

Approved April 2007

Conceptual Framework Competency:

UW-L Teacher Candidates demonstrate an understanding of globally responsive teaching and an ability to create learning experiences that make these aspects of subject matter meaningful to all learners.

Component	Proficiency Categories			
	Unmet	Beginning	Professional	Exemplary
Global Awareness	<p>TC does not make connections between content and global issues.</p> <p><i>Learners do not make connections between the content and world events.</i></p>	<p>TC evaluates sources from a variety of perspectives.</p> <p><i>Learners use a range of materials and engage in meaningful experiences that enhance their abilities to understand the world.</i></p>	<p>TC uses a variety of sources to design and implement a curriculum linked to world events, geography, world cultures, the environment, and/or diverse perspectives.</p> <p>Learners see themselves and others in the curriculum and make connections to world events, geography, world cultures, the environment, and/or diverse perspectives.</p>	<p>TC designs integrated curricular units so learners gain a greater understanding of the world.</p> <p><i>Learners integrate information from multiple disciplines and demonstrate a greater understanding of the world.</i></p>
Responsive Teaching	<p>TC articulates that some learners cannot achieve high levels of success based on the social, cultural or economic backgrounds of the learners.</p> <p><i>Learners do not actively engage in subject matter content.</i></p>	<p>TC begins activities with what learners already know from home, community, and school.</p> <p><i>Learners make connections to prior knowledge and experiences.</i></p>	<p>TC designs instructional activities that are meaningful to learners in terms of local community norms and knowledge.</p> <p><i>Learners indicate that learning goals are relevant and actively engage in learning experiences.</i></p>	<p>TC collaborates with learners to design globally-based learning activities.</p> <p><i>Learners identify compelling social connections, set learning goals, and pursue them.</i></p>