **UWL is one of the most military friendly schools in the country.** The 2022-23 Military Friendly Schools survey gave UWL the distinguished gold designation.

▪ **A new partnership means full steam ahead for the UWL River Studies Center and water research.** Prairie Springs: The Paul Fleckenstein Trust gave nearly \$500,000 through the La Crosse Community Foundation to fund the new research vessel. Local construction, environmental services and harbor management company J.F. Brennan Co. will store, moor and maintain the watercraft.

▪ **UWL Physics Professor Seth King was named the 2022 Carl E. Gulbrandsen Innovator of the Year by WiSys,** a state nonprofit organization that works with the UW System. The award is given to UW System faculty, staff or students who make exemplary contributions as a WiSys innovator.

▪ **UWL Department of Sociology and Criminal Justice Associate Professor Dawn Norris has been named a Fulbright Scholar.** She will travel overseas in spring 2023 to study job impacts in the Czech Republic.

▪ **Two UWL art faculty members received state awards from the Wisconsin Art Education Association in 2021.** Lisa Lenarz, assistant professor, was named Outstanding Higher Education Art Educator. Deborah-Eve Lombard, associate lecturer and gallery director, received a Distinguished Service Award.

▪ **UWL is No. 1 in awarding physics bachelor's degrees nationwide,** according to the American Physical Society. UWL awarded an average of 35 degrees annually between 2015-17, making it No. 1 among bachelor's degree-granting institutions.

▪ **The UW MBA Consortium remains among the top 10 online master's degree programs in business administration nationally.** The consortium includes UWL, UW-Eau Claire and UW-Oshkosh.

▪ **UWL's Vice Chancellor for Diversity and Inclusion Barbara Stewart received a 2022 UW System Board of Regents Diversity Award.** The honor recognizes a change agent who has significantly promoted equity in educational outcomes for historically underrepresented students.

▪ **Biology Senior Lecturer Renee Redman received a 2021 UW Board of Regents Teaching Excellence Award.** Regents name only two instructors in the UW System to receive the honor.

▪ **UWL is one of only 230 campuses in 37 states and the District of Columbia designated as a "Voter Friendly Campus."** Voter Friendly Campuses help students overcome barriers to voting.

▪ **The National Committee of the Kennedy Center American College Theatre Festival honored the Department of Theatre & Dance** in 2022 with several awards for the original documentary drama, "Severe Clear: September 11 from Memory to History." Written by UWL faculty and students, the production premiered on campus in Toland Theatre in October 2020.

▪ **1st Lt. Alastair Keys, '17, and competition partner, 1st Lt. Vince Paikowski, captured first place in the 37th annual Best Ranger Competition** at Fort Benning, Georgia, in spring 2021. The national U.S. Army contest determines the best two-person team from the entire Army.

▪ **The NCAA has awarded UWL bids to host the 2024 NCAA III Wrestling Championships and 2026 NCAA III Women's and Men's Outdoor Track & Field Championships.** UWL has hosted numerous national championships.

CANDIDATES FOR GRADUATION

Associate Degree Candidates

Julia M. Hamlin Allison J. Hudson Katie M. Roberts

BACCALAUREATE DEGREE CANDIDATES

School of Education, Professional and Continuing Education

| | | | |
|-----------------------|--------------------|----------------------|---------------------------|
| Jessica A. Bandell** | Alana M. Gavaghan* | Delaney E. Lawlis* | Jaryd L. Rowekamp* |
| Alicia N. Barber | Elise M. Gerum** | Leah K. Lawson | Ashley C. Schmalfeldt* |
| Gabriella R. Barnes** | Arick D. Gleissner | Josselyn J. Lindahl* | Claire E. Schrader* |
| Grace A. Bartow** | Kierstin M. Hahn** | Cally A. Lindsey* | Megan M. Schwartzhoff* |
| Michael B. Bautch* | Lisa M. Hall** | Veronica Lohrei* | Collin J. Secor** |
| Celina R. Becerra | Greta Hansen* | Aubrey K. Lonergan | Shaila L. Swenson- |
| Tia N. Bechard** | Reid A. Hansen** | Jenna R. McCarthy* | Burghagen** |
| Seth M. Bertrand* | Clara D. Hofland** | Taylor A. Metcalf** | Alyah M. Tesch |
| Jack A. Bohnsack | Kelsey A. Horn | Andie L. Meyer** | Emma Theisen |
| Karley M. Boston** | Jessica L. Hubley* | Megan G. Miller** | Luke D. Thornton** |
| Claire C. Boudreau* | Sydney E. Jares* | Rebecca J. Mitchell | Kendal R. Truckenmiller** |
| Matthew J. Cash | Isabelle A. Jensen | Braeden P. Mohr | Rachel L. Veglahn** |
| Ava G. Chesak* | Jacob B. Jorstad** | Marshall J. Morrin** | Sarah A. Vogel** |
| Sophia L. Cole** | Joseph W. Judnic | Amanda Murphy | Jasmyn R. Ware |
| Damian J. Combs | Audrey A. Karcher* | Alyssa M. Peterson** | Cameron J. Wenzel |
| Erin A. Curtin | Mandy E. Kauss** | Chloe A. Pilsner | Morgan D. Yoder* |
| Alyssa C. Davis* | Natalie D. Kelm** | Kylee J. Plants | Levi M. Zak |
| Kayla R. Ekholm | Alyssa M. Kus** | Madeline E. Renaud* | Patrick Zalewski* |
| Carley E. Elmhurst** | Anna A. Langer* | Jensyn L. Ronca | |

