



Helping teachers to teach
Wisconsin Native American & Hmong history,
culture, critical pedagogy,
and how to authenticate materials
and infuse curriculum

**Friday & Saturday,
April 3 & 4th**
Speakers/Exhibits/Workshops
Cleary Center
University of Wisconsin-La Crosse
815 East Av, La Crosse, WI



Mission of the Symposium

Our goal is to provide a culturally responsive model of how to incorporate multicultural and Indigenous education, critical pedagogy, Native and Hmong culture, history and sovereignty, material authentication and culturally responsive curriculum into your practice.

Participants will breakdown their practice to see how it is value laden and how it can be problematic for many students as well as offer positive strategies and ideas to use with your class.

The Symposium consists of culturally responsive based presentations, performances, workshops and exhibits by a wide range of Indigenous and non-Indigenous educators, activists and policy makers designed to maximize critical exploration of these issues.



History of the Symposium

Recognizing the incredible parallels between Native and Hmong experiences, culture, spirituality, community and issues with education we have designed this Symposium to focus on addressing educational issues of both communities. The symposium seeks to help educators learn how to authenticate materials, infuse curriculum to teach about Wisconsin Native American & Hmong history, culture and critical/multicultural pedagogy to address problems in education and current issues.

In 1989 Wisconsin passed Act 31 mandating K-12 educators teach about Native American history, sovereignty and treaty rights. It originated in response to the conflicts over treaty rights that emerged from widespread lack of understanding of Native people, loss of culture and educational failure.

Today the Hmong community is facing many of the same issues. In response to the continuing racism and recent violence, the state is trying to pass another bill; AB 314, which would mandate teaching about Hmong history, culture and the Hmong role in the Vietnam War.

In response, we hope to create an environment where educators can learn techniques of Indigenous education to better understand people and issues in the classroom and to teach toward reducing racism, to inspire understanding, acceptance, critical pedagogy and respect for all.

Standards

This event covers a variety of education student standards and can easily be used to fulfill requirements for reflective practice and e-portfolios.

All participants will receive a certificate to be used as proof of attendance or an artifact.



Resources/Materials

The symposium gives participants the opportunity to meet with Native and Hmong leaders and educators to build relationships that will provide a solid resource base, and learn about important pedagogical, and cultural issues.

One of the main focuses of the Symposium is to teach how to and provide authenticated educational resources. We offer opportunities to meet with and utilize resources

from:

- HONOR (Honor Our Neighbors Original Rights)
- Hmong ABC Books
- Great Lakes Intertribal Council
- Full Circle
- Rethinking Schools

Each participant receives a packet of handouts, project materials and resources, as well as a cd of culturally appropriate resources.



Event Schedule

The symposium begins Friday and runs through Saturday evening. Participants are welcome at anytime.

Thursday 6-8pm La Crosse 3 Rivers House

-Traditional foods dinner

-Keynote presentation and community discussion
Symposium

Friday 8:30am-9:00pm

-Interactive exhibits and displays about Hmong and Native culture and contemporary issues, 4th grade infusion experience

-Workshops and presentations

-Keynote speaker, lunch

-Workshops and presentations

6:00-9:00pm Traditional foods dinner

Keynote presentations and performance

Saturday 8:30am-5:00pm

8:30-11:00am Introduction, Keynote presentation

11:00am-1:00pm Keynote, lunch

1:00-5:00pm Workshops and presentations, closing



A complete up to date schedule and list of presenters available on our website at
<http://www.uwlax.edu/native/>

Important Information

Symposium Price and Scholarships:

The cost of the Symposium varies for students, educators and non-students. However, scholarships are available and accommodations can be made to help with any option, please contact us.

If you can please consider donating an extra amount to provide scholarship opportunities for those unable to afford the full price.

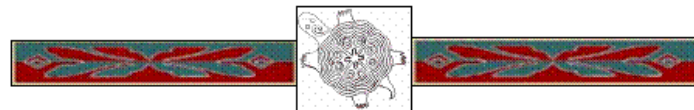
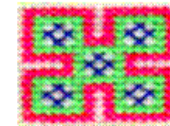
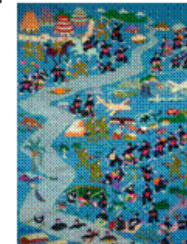
Attendance:

The symposium is Friday and Saturday. Participants can attend at anytime and come and go as they need. Additionally, Thursday we will be holding a traditional foods dinner and presentation at the La Crosse Three Rivers House 724 Main St. 6pm.

The symposium is fully accessible

Presentation Topics

- Ho-Chunk / Hmong History and Culture
- Culturally Responsive Teaching Methodology
- Uncovering Bias and Integrating Native Material
- Curriculum Infusion of WI Indian History
- Community/parental Issues with Educating Our Youth
- Sovereignty, Treaties, and Gaming
- Wigwametry: Wholistic Incorporation of Culturally Responsive Mathematics for the Mainstream Classroom
- Art as a Tool to Infuse Hmong History and Culture into the Mainstream Classroom
- Hmong Issues in Education and the Classroom
- Native American Images and Stereotypes Past and Present
- Militarism and Environmental Racism
- "Indian" Mascots and Logos
- Educational Hypocrisy in Implementing Act 31: What Teachers Can Do to Stimulate Compliance
- Race, educational policy and Indigenous communities
- Understanding Indigenous Students; Native and Hmong cultural relevancy and implications for education
- Racial Disparities in Special Education
- Critical Pedagogy
- Contemporary issues
- Oral tradition in the classroom
- Culturally responsive Science
- exploring whiteness
- curricular projects
- Rethinking globalization
- power, privilege and education
- Intercultural dialogue
- Indigenous language/culture preservation
- the media and the education of Native/Hmong students
- Indigenous education



Call for Presentations

We are now accepting submissions for papers/ posters projects, exhibits and topics and speaker suggestions to be presented at the Widening the Circle Teacher Education conference April 3 and 4th 2009 at UW-La Crosse.

