

## COGNITIVE DOMAIN

<u>Level</u>	<u>Description</u>
<b>Knowledge</b>	Remembering by recognition or recall facts, ideas or phenomena.
<b>Comprehension</b>	Understanding the literal message contained in a communication by translation, interpretation or extrapolation.
<b>Application</b>	Selecting and using technical principles, ideas or theories in a problem solving situation.
<b>Analysis</b>	Breaking down material into constituent parts and relating how the parts are organized.
<b>Synthesis</b>	Putting together elements and parts to form a whole that constitutes a new structure or pattern.
<b>Evaluation</b>	Making qualitative and quantitative judgments in terms of meeting criteria.

						<b>Evaluation</b>
						<b>Synthesis</b>
						appraise
						assess
						choose
						compare
						criticize
						estimate
						evaluate
						judge
						formulate
						rank
						react
						revise
						score
						select
						propose
						test
						question
						inventory
						examine
						differentiate
						diagram
						debate
						employ
						discuss
						explain
						express
						identify
						locate
						report
						restate
						review
						tell
						translate
						use
						solve
						schedule
						practice
						operate
						interpret
						illustrate
						examine
						analyze
						appraise
						calculate
						categorize
						compare
						contrast
						design
						create
						construct
						compose
						assemble
						arrange
						analyze
						Application
						demonstrate
						calculate
						apply
						Comprehension
						describe
						compute
						Knowledge
						measure
						underline
						repeat
						relate
						record
						name
						list
						draw
						define
						count
						cite

## PSYCHOMOTOR DOMAIN

<u>Level</u>	<u>Description</u>
<b>Perception</b>	Being aware of objects, qualities, or relations through the senses, selecting relevant cues and relating those cues to a motor act.
<b>Set</b>	Being ready for response through a mental, physical, and/or emotional set.
<b>Guided Response</b>	Imitating the performance of another person and/or repeating performance until correct (trial and error).
<b>Mechanism</b>	Responding to the demands of a situation with confidence and a degree of proficiency.
<b>Complex Overt Response</b>	Performing without hesitating and with coordinated muscle control.
<b>Adaptation</b>	Altering basic motor responses to enact demands of new situations.
<b>Origination</b>	Creating new motor acts or ways of manipulating materials.

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				<b>Complex Overt Response</b>	<b>Adaptation</b>	<b>Origination</b>
				calibrate	adapt	construct
				coordinate	build	create
				demonstrate	change	design
				operate	develop	produce
				build	maintain	supply
				adjust		
				illustrate		
				indicate		
				manipulate		
				mix		
				set up		
				copy		
				determine		
				discover		
				duplicate		
				imitate		
				inject		
				repeat		
				adjust		
				approach		
				locate		
				place		
				position		
				prepare		
<b>Perception</b>						
distinguish						
hear						
see						
smell						
taste						
touch						

## AFFECTIVE DOMAIN

<u>Level</u>	<u>Description</u>
<b>Receiving</b>	Being aware of phenomena and stimuli and willing to control and direct attention.
<b>Responding</b>	Complying with a suggestion, being willing to respond, and responding with satisfaction.
<b>Valuing</b>	Accepting a value as a belief, preferring the value, and pursuing the value.
<b>Organizing</b>	Conceptualizing a value and organizing a value system into an order relationship.
<b>Characterizing</b> (an Internally consistent value system)	Acting with consistency in accordance with values that are integrated into a total philosophy or world view.

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				<b>Characterization</b>
				<b>Organization</b>
				internalize verify (formal instruction does not address)
			<b>Valuing</b>	
		<b>Responding</b>	accept	display
<b>Receiving</b>	behave complete accept attend develop realize receive recognize reply	balance believe defend devote influence prefer pursue seek value	favor judge order organize relate systematize weigh	