

PHASES OF THE STUDENT TEACHING EXPERIENCE

The degree of teaching responsibility assigned to the student teacher is based on the principle of gradual induction. The student's work should progress from observation and assistance to small group instruction to instruction of the entire class as the lead or primary teacher.

All student teachers complete clinical experiences prior to student teaching and, therefore, should be ready to assume responsibilities in the classroom at the start of their student teaching fieldwork experience. However, it is suggested that the cooperating teacher and student teacher cooperatively develop a teaching schedule that best suits the student teacher's abilities and the needs of the students.

The pace at which classroom responsibilities are assumed is continually re-examined in relation to the student teacher's demonstrated abilities. The assumption of classroom responsibilities should be gradual enough so that the student teacher has time to adjust to added responsibilities, yet rapid enough so that the student faces continuing challenges.

NOTE: EACH EXPERIENCE IS UNIQUE TO THE SCHOOL AND THE STUDENT TEACHER PARTICIPANT. THE PLANS BELOW ARE A SUGGESTED GUIDELINE AND MAY NOT MEET THE NEEDS OF ALL STUDENT TEACHERS OR SCHOOLS. COOPERATING TEACHERS MAY UTILIZE THIS PLAN OR DEVELOP A TIMELINE OF THEIR OWN IN CONJUNCTION WITH THE UNIVERSITY SUPERVISOR.

Sample Timeline for Student Teaching Activities 8-9 Week Assignment

Week 1	Observe all classes/activities, learn names, assist teacher in all areas possible (bulletin boards, correcting, attendance, etc.). Become familiar with school.
Week 2	Write and teach ONE lesson in two different subject/class areas.
Week 3	Write and teach a week's lesson plans in one or two areas. Teach/assist in a new subject/class area following the teacher's lesson plans.
Week 4	Write and teach a week's lesson plans in three areas. Teach/assist in a new subject/class area following the teacher's lesson plans.
Week 5	Write and teach a week's lesson plans in four or more areas. Teach/assist in a new subject/class area following the teacher's lesson plans, if appropriate.
Week 6	Write and teach a week's lesson plans in all the areas you have already been doing so far. If appropriate, teach/assist in one or two new subject/class areas following the teacher's lesson plans.
Week 7-8	Write and teach all lesson plans for all subjects or classes taught during weeks 7 and 8.
Week 9	Complete files and bring student teaching experience to closure.

Sample Timeline for Student Teaching Activities 18 to 19 Week Assignment

Week 1	Observe all classes/activities, learn names, assist teacher in all areas possible (bulletin boards, correcting, attendance, etc.). Become familiar with school.
Week 2	Write and teach ONE lesson in one or two subject/class areas.

- Week 3 Write and teach a week's lesson plans in one area. Teach/assist in another area following the teacher's lesson plans.
- Week 4 Write and teach a week's lesson plans in two areas. Teach/assist in a new subject/class area following the teacher's lesson plans.
- Week 5 Write and teach a week's lesson plans in two or three areas. Teach/assist in a new subject/class area following the teacher's lesson plans.
- Week 6 Write and teach a week's lesson plans in two, three, or four areas. Teach/assist in a new subject/class area following the teacher's lesson plans.
- Week 7 Write and teach a week's lesson plans in three, four, or five areas. Teach/assist in a new subject/class area following the teacher's lesson plans.
- Week 8 Write and teach a week's lesson plans in three, four, or five areas. Teach/assist in a new subject/class area following the teacher's lesson plans.
- Week 9 Write and teach a week's lesson plans in four, five, or six areas. If appropriate, teach/assist in a new subject/class area following the teacher's lesson plans.
- Week 10 Write and teach a week's lesson plans in four, five, or six areas. If appropriate, teach/assist in a new subject/class area following the teacher's lesson plans.
- Week 11 Take over all classes for the entire week.
- Week 12-15 Write and teach all lessons for all subject/class areas taught during the week.
- Week 16-17 Begin to return teaching responsibilities to cooperating teacher. Observe at other grade levels/subjects/schools.
- Week 18-19 Complete files and bring student teaching experience to closure.