

UNIVERSITY OF WISCONSIN PHYSICAL THERAPY CONSORTIUM
University of Wisconsin – La Crosse Physical Therapy Program

PT 651: Clinical Fieldwork I – Basic Skills

J-term 2009
1 credit

Day/Time: Students will be on clinical assignment for a two-week, full time experience.

Location: Students will be assigned to a clinical site by the instructor of record. Clinical site availability may not allow student input to the selection process.

Instructor: **Gwyneth Straker PT, MS**

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Course Prerequisites: Academic good standing in the Physical Therapy Program

Course Description: A clinically based learning experience with an emphasis on practicing recently learned clinical skills on a patient population.

Course Goals and Objectives:

Students will:

1. Practice 8 of the 16 described procedures as set by the clinical instructor. Procedures include: Medical chart review; taking a medical history; performing a systems screening review; documentation; tests and measures related to ROM & flexibility, strength, posture, gait, vital signs, visual analysis of movement, and neurological systems; application of heat, cold, and electrical stimulation; reimbursement and cost of care; role of other health care providers; or presentation of a case report. (CC-5.28; CC-5.29; CC-5.30)
2. Demonstrate professional behavior as evidenced by: (CC-5.11)
 - a. Concern for patient safety
 - b. Respect for confidentiality of patients (CC-5.10)
 - c. Seeking informed consent for patient care (CC-5.9)
 - d. Abiding by facility policy and procedures (CC-5.1)
 - e. Accepting responsibility for own actions
 - f. Maintaining professional appearance

- g. Raising relevant questions
 - h. Assuming responsibility for self-directed learning
 - i. Working effectively in a team (CC-5.12; CC-5.13; CC-5.14)
 - j. Applying knowledge of communication skills to the clinical setting (CC-5.17)
 - k. Being aware of own body language. (CC-5.17)
 - l. Being an active listener. (CC-5.17)
 - m. Being aware of other's non-verbal communication. (CC-5.17)
 - n. Demonstrating accurate self-assessment (CC-5.12)
 - o. Accepting constructive criticism and acts upon recommended changes (CC-5.14)
 - p. Providing constructive criticism to peers (CC-5.13)
3. Value professional behavior as a course thread.

Prior learning being utilized:

PTS 520: Ability to communicate effectively with patients

PTS 522: Documentation

PTS 513, 516, 520 & 522: Clinical skills courses

Instructional Methods: Students will learn experientially by exposure to direct patient care using a collaborative learning model. Learning will also include ongoing informal feedback and coaching from self, peers, and the clinical instructor.

All clinical education course materials can be located on the program's clinical education web link: http://www.uwlax.edu/pt/clinical_education.htm

Course Content: Patient population may vary according to clinical setting where student is assigned. Procedures to be emphasized may include:

- Medical chart review
- Taking a medical history
- Performing a systems screening review
- Documentation
- Tests and measures related to ROM & flexibility
- Strength
- Vital signs
- Visual analysis of movement, posture and gait
- Neurological systems
- Application of heat, cold, and electrical stimulation
- Reimbursement and cost of care
- Role of other health care providers
- Presentation of a case report.

Regarding Disabilities:

AMERICAN WITH DISABILITIES ACT:

- Any student with a documented disability (e.g., physical, learning, psychiatric, vision, or hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disability Resource Services Office (165 Murphy Library) at the beginning of the semester. Students who are currently using Disability Resource Services will have a copy of a contract that verifies they are qualified students with disabilities who have documentation on file in the Disability Resource Service Office.

- If a student thinks they have a need for reasonable accommodations but have not completed an evaluation to have their needs documented, please access the Disability Resource Services office (165 Murphy Library 785-6900) for consultation.

Course Evaluation:

Grading Scale: Pass/Fail

References, Readings and Other Supports:

Required Texts:

1. Guide to Physical Therapist Practice, 2nd Ed. American Physical Therapy Association, 2001.
2. Course packet (available at the bookstore after Dec 5, 2008).

Recommended Texts (see attached sheet for details):

1. Merck's Manual (Merck)
2. Taber's Cyclopedic Medical Dictionary (FA Davis)
3. Rothstein, Roy & Wolf. The Rehabilitation Specialist's Handbook (FA Davis)
4. Physician's Desk Reference

Course, Department and Program Policies:

Course Requirements:

- Conference between the Director of Clinical Education (DCE) at least once during the 2-week course, either at the clinical education site, or by telephone.
- Completion of all course assignments.
- Students are responsible for their own transportation and lodging.
- Students are encouraged to have a comprehensive physical examination prior to beginning their internships.
- Students are responsible for fees for services rendered should they become ill and require medical attention and are therefore advised to secure health insurance coverage.

