

## TESOL Minor Requirements

For education majors: 25 credits & student teaching

For all other majors: 26 credits

### Requirements for all TESOL minors:

- proficiency in a second language demonstrated through completion of 102-level course work or equivalent experience
- completion of a university-level English composition course with a grade of B or better

### Core curriculum for all minors

- TSL 300 Introduction to TESOL  
*Prerequisites: ENG 110, CST 110, and three credits from the following courses: EFN 205, ERS 100, or SOC 225*
- PSY 382 Cross-Cultural Psychology or PSY 280 Cross-Cultural Development
- CST 332 Intercultural Communication or ANT 350 Language and Culture
- ENG 332 Modern English Grammars
- ENG 432 Introduction to Linguistics *Prerequisites: ENG 332 or 202-level foreign language*
- C-I 463 TESOL Methods

### ESL Certification Requirements for Education Majors:

- SPE 431 Language Development & Disorders
- ENG 334 Language Studies for Secondary Teachers or  
C-I 467 Teaching a Foreign Language
- TSL 450 TESOL Internship (1 credit)
- ESL Student Teaching (5 credits)

### ESL Certification for all other majors

- Three credits from the following courses:
  - SPE 431 Language Development & Disorders
  - ENG 334 Language Studies for Secondary Teachers
  - PSY 436 Psychology of Language
- TSL 450 TESOL Internship (5 credits)

### WI DPI Standard 1: Language Competence

Teachers have a high degree of fluency in English, comprehend the linguistic and paralinguistic features of the English language, and recognize the processes through which languages are acquired in both formal and informal contexts.

### WI DPI Standard 2: Developmental, Social, Political, and Cultural Contexts

Teachers of English language learners address the developmental, social, political, and cultural contexts of their students' lives and educational experiences. They comprehend how these relate to classroom performance and educational practice.

### WI DPI Standard 3: Curriculum, Instruction, and Assessment

Teachers employ effective curriculum, instruction, and assessment practices for English language learners and possess knowledge of the content taught in schools.

### WI DPI Standard 4: The School Environment

Teachers recognize the importance of situating support programs for English language learners within the context of the school and community to ensure their academic success.

### WI DPI Standard 5: Professional Development

Teachers are reflective practitioners who continually engage in ongoing professional development, networking, research, and innovation...Teachers actively seek out opportunities to grow and contribute professionally.