

**University of Wisconsin – La Crosse  
Health Education & Health Promotion Department  
School Health Program**

<b>"Preparing to Teach Portfolio Rubric"</b>		
<b>Exceeds Competency "Exemplary"</b>	<b>Meets Competency "Acceptable"</b>	<b>Below Competency "Unacceptable"</b>
<p style="text-align: center;"><b>Organization</b></p> <p>The portfolio was complete, clearly organized, included a table of contents and had a professional appearance and an explanation of how to navigate the portfolio.</p>	<p style="text-align: center;"><b>Organization</b></p> <p>The portfolio was complete, clearly organized and included a table of contents.</p>	<p style="text-align: center;"><b>Organization</b></p> <p>Artifacts were missing and/or difficult to locate. Appeared carelessly put together.</p>
<p style="text-align: center;"><b>Artifacts</b></p> <p>The artifacts demonstrate an exceptional grasp of the WITS. Exemplary supporting materials were included.</p> <p>All but one of the identified artifacts were considered "exemplary."</p>	<p style="text-align: center;"><b>Artifacts</b></p> <p>The artifacts demonstrate a clear understanding of the WITS by making connections between the WITS and each artifact identified. May have included additional material to support written documents (e.g., pictures, video clips, etc).</p> <p>The portfolio contains artifacts that either "meet competency" or "exceeds competency". That is, the artifact is an entry that has received acceptable marks from the instructor providing the experience. The portfolio has two or more applicable, weighted artifacts assessed as "meets competency".</p>	<p style="text-align: center;"><b>Artifacts</b></p> <p>One or more of the artifacts demonstrate a limited understanding of the WITS.</p> <p>Portfolio contains any missing or "below competency" artifacts.</p>

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**“Preparing to Teach Portfolio Reflection Narrative Rubric”**

<b>Exceeds Competency “Exemplary” Reflection</b>	<b>Meets Competency “Acceptable” Reflection</b>	<b>Below Competency “Unacceptable” Reflection</b>
<p>All of the criteria for “Meets Competency” plus:</p> <p><b>Part 1:</b> The description of program experiences directly and correctly relates to all 10 WITS.</p> <p>The teacher candidate articulates an exceptional understanding of the WITS and how his/her competency may affect the “whole” child.</p> <p><b>Part 2:</b> The teacher candidate describes at least three strategies that are logical and attainable for each standard.</p> <p>----- Narrative meets criteria for “Acceptable” and is 6-10 pages in length.</p>	<p>The narrative is clear and complete. The teacher candidate provides examples throughout that support his/her ideas.</p> <p><b>Part 1:</b> The description of UWL teacher prep program experiences directly relates to at least 8 WITS. All WITS are correctly identified and explained.</p> <p><b>Part 2:</b> The teacher candidate’s rationale for selecting the 3 to 4 WITS is specific to the candidate, and appropriately challenging.</p> <p>The teacher candidate describes at least two strategies that are logical and attainable for each standard.</p> <p>----- Narrative is 4 to 5 pages in length, double spaced, with 1 inch margins, using a 12 pt. font. The teacher candidate’s name is running header.</p>	<p>The narrative may be at times confusing and superficial, with few examples provided that support his/her ideas.</p> <p><b>Part 1:</b> The description of program experiences related less than 8 WITS and/or the WITS are not correctly identified.</p> <p><b>Part 2:</b> The teacher candidate selected less than 3 WITS to develop further. He/She describes less than two strategies or the strategies are not practical.</p> <p>The teacher candidate’s rationale for selecting the WITS may not be specific to their individual needs or appropriately challenging.</p> <p>----- --Narrative is less than four pages in length or fails to follow the directions to include a running header.</p>