

Weekly Planning Form

Dates: _____

Week # _____

Step I: Student assessment of performance.

- For student's first week, write goals consistent with self-assessment.
- For future weeks, direct self-assessment at previous week's goals.
- Provide supporting examples and/or feedback regarding performance where possible.

Knowledge Goal 1:

Skills Goal 2:

Affective Goal 3:

Step II: Clinical Instructor feedback and suggestions for improvement (clinical instructor should contact Course Instructor if student is not progressing in a reasonable fashion):

Step III: Mutually agreed upon goals for the Upcoming Week:

Knowledge Goal 1:

Skills Goal 2:

Affective Goal 3:

Student's Signature (typed): _____

Clinical Instructor's Signature (typed): _____