College of Business Administration

| | | | |
|--------------------------|-------------------------|----------------------|-------------------------|
| Ryan P. Ace* | Kaylee A. Fulton | Michael T. Lang | Christian K. Schommer* |
| Elizabeth E. Adler | Alyssa Gawelski | Cody T. Larson | Jacob D. Schwechel |
| Jack H. Anderson | Mitchel D. Geiger | Alexandra H. LeClair | Cole H. Seelhammer |
| Nicholas D. Anderson | Evan D. Geiwitz | Jonathan J. Lehman | Mackenzie D. Seelhammer |
| Samuel P. Barta* | Mathias R. Gilbertson | Rachel E. Lessila | Katelyn G. Shanks |
| Bradley Baumel | Tyler W. Gill~ | Gabe V. Lewis | Patrick J. Shea* |
| Joshua S. Beach | Kyle D. Glines | Alexander L. Magnus | Rebecca L. Sneen*~ |
| Jackson B. Behles | Spencer J. Glynn* | Colby J. Mann* | Wesley E. Sommers |
| Carter T. Bell | Alexander J. Graf | Tyler J. Matysik | Nicholas J. Splinter |
| Jonah M. Bettin* | Cole A. Greco* | MacKenzie L. McCoy* | Nathan E. Stanczak |
| Jordan C. Blair | Nicolas R. Gullo | Blake R. McNamee | Seth J. Stauffer |
| Vladimir K. Blazek~ | Brennen Hanold | Madeline L. McNeil | Derek M. Stauss~ |
| Charles T. Block | Joseph A. Hartlaub | Danielle E. Miller | Brooke E. Steffens* |
| Hunter S. Bolson* | Savanah L. Hastings | Karenna J. Mohr | Madeline R. Steffes~ |
| Adam Bota* | Jared S. Haug | Taylor M. Myszkewicz | Cole G. Stratton |
| Logan D. Braun | Zachary S. Heidel~ | Peyton D. Nett | Brett C. Strode~ |
| Mitchell R. Brown~ | Luke H. Hernbrode | Kayla M. Newman* | Max J. Stubbendick* |
| Nikos B. Brown~ | Alexander J. Hoerres | Tyler P. Norton* | Jacob J. Sullivan |
| Seth C. Brown~ | Abigail G. Hone* | Melissa M. O'Connell | Trevor J. Teske |
| Helen R. Budig | Grayson L. Hopkins* | Maxwell M. Olen | Eric D. Thoren~ |
| Kady Cheng | Michael R. Horkey* | Brendan P. O'Neil~ | Andres E. Torres |
| Olivia P. Christopherson | Joie R. Horsfall~ | Caden J. O'Rourke* | Nicole M. Trussoni |
| Lauren N. Congdon | Eric S. Horvat | Brett R. Peters* | Brianne L. Uhlig |
| Samuel W. Cornforth | Madelyn L. Huber- | Mason J. Peterson | Paul R. Van Dyke |
| Danielle P. Curti | Reichwein* | Austin J. Pfeil | Parker W. Veness |
| Payton J. Dahlke** | Samuel A. Johnson | John M. Phelan | Grace M. Wagaman* |
| John A. Dale | Nicholas A. Kasik~ | William R. Pitroski | Griffin G. Wagg |
| Ethan A. Davies | Dayne D. Keenan | Natalye L. Quam | Owen N. Wagner |
| Joseph C. Davis | Grant D. Kelliher | Mia C. Rentmeester | Zachary Walston |
| Charles W. Dombrow | Megan M. Kempken | James A. Richter | Bryce G. Watzka~ |
| Samuel C. Engelken | Benjamin W. Klahr | Stanley J. Roberts | Noal J. Watzka |
| Alec M. Fischer* | Maxwell C. Klees | Samantha C. Rooks**~ | Benjamin P. Weimer |
| Kathleen L. Fitzgerald* | Trevor W. Kliebenstein* | Alex T. Ruiz | Bryce G. Wesling |
| Ryan D. Fortney | Evan E. Knauss* | Braden M. Sanders | Zachary D. Wick |
| Haley M. Franti | Lucas T. Kotarek | Brandyn O. Schetter | Reed K. Williams |
| Grant M. Frohna** | Chase T. Kotlowski | Sawyer A. Schick | Chee Xiong |
| Kali M. Frye | Karlee K. Krueger** | Jordan C. Schliem** | |
| August D. Fuiten** | Lacey M. Kulikowski* | Connor D. Schmidt | |

