

# SABBATICAL GUIDELINES FOR ACADEMIC YEARS 2010-2012 THE UNIVERSITY OF WISCONSIN SYSTEM

## BACKGROUND

The purpose of the UW System Faculty Sabbatical Program is to provide in-depth study opportunities for faculty members. Sabbaticals offer opportunities for faculty in all disciplines to acquire and/or develop new knowledge in their fields and incorporate them into their classroom activities. In December of each year, a formal announcement of those faculty members receiving sabbatical opportunities is made by UW System institutions to the Board of Regents.

Every few years the Education Committee of the Board of Regents reviews guidelines for the UW System Sabbatical Program. The purpose of the guidelines is to enable the Board to recommend priorities for institutional sabbatical decisions without continually revising the sabbatical policy contained in Academic Planning Statement #3.3 (ACPS 3.3), *The Faculty Sabbatical Program*.

At the December 4, 2008 meeting, the Education Committee decided to maintain the recommendations from the 2007-09 guidelines and to incorporate into them the UW System's Shared Learning Goals, endorsed by the Board of Regents at the December meeting. The *UW System Shared Learning Goals* provide a framework to communicate the meaning and value of a college education to students, parents, and the broader community. Developed from extensive discussions among faculty and staff representing every institution within the University of Wisconsin System, the five shared learning goals represent the synthesis and essence of the instructional goals of these various institutions. The *UW System Shared Learning Goals* provide support to faculty, instructional, and academic staff to be more intentional in their teaching and learning activities.

## SABBATICAL GUIDELINES

For the biennium covering 2010-12, the Board of Regents recommends the following to UW institutions as they determine their annual sabbatical assignments:

UW institutions should continue to give consideration to projects that support the mission of the institution, in recognition of the fact that sabbatical leaves are supported by the institution and are to serve institutional purposes.

The following areas of emphasis are encouraged to faculty as they develop sabbatical proposals: Interdisciplinary Activities; Scholarship of Teaching and Learning; Collaborative Program Activities; International Education; and Application of Technology to Instruction and Distance Education.

Sabbatical proposals are encouraged that take up the teaching and learning of any of the five UW System Shared Learning Goals, including the development of curricula and assessable objectives for student achievement:

- Knowledge of Human Cultures and the Natural World including breadth of knowledge and the ability to think beyond one's discipline, major, or area of concentration.
- Critical and Creative Thinking Skills including inquiry, problem solving, and higher order qualitative and quantitative reasoning.
- Effective Communication Skills including listening, speaking, reading, writing, and information literacy.
- Intercultural knowledge and competence including the ability to interact and work with people from diverse backgrounds and cultures; to lead or contribute support to those who lead; and to empathize with and understand those who are different than they are.
- Individual, Social and Environmental Responsibility including civic knowledge and engagement (both local and global), ethical reasoning, and action.

The Provost at each institution should take responsibility for ensuring that the guidelines are observed as part of the institutional approval process, while also supporting the efforts of faculty members to pursue and develop their individual areas of research and teaching expertise.