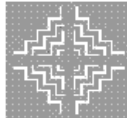
Please contact us by March 15

EVENT LOCATION

The Symposium will be held at Cleary Center on the University of Wisconsin La Crosse's campus. It is on the North side of campus on the corner of La Crosse St. and East Av.

The Address is:

**Cleary Center
615 East Av
La Crosse, WI 54601**



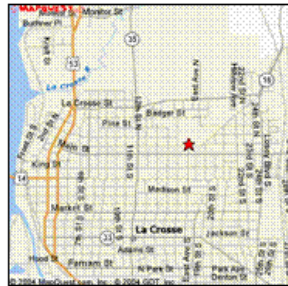
CONTACT

To contact us for any reason including directions, questions, scholarships and hotels please contact:

Carmen
245 GMH UW-L
1725 State St.
La Crosse, WI 54601
(608) 785-8225
(608) 797-0159 cell
indigenouseducation@gmail.com

Or visit
<http://www.uwlax.edu/native/>

Hope to see you there!



"There are times when hope and history collide to make the world a better place. Now is one of those times. For far to long education has been the primary tool for assimilation towards the acceptance and perpetuation of injustice. Today education must serve as either a tool of conformity of the mind to perpetuate current systems of injustice or as a tool of multifaceted activism to fight oppression, racism, environmental degradation, build a critical community consciousness and foster sovereignty in action to strip dominant societies of their power of assimilation by teaching, justice, critical thinking, cultures, history and positive self identity. For if we can imagine the injustice, than we can imagine its opposite, and we can have justice."

Sponsored by:



Kappa Delta Pi



Native American
Student Association



Among Initiative
Promoting
Education



Native American
Among Initiative

University Wisconsin -La Crosse
UW-L School of Education



Immersion Experience

Immersion participants will take part in various activities to integrate them into the culture of Native and Hmong communities. These activities will include home-stays on Friday and Saturday of the conference.

The immersion experience will be intensive as well as reflective, and participants will be expected to keep a reflective journal throughout their immersion experience. In addition, participants will work in small groups with facilitators in order to develop a culturally responsive project, lesson/unit plan, or curriculum piece as part of a guided critical process. This project is intended to provide participants with useful information that can then be immediately applicable to future practice.

- Participants should bring a current curricula piece; not necessarily about Native or Hmong people.
- **The schedule starts at 8:00 am on Friday and closes after presentation of projects Sunday morning.**
- Meals and accommodations are included

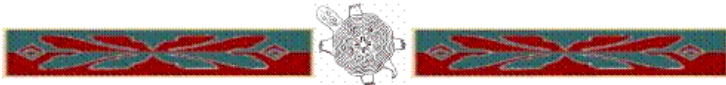
To register please contact us directly: 608-785-8225

This year we are accepting a limited number of participants for an immersion experience with our presenters, host families and the community. This is meant to be an intensive introduction to Hmong and Native American Indigenous education and critical pedagogy. During the two days of the conference, this cohort of learners will gain knowledge of how to implement the practices, principles and pedagogy discussed throughout the conference.

Designed mainly for beginning teachers and those new to culturally responsive teaching methods, this immersion experience will provide critical models of how to incorporate: multicultural and Indigenous education; critical pedagogy; and Native and Hmong culture, material authentication and curricula into their classrooms.

Participants will be encouraged to explore specific examples from professional practice, based upon multiple world views, in order to analyze how their experiences have been shaped by normative perspectives of Eurocentrism and power relationships. By examining the ways in which professional practice is seemingly neutral and yet simultaneously value-laden, educators will learn how to better understand the hidden ways in which education can indeed be problematic for many students.

Related conversations will include discussions of which components of praxis can be harmful and lead to student resistance, the importance of culturally responsive pedagogy, critical and reflective assessments, and the ongoing role of reflection in the lives of effective educators of Native and Hmong American students.



Registration

Name: _____
 Address: _____

 City: _____
 State: _____ Zip Code: _____
 Email: _____

We ask that all participants please pre-register or contact us by March 15.
You can also register and contact us online by visiting:
<http://www.uwlax.edu/native/>
Or contact us at 608-785-8838

Please consider donating an extra amount to provide scholarship opportunities for those unable to afford the full price.
If you are unable to afford the symposium price, please contact us for arrangements.

Please note which day(s) Fri/Sat

	2 days/1 day
Student	\$10.00/7.00
K-12 Educator	\$60.00/40.00
Post Secondary Educator	\$60.00/40.00
Administrator	\$60.00/40.00
Other	\$60.00/40.00
Scholarship Donation	\$ ____ / ____

Please Make Checks Payable to: NASA

244 GMH UW-La Crosse
 1725 State St.
 La Crosse, WI 54601

Please inform us of any special needs or vegetarian option:

