

### Potential ways to use NCUR sessions as replacements for class time

1. Assign students to attend an NCUR session where students are presenting research in your discipline. Attached are sample assignments designed to have students identify aspects of research/creative endeavors, reflect on the purpose of doing research/creative endeavors/critique the quality of a research/creative endeavors.
2. Assign students to attend NCUR plenary speakers. Speaker information is available at <http://www.uwlax.edu/ncur2009/plenaryspeakers.html> see attached sample of a speaker evaluation & presentation reflection assignment.
3. The identification and plenary speaker assignments are designed for 100-200 level courses.
4. The reflection and critique assignments are designed for students in 300-400 level courses.

Identification assignment for research/creative endeavors session

Research Project example

**Name of Presenter:**

**Title of Research Project:**

What do YOU think was the purpose of this research?

Identify the research question(s)/hypothesis and the method of data collection as you understand it:

Identify the results of this research project:

Do you think this was a well-done research project? Why or why not.

Creative Endeavor example

**Name of Presenter(s):**

**Title of Project:**

What do YOU think was the purpose of this project (to entertain, raise awareness, etc.)?

Did the project accomplish its purpose? Why or why not.

What was most successful or interesting about this presentation/project?

What do you feel could have been improved?

Reflection/critique assignment for research/creative endeavors session

Research Presentation example

Attend three research presentations & provide the following information for each

**Name of Presenter:**

**Title of Research Project:**

What do YOU think was the purpose of this research?

Identify the research question(s)/hypothesis and the method of data collection as you understand it:

Identify the results of this research project:

Considering the session you attended answer the following questions

1. How did the research project presentations apply to information we have been discussing in class?
2. What did you consider the most interesting research project? Why?
3. What was the most confusing aspect of these research presentations?
4. After hearing these research presentations, are you more or less interested in doing an undergraduate research project? Why?
5. After hearing these research presentations, what is your overall impression of undergraduate research in the discipline of \_\_\_\_\_?

Reflection/critique assignment for research/creative endeavors session

Creative Endeavor example

Attend \_\_\_\_\_ creative endeavor presentations & provide the following information for each

**Name of Presenter(s):**

**Title of Project:**

What do YOU think was the purpose of this project (to entertain, raise awareness, etc.)?

Did the project accomplish its purpose? Why or why not.

What was most successful or interesting about this presentation/project?

What do you feel could have been improved?

How did the presentation/project apply to what we have been reading about/discussing in class?

After attending this presentation, are you more or less excited about the prospect of doing an undergraduate presentation/project? Why?

After attending this presentation, what is your overall impression of undergraduate presentations/projects in \_\_\_\_\_?

## Plenary Speaker Assignment

Attend one of the plenary speaker presentations & provide the following information.

**Name of Presenter:**

**Title of Presentation:**

What do YOU think was the purpose of this presentation?

Did the presenter accomplish his/her purpose? Why or why not.

What was most interesting thing you learned from this presentation?

After attending this presentation, are you more or less excited about the prospect of doing an undergraduate presentation/project? Why?