- Evidence of immunization on file with the Physical Therapy Program and available for facility inspection (see details below).
- CPR certification (adult and infant) at the basic life support level.
- View the universal precautions video and review accompanying handout prior to first day of internship.
- Students are expected to follow all policies and procedures of their assigned facility.
- Follow the schedule provided by the assigned facility.
- All students are expected to carry professional liability insurance in addition to the university's umbrella policy.
- Dress Code: Students must follow the dress code of the facility at all times. It is the student's responsibility to find out the dress code at the facility to which you are assigned. Additionally, hair should be controlled and a suitable length. Student should appear neat and clean. Nails should be trimmed and short with jewelry kept to a minimum. Name pins must be worn at all times. The information is on file in the Clinical Education Resource Room or by contacting the facility's physical therapy CCCE.
- Attendance policy: Students are expected to be in attendance during usual clinic hours (at least 40 hours/week). If a student is ill, s/he must notify the CI and DCE. No other form of absence will be excused. Arrangements to make up for time off for illness should be made between the CI and the student, with intervention by the DCE only as needed. It is the responsibility of the student to report all absences to the DCE.
- Written communication with the facility: Send a cover letter acknowledging the assignment with the additional purpose of:
 - Providing the clinical coordinator of clinical education (CCCE) with a means for future communication
 - Providing the CCCE with a personal introduction
 - Opening the lines of communication with the CCCE.
 - Clarifying expectations associated with the assignment.
 - Assisting the CCCE with planning by clarifying student's learning style and skill level.

Any questions you may have for your CCCE may be handled over the phone or e-mail to ensure a timely response. This however is not to take the place of the above written correspondence.

Immunizations:

All students are required to have a copy of their immunization records on file with the DCE and available for facility inspection.

Immunization records must include:

- MMR: Provide proof of 2 MMR shots received after 15 months and received after 1/1/68 OR a MMR titer indicating immunization.
- Tetanus/Diphtheria: with evidence of a tetanus booster in the last 10 years.

- 2-step TB skin test.
- Immunization against Hepatitis B.
- Polio vaccine when available.

It is the student's responsibility to contact the DCE immediately if there are concerns about how the fieldwork experience is progressing.

Course Assignments:

In order to receive a passing grade, the student must satisfactorily complete the following assignments:

- Complete 8 out of the 16 clinical competencies ([CC-5.28](#); [CC-5.29](#); [CC-5.30](#))
- Complete the Generic Abilities Self-Assessment form ([CC-5.11](#); [CC-5.12](#); [CC-5.17](#))
- Complete peer assessment forms on team building skills ([CC-5.13](#))
- Complete a self assessment of role as a team member ([CC-5.12](#))
- Create a professional development plan upon completion of clinical experience based on self-assessment. ([CC-5.14](#))

Suggested Core Books:

- Rehabilitation Specialists Handbook: Jules M. Rothstein, PhD, PT, FAPTA, (deceased) formerly of University of Illinois; University of Illinois Hospital, Chicago, Illinois.
Serge H. Roy, ScD, PT, Boston University, Boston, Massachusetts.
Steven L. Wolf, PhD, PT, FAPTA, Emory University, Atlanta, Georgia.
David Scalzitti, MS, PT, OCS, American Physical Therapy Association Alexandria, Virginia.
 - The Rehabilitation Specialist's Handbook, 3rd edition
PDA (downloadable version by Skyscape)
 - ISBN-13: 978-0-8036-1554-0
ISBN-10: 0-8036-1554-X
©2006 Available now. \$58.95
 - The Rehabilitation Specialist's Handbook, 3rd Edition
 - ISBN-13: 978-0-8036-1238-9
ISBN-10: 0-8036-1238-9
1,074 pp. Soft cover. ©2005 Available now. \$48.95

- Taber's Cyclopedic Medical Dictionary

- By Donald Venes, MD, MSJ, Huckleberry Ridge, LLC, Brookings, Oregon.
 - Taber's Cyclopedic Medical Dictionary, 20th Edition (Thumb-indexed)
 - ISBN-13: 978-0-8036-1207-5
ISBN-10: 0-8036-1207-9
2,816 pp. 675 ill. Hard cover. ©2005 Available now. \$38.95
 - Taber's Electronic Medical Dictionary CD-ROM, v 3.0
 - ISBN-13: 978-0-8036-1303-4
ISBN-10: 0-8036-1303-2
©2005 Available now. \$56.95

- Taber's Cyclopedic Medical Dictionary, 20th Edition for PDA, Web, and Wireless (downloadable version), powered by Unbound Medicine
 - ISBN-13: 978-0-8036-1435-2
ISBN-10: 0-8036-1435-7
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