

Early Childhood Student Teaching Guidelines

These are general guidelines for early childhood student teaching. The university supervisor would be happy to discuss these expectations with you at any time. Please acknowledge your understanding of these expectations by signing below and returning this form to the university supervisor. Thank you!

Responsibilities

1. Introductory Activities:
 - Plan a way to introduce yourself to the children (i.e., baggie book)
 - Write a letter of introduction for the families
 - Develop a file of finger plays, songs, stories, transitions, etc.
2. Plan and teach two (2), one-week thematic units.
3. Plan and participate in the following activities during the semester:
 - Bulletin boards
 - Visitors/field trips
 - Learning centers
 - Dramatic play centers
 - Using technology and a variety of resources
 - Art, music, dramatic play
 - Puppetry, storytelling, finger plays
 - Physical motor experiences/equipment
 - Literacy/communication experiences
 - Science/environmental education experiences
 - Cooking/snack preparation
 - Work jobs/folder games/stations/learning stations
 - Math experiences (i.e., charts, graphs, one-to-one correspondence, matching)
 - Assessments of children's learning and development
4. Keep a three-ring binder that includes:
 - Lesson plans required by the teacher
 - A lesson plan for each observation by the university supervisor
 - Your reflections on your classroom experiences (What I saw; what I did; what I learned)
 - Any other ideas/materials related to student teaching that you want to include

Additional Information

1. The student teacher and the cooperating teacher should develop a timeline for student teaching experiences. Suggested guidelines can be found in the Appendix of the Student Teaching Handbook (online), or consult with the university supervisor for assistance.
2. Illness – Always notify the cooperating teacher and school/center office. Notify the university supervisor and Director of Field Experience as directed.

Student Signature _____ **Date:** _____

Cooperating Teacher Signature _____ **Date:** _____

University Supervisor Signature _____ **Date:** _____