College of Arts, Social Sciences, and Humanities

| | | | |
|-------------------------|---------------------------|---------------------------|-------------------------|
| Bradley J. Ackerman | Danielle C. Donovan* | Abbigail A. Kuna** | Adrienne H. Salvia** |
| Mason J. Ades | Jacklyn A. Droese* | Mia Lanzarotti*+ | Esther A. Schecklman* |
| Sara Albert | Davaria D. Dunson | Nouchee Lee** | Katelyn L. Schmitz** |
| Alexus R. Aleman | Cassidy Ehmcke** | Dana M. Leis | Haley M. Scholten** |
| Stephannie L. Al-Jawhar | Melanie J. Eichelberger** | Matthew A. Leisso | Collin J. Schone |
| Maya N. Al-Saeed | Joshua S. Englehart** | Rachel K. Lemke | Megan M. Schwarz* |
| Sarah M. Anderson | Kathryn Ferguson | Leah N. Leonard** | Amy M. Schweiner |
| Madeline M. Bahr | Ruby F. Filhart | Emma Malloy* | Summer Schwenn** |
| Madelyn M. Bain* | Cora R. Fitterer | Noah R. Mastaglio | Brooklyn Sherman |
| Isabella J. Balma | Alison L. Fletcher* | Tyler D. McKibben | Ava R. Siebers |
| Haley L. Barnes | Emma A. Forrest** | Brianna C. McKittrick** | Treena R. Siebold |
| Karlie R. Bellante* | Wyatt J. Fowler* | Cameron A. Meeker* | Nicholas R. Sloan~~ |
| Brayden T. Bernegger | Cade A. Garcia* | Christian B. Miller** | Alivia R. Smith** |
| Emily Bessler | Emma A. Garrison | Collin R. Miller | Jordyn M. Smith |
| Courtney L. Binversie* | Andreou D. Goetsch** | Maria E. Minkey** | Alex St. John |
| Kacelyn M. Blackburn** | Megan Goodman** | Gerrit R. Minnema | Megan J. Steinke |
| Lela K. Brashi** | Makenna L. Gramza* | Yulissa Morales* | Connor J. Stenz* |
| Nathaniel Brenengen | Marlis L. Green** | Ryan T. Morstatter | Diana C. Strahl |
| Keenan Brummett | Erin E. Greschner** | Faith L. Moser | Alyssa L. Straka** |
| Lauren M. Buhle | Allison D. Hanson** | Laura Munson | Emily R. Streckenbach* |
| Bryce W. Burds | Camryn A. Hart | Hayley Nau** | Erin P. Thiede* |
| Kaitlyn A. Burns | Mary Heistand | Jack T. O'Donnell | Ava J. Tollas** |
| Zachary J. Bush | Megan L. Hill | Corinne M. Olson | Greg J. Voves |
| Felicia E. Buysman* | Haley A. Holewinski** | Zeta L. Olson | John Vue |
| Callista M. Cain | Tylar A. Holtan | Julia M. O'Neill | Chase A. Walker |
| Lauren R. Calder | Aubrey Hurda** | Isabel N. Ortiz | Elise Wember |
| Anna D. Campbell | Tyannah D. Huttner | Lauren A. Pauly** | Jade M. Widmyer* |
| Megan M. Campbell | BrookLynn A. Johnson | Ariana L. Peters* | Scott M. Wiemerslage |
| Adam C. Carlson | Kylee Jostad | Kayla M. Price** | Alexis E. Witek |
| Isabelle R. Clary* | William T. Josten* | Olivia R. Pruitt++ | Jamie N. Wohlleben* |
| Spencer R. Collins | Jaden M. Kapla | Megan R. Quintero Bungert | Faith A. Wolfram |
| Wyatt O. Cook | Elizabeth L. Karrels** | Meagan R. Rain | Tianna A. Wollin |
| Katelyn A. Davidson** | Colin M. Kohlbeck | Sydney L. Raymond* | Michelle E. Worden |
| Kenadi Diedrich | Hailey A. Kollmansberger* | Anna K. Roewe** | Lindsey G. Youngquist** |
| Jenna M. Dinkel** | Keren A. Krisnik* | Lauren O. Roff* | Elizabeth M. Zaroni |
| Gabriella J. Dizon** | Jade E. Kristiansen | Hannah R. Rubin | Scout K. Zinniel* |
| Micaela Dizon | Kaelyn M. Kruchten** | Brittney M. Ruechel** | |

College of Science and Health

| | | | |
|-------------------------|-------------------------|---------------------------|------------------------|
| Ashley N. Adams* | Angeline N. Fogel | Taryn J. Lang | Hayden W. Russell |
| Marcos J. Alfaro | Bryton Foate | Tristan A. Langer* | Whitney Salamone |
| Lindsey N. Alger* | Katelyn M. Fox* | Logan Larson | Veronica A. Sannes* |
| Taylor B. Alsaker* | Obsidian L. Freeman | Elliot T. Leum* | Jordan J. Sazama |
| Abby M. Ambrosius** | Olivia M. Furnstahl | Danielle R. Lindholm | Faith R. Schenk** |
| Isabel M. Anderson* | Ryan J. Gallenberg | Caleb Lingel-Macias | Cooper J. Schlosser* |
| Jeremy G. Anderson* | Rachel A. Ganje | Tayashalynn V. Lutz | Phillip A. Schneider** |
| John Anderson | Bailey A. Gartner | Elizabeth A. Mackey | Luke D. Schoenbauer** |
| Seth R. Anderson* | Dalton D. Gerdtz** | Tatum L. Malnory | Dylan J. Schoenherr |
| Jozelle E. Arenz** | Kaiya M. Grass | Sean Y. Martin* | Quinn A. Shannon* |
| Molly S. Arttus** | Kaitlin K. Graves | Madeline E. Marx | Michael Shields |
| Samuel Bach** | Alexandra I. Green | Liberty C. Mason** | Shreya Shrestha |
| Andrew J. Baumgartner* | Michelle E. Greenfield~ | Ethan R. Maurer | Abigail A. Sonnenberg |
| Natasha E. Bebo | Emily E. Groom**~~ | Jacob T. McAllister | Anthony J. Spychala |
| Casandra E. Besse** | McKenna G. Haen** | Halle G. McCormick** | Adrienne R. Stage |
| Brianna E. Bores | Keagen C. Haffele* | Alex A. Miller | Cassidy J. Stanger |
| Julia E. Borner* | Sebastian F. Hatch | Paul C. Miller | Erin K. Stegemeyer* |
| Erick D. Brady | Cory L. Hebert | Michael Mlodzik** | Nolan T. Strang* |
| Steven Bresser* | Sydney D. Hedmark | Rachel E. Muenchow | Tristin Studer |
| Lindsey M. Brown* | Meghan M. Heil* | Nathan W. Murray | Maitri Sandeepkumar |
| Robert T. Bundy | Joshua J. Hetcher* | Elle K. Myer* | Suthar |
| Anna J. Buss**~ | Benjamin C. Hildebrand | Morgan E. Myers* | Amelia E. Thompson** |
| Elisha J. Carlson | Cody L. Hillesheim | Pierce A. Narges* | Angela N. Tippery |
| Hannah J. Certa-Werner* | Madeline G. Howell | Kristen L. Nathe** | Gage M. Valeri* |
| Olivia L. Clouse** | Andre D. Johnson* | Aleah T. Nelson** | Kong J. Vang |
| Jillian A. Colburn | Benjamin M. Johnson** | Jenna L. Nelson** | Linda Vang |
| Christopher M. Collins | Brandon D. Kaminski | Caitlyn D. Nitek | Rachel A. Wagner |
| Grace Conway | Avery C. Kanel | Emma Ann E. Oberg* | Benjamin J. Waldo** |
| Adrian A. Cuff | Trevor K. Kastenschmidt | Landon N. Oberhauser | Jordan M. Wallner |
| Isaiah W. Dahman | Tyler A. Kirchner | Lillie M. O'Connor | Emory A. Weeden** |
| Zachary J. DeDeker | Jill T. Kittelson** | Vaibhav C. Patel | Makenna M. Wiencek |
| Michael T. Dettlaff* | Colin R. Kleffman | Mary Claire Paulus | Zachary D. Wihlm |
| Isabelle J. Dick** | Zackari S. Koblitiz~ | Charles J. Payant~ | Hailey M. Willner* |
| William J. DiRaimondo | Grace M. Kobussen** | Brianna N. Pearson** | Monicca A. Winters*~ |
| Joshua R. Dorschner | Caleb Krage* | Josie L. Penniston | Sophie G. Wisdom |
| Bryar M. Drexler | Andrew E. Krause* | Tiara M. Perkins | Ying Xiong~ |
| Matthijs J. Enters | Abigale E. Kuklinski | Lizbeth Ramirez | Alex C. Zander* |
| Inga L. Erickson | Brayden J. Kurth | Robert M. Reynolds, III* | Jake S. Ziegler |
| Austin F. Esser** | Mitchell A. Kurtz** | Maxmillian A. Riffle | Trygve D. Zurfluh |
| Brady W. Fernette | Gianna M. Lammer | Esmeralda J. Ruiz-Aguilar | |

