

The criticality of grounding our teacher candidates in the Wisconsin Teacher Standards throughout the teacher preparation programs across the university was at the forefront when the conceptual framework design team gathered. Therefore, the design team was purposeful throughout the developmental stages to ensure connections could be made between the Wisconsin Teacher Standards and the conceptual framework. In the table below, these connections are illustrated.

Conceptual Framework Component	Wisconsin Teacher Standard(s)
Reflective Practitioner	Standard 9: Reflective Practice
Continuous Improvement	Standard 8: Evaluation Standard 9: Reflective Practice
Best Practices Pedagogy	Standard 4: Variety of Instructional Strategies Standard 7: Plans & Integrates Standard 9: Reflective Practice
Critical Thinking	Standard 7: Plans & Integrates Standard 8: Evaluation Standard 9: Reflective Practice
Productive Learning Environment	Standard 2: Understands Development Standard 4: Designs Instructional Strategies Standard 5: Motivates Standard 6: Communication Standard 9: Reflective Practice
Lifelong Learner	Standard 1: Content Knowledge
Practices Professional Ethics	Standard 10: Professional Relationships
Upholds Social Justice	Standard 3: Understands Differences
Fosters Meaningful Relationships	Standard 5: Motivates Standard 6: Communication Standard 10: Professional Relationships