

University of Wisconsin-La Crosse  
**Teacher Candidate Progress Review Form**

*(Please identify whether this is a notice of concern or an automatic referral.)*

\_\_\_\_\_ **Notice of Concern** \_\_\_\_\_ **Automatic Referral**

Teacher Candidate: \_\_\_\_\_ Dept/Course/Sec: \_\_\_\_\_  
(please print)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Teacher Candidate

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty, Supervisor, Advisor, Director, or Staff

**Please check any area(s) in which you feel that the teacher candidate is not making adequate professional growth.**

**Concerns regarding content knowledge and planning:**

- Designs learning experiences based on the central concepts of the discipline.
- Demonstrates an adequate command of the subject matter.
- Displays enthusiasm for subject matter.
- Seeks opportunities to learn.
- Accepts and utilizes feedback to grow professionally.
- Other (please describe): \_\_\_\_\_

**Concerns regarding attention to learners:**

- Articulates knowledge of the developmental characteristics of age groups.
- Recognizes the effects of actions on learners.
- Creates experiences that build on the strengths of learners.
- Designs learning experiences that are sensitive to the rich diversity of learners and their contributions to the learning environment.
- Works well with and treats with dignity and respect all individuals regardless of race, ethnicity, ability, language, gender, sexual orientation, age, or religion.
- Other (please describe): \_\_\_\_\_

**Concerns regarding professionalism:**

- Displays attitude conducive to the varying learning environments.
- Is able to match behavior to the expectations specific to each environment.
- Follows the rules and regulations of the learning environment.
- Accepts and utilizes feedback to grow professionally.
- Practices positive verbal and non-verbal communication skills.
- Seeks ways to improve.
- Is supportive of others.
- Can listen to other viewpoints – whether agreeing or disagreeing.
- Meets deadlines; if unable to meet deadline, informs necessary parties and works to develop and implement alternatives.
- Engages in professional collaboration.
- Is punctual and meets attendance requirements.
- Successfully fulfills professional responsibilities and completes tasks.
- Participates in class and professional field experiences.
- Maintains physical appearance appropriate to the learning environment.
- Is prepared and meets professional responsibilities.
- Other (please describe): \_\_\_\_\_

*Please deliver completed form to the SOE Director's Office (145 Main Hall).*

University of Wisconsin-La Crosse  
**Support Plan Form**

This form should be completed along with all Automatic Referrals to the Teacher Candidate Progress Review (TCPR) Committee. The purpose is to align noted concerns with the Wisconsin Teacher Educator Standards (WTES).

**Support Plan:** Which Wisconsin Teacher Education Standards does the plan address? (check all that apply)

1      2      3      4      5      6      7      8      9      10

Describe the activities that will be completed as part of support plan (attach additional pages if necessary):

---

**For School of Education Use Only:**

Support plan was completed on the following date: \_\_\_\_\_

Signed: \_\_\_\_\_  
Teacher Candidate

Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
Faculty, Supervisor, Advisor, Director, or Staff

Date: \_\_\_\_\_

*Please deliver completed form to the SOE Director's Office (145 Main Hall).*