POSTHUMOUS DEGREE RECIPIENT

Nicolas Mark Petersen

June 24, 2000–October 8, 2021

Nicolas (Nic) Mark Petersen was a senior at UW-La Crosse where he studied music. He was the recipient of the La Crosse Tribune 2018 Extra Effort Award and many scholarships. Nic was also a member of the UWL Jazz Orchestra, UWL Wind Ensemble, UWL Screaming Eagles Marching Band, and the Hoefer Symphonic Scholarship Brass Quintet. He was a talented tuba and trombone player and was trying to master the trumpet and piano.

Nic was a light to those around him. He got great joy from spending time with family and friends. Nic was passionate about sharing his love of jazz and low brass music with those around him, hoping it would bring them as much joy and comfort as it did for him.

Nic will be missed by his friends, family, and the many who knew him.

HONORS PROGRAM CANDIDATES

Archaeology Program Honors
Katelyn A. Davidson**

Political Science/Public Administration
Program Honors
Jenna M. Dinkel**

Psychology Program Honors
Erin E. Greschner**
Abbigail A. Kuna**
Leah N. Leonard**
Anna K. Roewe**
Ava J. Tollas**

Cultural Anthropology Program Honors
Emma A. Forrest**

GRADUATE DEGREE CANDIDATES

MASTER OF SCIENCE

Biology
Sabrina Aspenson

Biology: Aquatic Science
Courtney N. Baker
Alissa Chalberg
Kristina Morben
Jadon A. Motquin
Kristina J. Pechacek

Biology: Cellular and Molecular Biology
Caleb I. Fitzmaurice

Biology: Environmental Science
Kristen N. Baranowski
Caleb J. Williams

Clinical Exercise Physiology
Josafat A. Chavez
Alyssa F. George
Emily Hultin
Shea Kennedy
Lauren Kloss
Kadie S. Krzykowski++
Cathleen Ly
Tara L. Matuska
MaKayla L. Mielke
Hannah L. Schwartz
Grace L. Vogt

Vanessa R. Winter
Laura Ziegelmeyer

Data Science
Florin I. Andrei
Teresa Bodart
Patrick Gorman
Dmitry Martynenko
Benjamin Maskell
Rajan Moses
Carlos Pacheco Rios
Gregory E. Steele
Caleb A. Waack

Exercise and Sport Science:
Physical Education Teaching
Anna Auten

Healthcare Administration
Rachel L. Bruch
Cara C. Hamm
Kristina Koyen
Nancy J. Kraus
Andrew K. Palmbach
Zachary T. Pronschinske
Heather K. Smith
Maggie R. Sturm
Katelyn M. Verhaalen
Kelsey Wacha

Information Technology Management
Sarah C. Luther
Nathan Weissenberger

Medical Dosimetry
Mark Addington
Caitlin J. Allen
Evangelia Andrews
Rebecca Barrett
Joshua W. Barrus
Todd J. Baumgartner
Cortney Cashner
Janice Chuang
Kristen N. Dezell
Katelyn E. Fernando
Eric Gillette
Tara L. Goffic
Robert C. Hale
Spencer Hill
Lauren Jankowski
Asila Lashkeri
Sunhee Lee
Jeremy Marshall
Brittni McKane
Simran Rai
Milen Reta
Carissa Rivinius

Alexandra T. Rode
Keegan Sanborn
Paige Solie
Bryan T. Stump
Erika M. Winn
Reta Zeto

Microbiology
Francesca Scala~

Microbiology: Clinical Microbiology
Carissa J. Ahrenhoerster
Abigail R. Multerer

Occupational Therapy
Mercedes L. Antolak
Jessica A. Barczak
Michaela K. Bemis
Leah R. Blazkovec
Lauren E. Boettinger
Hillary A. Deml
Brennah M. Fulton
Natalie R. Giese
Emily M. Hlavacek
Aleah Jones
Alison N. Makinen
Katie N. Meeker
Christine Moore
Hannah J. O'Mara
Nicole A. Pfeffer
Ryan T. Pulvermacher
Amelia J. Sable
Tiffany A. Salentine
McKayla J. Scheuer
Katelyn M. Schulte
Lindsey K. Schwartz~
Sierra A. Squires
Brittany A. Voigts
Kayla L. Vrieze
Sierra A. Watrud
Alexandria N. Yedinak

Recreation Management
Thomas E. McManaway

Recreation Management:
Professional Development
Alexander M. Gugala

MASTER OF SOFTWARE
ENGINEERING

John R. Lanska
Jordan D. LaRue
Daniel A. Pierce
Ge Shi
Derek K. Stoner

MASTER OF SCIENCE
IN EDUCATION

Educational Leadership
Nicole T. Albrecht+
Nicholas E. Bersch++
Alicia R. Herman++
Joshua E. Nielsen+
Luke J. Sauerman+
Elizabeth Schmocker++
Jesika M. Schomberg+
Zachary T. Zangl+

Educational Leadership/Director
of Instructor
Molly R. Bublitz
Jordan Hanson++
Erika Heinze++
Kerrigan M. Koch++
Michael J. Nompoggi++
Hannah E. Ormson
Hailey N. Warner
Jackson Yang

Student Affairs Administration
in Higher Education
Kathryn B. Suwa+

*Commencement Honors **Commencement Highest Honors + Spring 2022 ++ Summer 2022 ~ Winter 2023 ~~ Spring 2023

Graduate Thesis and Project Titles

COLLEGE OF ARTS, SOCIAL SCIENCES, & HUMANITIES

Master of Science in Education - Student Affairs
Administration in Higher Education

Kathryn B. Suwa - *Exploring Student-Centered Learning at Nigerian Public Higher Education Institutions*

COLLEGE OF SCIENCE AND HEALTH

Master of Science in Biology: Aquatic Science

Kristina A. Morben - *Persistence, Occurrence Patterns, and Genetic Interrelatedness of Two At-Risk Fishes in the Black Hills, South Dakota*
Jadon Motquin - *Lake Sturgeon (Acipenser fulvescens) Propagation Using Alternative Feeding Regimes Across Maternal Lineages for Contaminant and Cost Reduction*

Master of Science in Biology:
Cellular and Molecular Biology

Isaiah Fitzmaurice - *Circadian Rhythms and the Gut Microbiome in the Fruit Fly, Drosophila melanogaster*

Master of Science in Biology: Environmental Science

Kristen Nicole Baranowski - *Foraging Habitat of Breeding Flammulated Owls (Psiloscops flammeolus) in the Wasatch Mountain Range*

Master of Science in Clinical Exercise Physiology

Alyssa George - *The Influence of Cooling on Metabolic Heat Gain and Sprint Performance*
Emily Hultin - *Evaluation of Residual Effects of Post Status COVID-19 in UWL ESS Fitness and Pre-Professional Students*
Shea Kennedy - *The Effects of Carbohydrate Supplementation Post Exercise on the Regulation of Carbohydrate and Fat Metabolism*
Lauren Kloss - *Massage Gun Vibration vs. Pneumatic Compression on DOMs After a Bout of Resistance Training*
Kadie Krzykowski - *Massage Gun Vibration vs. Pneumatic Compression on DOMs After a Bout of Resistance Training*
Cathleen Ly - *Evaluation of Residual Effects of Post Status COVID-19 in UWL Athletes*
Tara Matuska - *The Effects of Carbohydrate Supplementation Post Exercise on the Regulation of Carbohydrate and Fat Metabolism*
Makayla Mielke - *Desaturation and Resaturation Muscle Oxygen Patterns in Sedentary vs. Trained Individuals using Incremental Exercise Testing and Relative VO2*

Hannah Schwartz - *Desaturation and Resaturation Muscle Oxygen Patterns in Sedentary vs. Trained Individuals using Incremental Exercise Testing and Relative VO2*
Grace Vogt - *Evaluation of Performance Measures With and Without a Face Mask When Performing 30 Minutes of Self-Paced Exercise*
Vanessa Winter - *Evaluation of Residual Effects of Post Status COVID-19 in UWL ESS Fitness and Pre-Professional Students*
Dao Yang - *The Association Between Heart Rate Variability and Neuromuscular Performance Variables in Collegiate Wrestlers*
Laura Zieglemeyer - *Evaluation of Residual Effects of Post Status COVID-19 in UWL Athletes*

Master of Science in Data Science

Florin I. Andrei - *Semantic Segmentation for Medical Ultrasound Imaging*
Teresa Bodart - *Computer-Aided Diagnosis (CAD) of Breast Cancer from Ultrasound Images: Methods of Pixel Explainability*
Patrick Gorman - *Creating a Rating System for get61.com, a Site for Playing 5-Handed Sheephead*
Dmitry Martynenko - *Machine Learning Modeling to Prevent Credit Card Fraud*
Benjamin Maskell - *Predicting the Value of a 4-year College Degree*
Rajan Moses - *Sale Commission Forecast for a Social Media Company – Case Study*
Carlos Pacheco Rios - *Marketing Campaigns, Forecasting and ROI Prediction Using Machine and Deep Learning Methodologies: A Comparative Study*
Gregory E. Steele - *Optimizing Investment in Tumultuous Times*
Caleb A. Waack - *Price Elasticity of Housing Tile*

Master of Science in Healthcare Administration

Rachel L. Bruch - *Create an Orientation Standardization for the UW Echo/Vascular Lab*
Cara C. Hamm - *Addiction Stigma: Reducing the Stigma of Substance Abuse*
Nancy J. Kraus - *Project Onboarding-Team Collaboration*
Katelyn M. Verhaalen - *Reducing Work Related Musculoskeletal Disorders: Addressing the Issue in the Scope of Working Sonographers*
Kelsey Wacha - *Standardized Healthcare Dashboard Outline Prototype and Client Education Tools*

Master of Science in Information
Technology Management

Sarah C. Luther - *Information Technology Rounding in a Healthcare Setting*
Nathan Weissenberger - *AWS Cloud Foundations*

Master of Science in Medical Dosimetry

Mark Addington - *Robust Treatment Planning Using Virtual Bolus for Extremity Sarcoma Patients Receiving VMAT*
Caitlin J. Allen - *Evaluating Dosimetric Improvements After Modification of A Novel Breast Boost Technique*
Evangelia Andrews - *A Case Study of Precentral Gyrus Dose When Controlling 36 Metastatic Brain Lesions With SRT, WBRT-HA and WBRT*
Rebecca Barrett - *Improved Planning Efficiency in Multi-Lesion Brain Stereotactic Radiosurgery VMAT Cases Using Eclipse Scripting*
Josh W. Barrus - *Robust Treatment Planning Using Virtual Bolus for Extremity Sarcoma Patients Receiving VMAT*
Todd J. Baumgartner - *Perceptions of Burnout in Medical Dosimetry Within a Post-Pandemic Work Environment*
Cortney Cashner - *A Case Study of Radiotherapy Treatment for Dupuytren's Contracture and Ledderhose Disease*
Janice Chuang - *Effects of Target Volume Coverage in Superficial Medial and Lateral Breast Tissue Using Flattening Filter-Free Beams*
Kristen N. Dezell - *Increasing Inter-Fraction Target Robustness in Intensity-Modulated Proton Radiotherapy for Lung Cancer Using a Planning HU Optimization Structure*
Katelyn E. Fernando - *Robust Treatment Planning Using Virtual Bolus for Extremity Sarcoma Patients Receiving VMAT*
Eric Gillette - *Organs at Risk Implications Using Static Jaw Versus Jaw Tracking Techniques for Field in Field Tangential Breast Plans*
Tara L. Goffic - *Evaluating Dosimetric Improvements After Modification of a Novel Breast Boost Technique*
Rob Hale - *Improved Planning Efficiency in Multi-Lesion Brain Stereotactic Radiosurgery VMAT Cases Using Eclipse Scripting*
Spencer Hill - *Organs at Risk Implications Using Static Jaw Versus Jaw Tracking Techniques for Field in Field Tangential Breast Plans*

Lauren Jankowski - *Organs at Risk Implications Using Static Jaw Versus Jaw Tracking Techniques for Field in Field Tangential Breast Plans*
Asila Lashkeri - *A Dosimetric Evaluation of Using a Density Override for Contrast-Enhanced SpaceOAR During Prostate Radiotherapy*
Sunhee Lee - *Effects of Target Volume Coverage in Superficial Medial and Lateral Breast Tissue Using Flattening Filter-Free Beams*
Jeremy Marshall - *A Case Study of Precentral Gyrus Dose When Controlling 36 Metastatic Brain Lesions With SRT, WBRT-HA and WBRT*
Brittnei McKane - *Increasing Inter-Fraction Target Robustness in Intensity-Modulated Proton Radiotherapy for Lung Cancer Using a Planning HU Optimization Structure*
Simran Rai - *Effects of Target Volume Coverage in Superficial Medial and Lateral Breast Tissue Using Flattening Filter-Free Beams*
Milen Reta - *Perceptions of Burnout in Medical Dosimetry Within a Post-Pandemic Work Environment*
Carissa Rivinius - *Increasing Inter-Fraction Target Robustness in Intensity-Modulated Proton Radiotherapy for Lung Cancer Using a Planning HU Optimization Structure*
Alexandra Rode - *Evaluating Dosimetric Improvements After Modification of a Novel Breast Boost Technique*
Keegan Sanborn - *Perceptions of Burnout in Medical Dosimetry Within a Post-Pandemic Work Environment*
Paige Solie - *A Case Study of Radiotherapy Treatment for Dupuytren's Contracture and Ledderhose Disease*
Bryan Stump - *A Case Study of Radiotherapy Treatment for Dupuytren's Contracture and Ledderhose Disease*
Erika M. Winn - *A Case Study of Precentral Gyrus Dose When Controlling 36 Metastatic Brain Lesions With SRT, WBRT-HA and WBRT*
Reta Zeto - *A Dosimetric Evaluation of Using a Density Override for Contrast-Enhanced SpaceOAR During Prostate Radiotherapy*

Master of Software Engineering

John Lanska - *Stamina Management in Robocup 2D Mediated Through Dynamic Role Assignment*
Ge Shi - *A Web Application for Stock Forecast and Recommendation*

Graduate Thesis and Project Titles continued

SCHOOL OF EDUCATION, PROFESSIONAL AND CONTINUING EDUCATION

Master of Science in Educational Leadership

- Nicole Albrecht - *Impact of Teacher-Student Relationships on Student Learning*
- Nicholas Bersch - *Collaboratively Pre-Planning to Increase Student Engagement*
- Alicia Herman - *Bringing Inclusion to Practice: The Impacts of Co-Teaching and Inclusion in the Classroom*
- Joshua Nielsen - *The Struggle with the Transition to Middle School*
- Luke Sauerman - *The Effect of the Plan, Do, Study, Act Cycle on Student Learning*
- Elizabeth Schmocker - *Engaging Students in Technology*
- Jesika Schomberg - *The Effects of Multisensory Phonics Instruction for Students Identified with Attention-Deficit/Hyperactivity Disorder*
- Zachary Zangl - *Effective Teacher Questioning Techniques*

Master of Science in Educational Leadership/ Director of Instruction

- Molly Bublitz - *The Impacts of Social Emotional Learning Programs in Elementary Classrooms*
- Jordan Hanson - *The Impact of Multicultural Repertoire in School Band Programs*
- Erika Heinze - *Power of Note-Taking*
- Kerrigan Koch - *How School Climate Can Affect Student Achievement*
- Michael Nompleggi - *Evolution of Teaching & Technology*
- Hannah Ormson - *Effects of an Equity Centered Curriculum for Latinx Students*
- Hailey Warner - *The Impact of Short Breaks on 7th Graders' Engagement and Perceptions in Learning Activities*
- Jackson Yang - *Asian-American Masculinity in Education: Hmong Teenage Boys' Perspectives*



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The survey will take less than five minutes and is completely confidential.



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The Alma Mater

Morning sun greets many banners
On its westward way,
Fair to us above all others
Waves maroon and gray.

Colors dear, flag we love
Float for aye;
Old La Crosse to thee,
May we all be ever loyal
To thy memory.