

SPR. NY
2005

Final Assessment of *New York Times* Pilot Project

Some Overall Facts:

In these three classes, 109 students filled out an assessment. Of those 109 students:

1. 94 said they think that *The New York Times* should be available to students in coming semesters. (86.2%)
2. Of the other 13.8%, only 1.3% responded that the paper shouldn't be available for students next year. The other 12.5% had "no opinion."
3. 76.8% said that after this project, they will "definitely" or "probably" read a newspaper more often.
4. 87.9% will "definitely" or "probably" pay closer attention to political issues.
5. 78.6% will "definitely" or "probably" discuss global issues more with friends and family.
6. 83.7% will "definitely" or "probably" vote in upcoming elections.
7. 82.35% will "definitely" or "probably" have stronger opinions about U.S. policy.

As is obvious from these numbers, most students found the *New York Times* to be useful and would like to see it available in future semesters. Many of their comments are shared on the final page of this assessment. Some of the major trends for improvement:

*Students would like to have it more accessible to them. Some of their suggestions included: delivery to their room, delivery to Whitney, professor deliver to class.

*Students would like to have certain articles assigned for class, rather than having to read entire paper.

*Students thought they learned a lot about global issues.

*They liked the class discussions.

There wasn't that much improvement on the knowledge of worldly events, sorry that I don't have those exact numbers in this report, but I can try to find them early next semester before we go to Student Senate. I believe there was some improvement. Just having a paper in the students' hands helps them to be more aware, whether they can answer specific questions or not.

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~~S~~ EFN 205 course.