

Math Coffee

Redefining Classroom Assessment

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All assessments are designed for a particular reason. Large-scale assessments are often used to rank order schools for the purpose of accountability, whereas in-class tests are often used to give a student a grade. These summative assessment tools typically define what a student is able to do. This talk will focus on constructing assessments that are best suited to guide improvements in student learning at all levels of mathematics, K-16.

Thursday, October 14th
4:30 – 5:00 pm

Coffee and cookies 4:15 - 4:30 102 Cowley,
followed by the talk in 140 Cowley.