

**School of Education
Student Teacher Observation Form**

Student Teacher/Intern:

University Supervisor:

Cooperating Teacher:

School/Center:

Date of Observation:

Length & Time of Observation:

Lesson Topic:

Subject/Grade Level:

Observation #:

As a result of student teaching experience, teacher candidates shall demonstrate increased knowledge and understanding of the Wisconsin Teaching Standards. The UW-L Standards in Practice rubrics (SIP) provide a continuum of observable behaviors that another person can document. They provide a window into what you expect to see and hear if the Teacher Candidate (TC) is enacting the Standards. As you observe the TC, record both teacher candidate and learner actions. Learner actions provide a lens through which to observe the impact of the TC's decisions and actions on learners. After writing your narrative, you may want to go back to the UW-L SIP document to discuss what you did and did not see or hear as a way to provide substantive feedback to support the teacher candidate.

Wisconsin Teaching Standards

(Please check the box next to the Standards observed and discussed.)

Standard 1
Understands
Content

Standard 2
Understands
Development

Standard 3
Understands
Difference

Standard 4
Designs Instructional
Strategies

Standard 5
Manages and
Motivates

Standard 6
Communicates

Standard 7
Plans and Integrates

Standard 8
Evaluates

Standard 9
Reflects on Practice

Standard 10
Participates in the
Professional
Community

Observation Notes:

The student teacher and observer should collaborate to complete this section.

Effective Teaching Practices:

Wisconsin Teaching Standards

(Please check the box next to the Standards targeted for the student teacher's next steps.)

Standard 1
Understands
Content

Standard 2
Understands
Development

Standard 3
Understands
Difference

Standard 4
Designs Instructional
Strategies

Standard 5
Manages and
Motivates

Standard 6
Communicates

Standard 7
Plans and Integrates

Standard 8
Evaluates

Standard 9
Reflects on Practice

Standard 10
Participates in the
Professional
Community

Student Teacher's Next Steps (Include specific suggestions, support strategies, and timeline for completion):